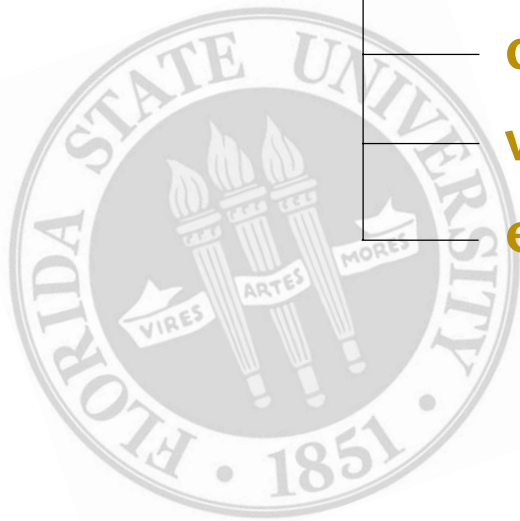


# essential **Service Learning** RESOURCES for *faculty*



definitions of service learning  
world-wide web addresses  
essential readings

## **Students participating in service learning develop:**



- Increased reported learning and motivation to learn
- Increased ability to apply materials learned

in class to real problems

- Deeper understanding of subject matter
- Increased leadership skills
- Deeper understanding of the complexity of social issues
- Increased feeling of being connected to a community
- Increased connection to the college experience through closer ties to students and faculty
- Increased ability to work with others
- Appreciation of diversity
- Greater self-knowledge
- Greater spiritual growth

## **Definitions**

● Service learning is community-based learning. In most cases, service learning is a “course-based, credit-bearing educational experience in which students (a) participate in an organized service activity that meets identified community needs and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility”.

Bringle & Hatcher, A Service Learning Curriculum for Faculty. The Michigan Journal of Community Service Learning, Fall 1995, p 112-122.

“Service Learning is community service that is:

- a part of a course, or
- a structured project or activity.

Service learning includes academic preparation, service activities needed by the community, and structured reflection.”

Marsha K. Turner, Ph.D., Director of Service Learning  
Center for Civic Education and Service  
Florida State University

# Service Learning on the World Wide Web

- American Association for Higher Education Service Learning Project  
<http://www.aahe.org/service/>
- Campus Compact - <http://www.compact.org>
- Higher Education Service Learning Clearinghouse Project - <http://www.gseis.ucla.edu/slc/>
- Michigan Journal of Community Service Learning  
<http://umich.edu/~mjcs/>
- Service Learning Home on the Web  
<http://csf.colorado.edu/sl/>
- Service Learning Internet Community  
<http://www.slic.calstate.edu>
- The Big Dummy's Guide to Service Learning  
<http://www.fiu.edu/~time4chg/Library/bigdummy.html>
- The National Service Learning Clearinghouse  
<http://www.servicelearning.org>
- The National Society for Experiential Education  
<http://www.nsee.org>

## Essential Readings

- AAHE's Service Learning in the Disciplines - multi-volume monograph series. Washington, DC: AAHE Publications. 2002.
- Driscoll, A., et. al. Assessing the Impact of Service Learning: A Workbook of Strategies and Methods. Portland, OR: Portland State University, Center for Academic Excellence. 1998.
- Ehrlich, Thomas. Service-Learning in Higher Education, Concepts and Practices. San Francisco, CA: Jossey-Bass Publishers. 1996.

- Eyler, Janet et. al., eds. A Practitioner's Guide to Reflection in Service Learning: Student Voices and Reflections. Nashville: Vanderbilt University. 1996.
- Eyler, Janet and Giles, D. At A Glance: What We Know About The Effects of Service Learning on College Students, Faculty, Institutions and Communities. 1993 - 2000. Third Edition. Corporation for National Service and Learn and Serve National Service Learning Clearinghouse. 2001.
- Furco, Andrew and Billig, Shelley H. Service Learning, The Essence of the Pedagogy. Greenwich, CT: Information Age Publishing Inc. 2002.
- Heffernan, Kerrissa. Fundamentals of Service-Learning Course Construction. Providence, RI: Campus Compact. 2001.
- Howard, Jeffrey. Michigan Journal of Community Service Learning, Service-Learning Course Design Workbook. MJCSL University of Michigan. 2001.
- Jacoby, Barbara and Associates. Service Learning in Higher Education: Concepts and Practices. San Francisco: Jossey-Bass. 1996.
- O'Grady, Carolyn, ed. Integrating Service and Multicultural Education in Colleges and Universities. Lawrence Erlbaum Associates, Inc. 2000.
- Rhoads, Robert A. and Jeffrey Howard, eds. Academic Service Learning: Pedagogy of Action and Reflection, New Directions for Teaching and Learning. San Francisco: Jossey-Bass. 1998.
- Zlotkowski, Edward, ed. Successful Service-Learning Programs, New Models of Excellence in Higher Education. Bolton, MA: Anker Publishing Company, Inc. 1998.

For more service learning resources, examples of service learning course syllabi for all disciplines, and assistance in establishing partnerships with community-based agencies, please contact Dr. Marsha Turner, Director of Service Learning, 644-3174 / [mturner@admin.fsu.edu](mailto:mturner@admin.fsu.edu)

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