

THE FLORIDA STATE  
UNIVERSITY

GENERAL BULLETIN 2005-2007

COLLEGE OF ARTS AND SCIENCES

COLLEGE OF BUSINESS

COLLEGE OF COMMUNICATION

SCHOOL OF CRIMINOLOGY AND  
CRIMINAL JUSTICE

COLLEGE OF EDUCATION

FAMU/FSU COLLEGE  
OF ENGINEERING

COLLEGE OF HUMAN SCIENCES

COLLEGE OF INFORMATION

COLLEGE OF MEDICINE

SCHOOL OF MOTION PICTURE,  
TELEVISION, AND RECORDING ARTS

COLLEGE OF MUSIC

SCHOOL OF NURSING

COLLEGE OF SOCIAL SCIENCES

COLLEGE OF SOCIAL WORK

SCHOOL OF THEATRE

SCHOOL OF VISUAL ARTS AND DANCE

INTERDISCIPLINARY PROGRAMS



# Our Community



The Florida State University is a community of scholars in pursuit of excellence in higher education, both at the undergraduate and graduate level, and dedicated to public service. Superior faculty members interact with students in and out of the classroom and laboratory, stimulating their creative intellects as well as their realistic capabilities, to promote lifelong learning that enhances the well-being of the individual, the state, and the nation. In an atmosphere of responsible freedom, students gain the benefits of a strong liberal arts tradition and a deep, rich, cultural understanding. The University encourages the learning process, critical thinking, sensitivity to others and to the environment, and the development of ethical principles on which to base a life of intellectual curiosity and satisfaction within a wide range of careers.

The Florida State University's main campus in Tallahassee is well known for its beauty. Jacobean Revival structures are combined with the latest in modern architecture, set in a landscape of rolling hills and live oaks draped with Spanish moss, pines, palms, and dogwoods protected by a strict municipal ordinance. Flowering shrubs, notably azaleas and camellias, provide year-round color. Nearby, a national forest, wildlife refuge, lakes, rivers, and the Gulf of Mexico beaches offer opportunities for numerous outdoor pursuits.

Tallahassee is not only Florida's capital, but is one of its oldest and fastest growing cities. The capital city is located in Leon County, which has a population of 260,327. More than 100 state and federal agencies furnish our students with opportunities for internships, research and work-study programs matching all areas of academic interest. In addition, Tallahassee affords a rich offering of social, cultural, and recreational activities, making it an excellent place in which to live, study and grow.



**TALLAHASSEE, FLORIDA**

# A Message From The President

WELCOME TO THE FLORIDA STATE UNIVERSITY!



The Florida State University has earned a growing national reputation as a university that blends outstanding teaching with research that advances its community and state. We are home to a talented community of learners, committed to excellence and engaged together in the pursuit of knowledge in the classroom, in the research lab and through community outreach.

Our dedication to excellence encompasses many realms. Consider, for example, our academic programs. Ranked as a Doctoral/Research University-Extensive by the Carnegie Foundation, and with many of our schools and colleges rated among the country's finest, we stand firmly in the ranks of the nation's top public universities. Led by a world-renowned faculty, which has included six Nobel laureates and numerous eminent scholars in many areas of the arts and sciences, our academic programs continue to receive major recognition for their quality and overall strength. Hundreds of National Merit, National Achievement and

National Hispanic Scholars have made Florida State their top choice for higher education.

Among many points of excellence is our College of Medicine, the country's first new medical school in a generation. Established in 2003, the college offers regional campuses, where students can complete their third-year clinical rotations in fields like family medicine, obstetrics and gynecology, pediatrics and surgery.

In the realm of scientific excellence, the National High Magnetic Field Laboratory—which houses the most powerful magnets in the world—is located on our campus. Our powerful supercomputers have contributed to hurricane forecasting advances, and the United States Navy has chosen The Florida State University to develop the advanced power systems that will drive its next generation of ships.

The Florida State University has consistently ranked among the top universities nationally in royalties from patents. Our external research awards have been increasing during a time when declines have been more typical, and our endowment has increased six-fold in less than a decade. These achievements truly are marks of our excellence as an academic institution.

We are involved in a campus-wide effort to create a next-generation learning environment at The Florida State University. Using our foundation as one of the country's "most wired" campuses, we work consistently to ensure that students are well prepared for the technological demands of the future. We also are recognized as a pioneer in the area of distance learning.

Our excellence also shines in realms beyond traditional academic settings. Located in countries throughout the world, our international programs are unparalleled. In the realms of athletics, our scholar-athletes continue to perform at championship levels on and off the field, and their hard work and dedication add to this University's great reputation. Our students supplement their academic pursuits with community service time outside of the classroom, and each year they record hundreds of thousands of hours of service. In uncountable ways, this University reaches out to our community, the region, state and the nation.

With a dedicated faculty and staff, a commitment to strong undergraduate and graduate programs, and a research agenda that contributes to the region's economic well-being and quality of life, The Florida State University is a leader in higher education. I hope that, as you become a part of our community, you will join us in our continuing pursuit of excellence.

A handwritten signature in red ink that reads "T.R. Withnell". The signature is written in a cursive style.



# The Academic Experience

# The University Experience

## The Academic Experience



Variety.

Excellence.

Heritage.



The academic experience at The Florida State University presents a variety of educational opportunities for scholarly excellence on a campus with a rich academic heritage. The multicultural studies component, Living and Learning environments, guest lecturers, ready access to advisors, and a commitment to digital access prepare students for a variety of careers - from art to business to medicine.

# The University Experience

## The Learning Experience



Community.

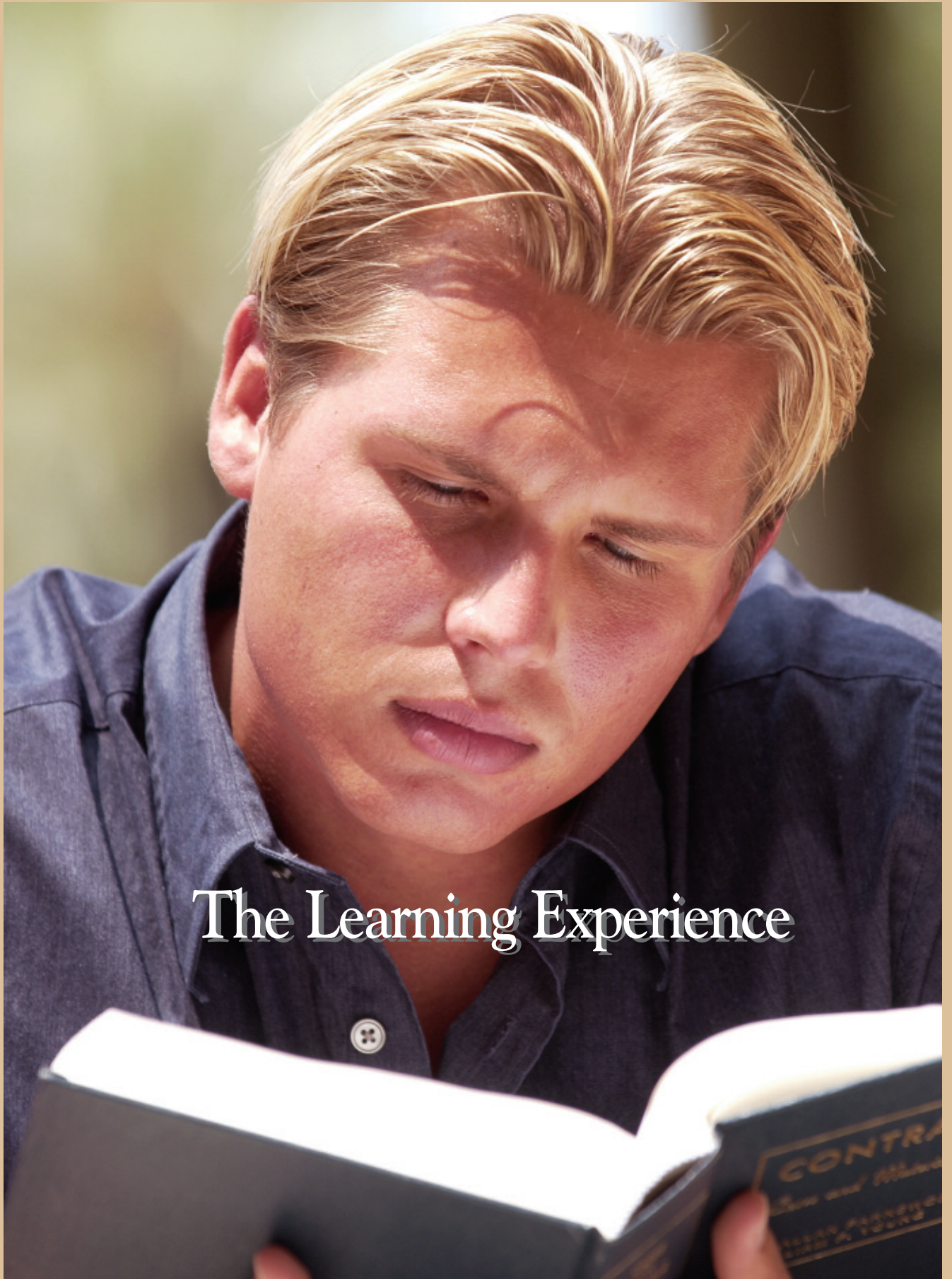
Social.

Cultural.



A student's learning experience at The Florida State University goes beyond the classroom. This sense of community enables students to come together, enhancing the social and cultural education of tomorrow's leaders.





# The Learning Experience

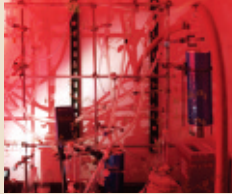


# Research Opportunities



# The University Experience

## Research Opportunities



Science.

Humanities.

Arts.



During its distinguished history, The Florida State university has built a reputation as a strong center for research in the sciences, the humanities and the arts.



# WWII

## The Institute On World War II



The Institute on World War II and the Human Experience has available the letters, diaries, memoirs, and photos of Americans at war. Its mission, as a comprehensive national archive, is to encourage the writing of compelling social history. The collections [notably that of Tom Brokaw] reflect the experiences of the men and women of all services worldwide, and include papers already extensively used in such outstanding productions as the History Channel's series "The Color of War." It preserves the human interest anecdotes as well as the original documents necessary to describe the experiences of ordinary Americans. For the purposes of a broader education in American values, it is dedicated to bringing together in one spot as many of these insights as possible. Rather than the story of the unusual battle or the extraordinary general, its holdings reflect what one veteran described as the life of the "anonymous soldier who won the war" and another spoke of as those written memories that prove "I existed and made a difference."

# MEDICINE

## College of Medicine



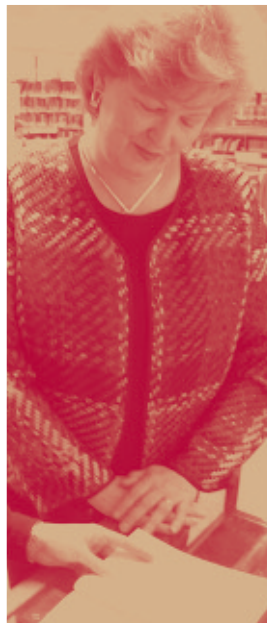
The FSU College of Medicine focuses on educating outstanding physicians for practice in community settings. Students receive early clinical training in local physician's

offices and in the Clinical Learning Center, the medical school's simulated clinic. In these settings, students develop medical interviewing, patient communication and physical examination skills. In their third and fourth years, students put these skills to use in their clinical rotations at the medical school's regional campuses in Orlando, Pensacola, Sarasota and Tallahassee. FSU's medical students learn in a student-centered environment that encourages collaboration. More than half of the instruction is in small-group classes and other non-lecture formats. As part of the mission of the medical school, students are expected to become exemplary physicians who practice patient-centered health care and are responsive to community needs, especially through service to elderly, rural, minority and underserved populations. In addition to the M.D. degree, the College of Medicine offers a Ph.D. in biomedical sciences. The medical school has a dynamic research agenda in biomedical sciences, geriatrics, rural health, and patient safety, among other areas.



# Faculty

## Distinguished Faculty



The six faculty members introduced in this section have been named either a President's University Teaching Award Recipient, Martin Luther King Distinguished Scholar Award Recipient, or Superior Liberal Studies Honors Teaching Award Recipient. Each has been recognized for his or her research, scholarship and dedication to the teaching profession.

## INFORMATION STUDIES • ELIZA DRESANG

The interactivity, connectivity, and access of the digital environment touch all of us at Florida State. However, students in the College of Information are among those most affected by the rapid development of sophisticated technology and the exponential explosion in the amount of available information, because these are the tools of our trade. I create opportunities for students to capitalize on the many changes that the digital age has brought. Drawing upon our traditional expertise in the technologies, organization, and dissemination of information, as well as our knowledge of the needs of information users, I encourage my students to develop a radical new vision of the vital connections between people and information. Based on my own teaching and research interests, I especially encourage students to think of these connections in relation to marginalized populations, including youth.

I try to establish a vibrant and provocative learning environment in order to give students confidence to think outside the box. They move in this direction by learning theories, engaging in peer discussion, participating in case studies and simulations, conducting research studies, and interacting with information users. One of the greatest moments in teaching is when a student suddenly experiences an 'aha' — and intends to do something about it.

*Eliza J. Dresang*



## COMMUNICATION DISORDERS • HOWARD GOLDSTEIN

When teaching courses on research methods to future speech-language pathologists and audiologists, I assist them in navigating their way through the truly interdisciplinary field of communication sciences and disorders. Their course projects often encourage them to delve into behavioral, biological, physical, and/or social sciences and to infuse scientific discovery with clinical arts.

Because most of my own research seeks to develop effective language intervention strategies for children with developmental disabilities, I bring a strong scientific base to teaching. My courses are meant to be accessible to scientific clinicians, not just prospective scientists. Even students who lack a scientific inclination are able to overcome their fears through practical applications of research methods to their clinical experiences. Also, I encourage students to meet with me to discuss their research proposals. In fact, this brainstorming is one of my favorite activities. I find that it helps students who doubt their ability to generate questions worthy of investigation begin to realize their potential to contribute new knowledge to the field. It is truly rewarding to watch students embark on their chosen career with the realization that they can evaluate, and perhaps guide, the development of their profession.

I view my role at the university as a facilitator of learning and development. I relish the opportunity to learn and develop personally, and there is no sense of accomplishment greater than when I can inspire that love of learning in others.

*Howard Goldstein*



### **PAMELA PERREWE • MANAGEMENT**

I am very proud to be a faculty member at the Florida State University. I truly enjoy teaching undergraduate as well as graduate students, as both groups have so much to offer.

I find my undergraduate students to be bright, fun, and engaging. They have a special insight into identifying practical concerns in the workplace that I find remarkable. Due to their inquisitive nature and their motivation to learn, I feel completely energized after teaching my undergraduate students.

The graduate students in my classes are clearly of the highest quality. They are smart, dedicated, respectful, and challenging, and they demand as much of me as I do of them. They help me to think deeply about my research in occupational stress and well being, and they also challenge me to get involved in other fascinating areas such as the role of personality, moods, and emotion in the workplace. I can think of no greater career than to teach, conduct research, and to serve as a mentor.

*Pamela L. Perrewe*

### **MARY POHL • ANTHROPOLOGY**

Learning is most effective when students participate actively in their own education. Archaeology is a natural in this regard. It is heartening to see students in the field learn to take charge of an excavation trench, make decisions on how to proceed with the digging, and fit their discoveries into the larger picture of a prehistoric culture.

My excavations in Mexico and Belize have provided a vehicle for students to join my archaeological research team. We all learn from each other in an atmosphere of collaborative learning. When I am back on campus, I try to convey the flavor of archaeology by including data from my research projects as well as information on what goes on behind the scenes of a dig. The new technological classrooms and the availability of Blackboard and Powerpoint allow me to incorporate my current research into my instruction readily. Technology helps me bring the ancient past to many students who may never have the chance to go on an excavation.

*Mary Pohl*





## JAYNE STANDLEY • MUSIC

I am my family's first college graduate and a proud alumna of FSU. I have never forgotten the profound impact that the professors on this campus made on my life. It's my desire to bring some semblance of that experience to today's students. My goal is to help students mature into creative individuals with a lifelong desire for learning. I want them to develop the abilities to question, to think, to be objective, and to make responsible choices. I am aware that students' interest in and desire for my knowledge is dependent upon the relationship that I can establish with each one of them, and upon my ability to maintain an ongoing research agenda that is relevant and ever expanding. A good teacher nurtures while challenging, assesses while instructing, and revises constantly. It's a lifelong pursuit to get it right.

Teaching is an intellectual exchange that for me remains new and fresh. Each year's students bring diverse individual abilities, cultural training, perceptions, and talents that influence the classroom environment and dialogue. No two classes are ever the same. Teaching is an exciting and rewarding profession and I treasure the opportunities afforded me as a Florida State University faculty member.

A handwritten signature in red ink that reads "Jayne Standley".

## MARK WINEGARDNER • ENGLISH

I am not just a writer who teaches. I'm a teacher who also writes. From the time I set foot in the first class I taught, I felt I'd found something in myself, a place that brought out the best in me. I work hard to ensure that my response to student work is kind but honest, warm but firm. It's important to me that my students never feel betrayed, later, by early, over-effusive praise, but also that they never feel that praise is impossible or even inordinately difficult to receive.

When I'm teaching a good class, with everybody in the room engaged and participating, the good arguments zing madly about, and the story or book we're discussing yields forth riches none of us had fully imagined. All of us learn more than any of us had hoped. When that happens, I am home.

A handwritten signature in gold ink that reads "Mark Winegardner".





*Becoming A Part Of  
The FSU Community  
Sets Students On The Path  
To A Successful Future.*