



COLLEGE OF APPLIED STUDIES

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THE COLLEGE OF APPLIED STUDIES

The Undergraduate Overview

Dean: Randall Hanna; **Associate Deans:** Amy Polick, Irvin Clark; **Assistant Dean:** Banyon Pelham

Established in 2010, the College of Applied Studies is one of the newest colleges at the University. The administrative offices of the College of Applied Studies are located on the Panama City campus, which is about one hundred miles southwest of Tallahassee, on beautiful North Bay.

General Information

All students must meet the University-wide baccalaureate degree requirements on the Undergraduate Review page of the College of Applied Studies chapter.

To enroll in the College of Applied Studies, an undergraduate must be certified by the Division of Undergraduate Studies or be a transfer student with 52 or more credit hours of accepted credit. Admission to the College of Applied Studies requires at least a 2.0 grade point average (GPA) in prior academic work and that the student is in good standing within the University. Since individual departments within the College of Applied Studies may stipulate higher admission standards, students should consult the appropriate departmental chapters for specific requirements. Students applying for admission to one of the College of Applied Studies degree granting departments or to one of the non-degree programs must apply through Florida State University's Panama City Office of Admissions and Records online at <https://pc.fsu.edu/admissions>.

Advising

Florida State University Panama City provides academic course advising to students through the College of Applied Studies in the Office Building, rooms 110 and 112. Distance Learning and on-campus students in Financial Planning and Public Safety should contact Dana Smith for advising at dsmith@pc.fsu.edu or 850-770-2266. Professional Communication students should contact Angie Sexton at aseyton@fsu.edu or 850-770-2178. Students are also encouraged to meet often with their respective faculty for guidance on curriculum, research, and professional/career development.

Programs Offered

The College of Applied Studies offers several Bachelor of Science (BS) degree programs. Students pursuing a baccalaureate degree in the College of Applied Studies may choose from the following degree programs:

- BS degree in Professional Communication
- BS degree in Financial Planning
- BS degree in Public Safety and Security with a major in Law Enforcement Operations
- BS degree in Public Safety and Security with a major in Law Enforcement Intelligence
- BS degree in Public Safety and Security with a major in Crime Scene Investigation
- BS to MS degree in Professional Communication with a major in Corporate and Public Communication or Organizational Management & Communication (Combined Bachelor's/Master's Pathway)

Undergraduate Certificates

In addition to its bachelor's degree programs, the College of Applied studies offers the Undergraduate Certificate in Underwater Crime Scene Investigation. This program comprises 16 academic credits, and its completion allows a student to obtain a specialized certificate as part of the degree, or as non-degree seeking student. Participants learn through enhanced courses in underwater investigation and science diving. Further information regarding the certificate programs may be found at <https://pc.fsu.edu/certificate-programs>.

Institutes and Centers

The College of Applied Studies works directly with the FSU Panama City Science, Technology, Engineering and Mathematics (STEM) Institute, which promotes educational excellence by providing educators with professional skills and research-based practices that foster exemplary teaching and inspire meaningful learning in STEM disciplines. For more information, please visit <https://pc.fsu.edu/stem>.

Facilities

The FSU College of Applied Studies is housed in the Technology, Holley, and Bayside buildings at the FSU Panama City campus. The entire FSU Panama City campus occupies just over twenty-five acres and is located directly on the blue waters of the North Bay. Within the FSU Panama City campus, the College of Applied Studies has state-of-the-art science and computer laboratories, as well as classrooms with enhanced technology for distance learning. The Holley Academic Center is the largest and most central building on campus. The Holley Center is a three-story facility in excess of 100,000 square feet and it houses twenty-one general purpose classrooms, a digital design studio, student success center, veteran's ready room, advising center, student seminar rooms, study and meeting rooms, a library and learning center, a 500-seat multi-purpose lecture hall/community room, and ten academic/computer laboratories in support of programs in public safety and security, civil and environmental engineering, computer science, electrical engineering, advanced scientific diving, and underwater crime scene investigation. The Holley Academic Center was named in recognition of Russell C. Holley's naming gift in honor and memory of his parents.

Scholarships

Students enrolled at FSU Panama City in the College of Applied Studies are eligible to apply for endowed scholarships. For more information on how you can apply or an application, please visit the Website of the FSU Panama City Foundation at <https://pc.fsu.edu/finances/scholarships>.

University Honors and Honor Societies

The College of Applied Studies encourages eligible students to participate in university honors and “honors in the major” programs. The honors-in-the-major program is offered to all eligible Public Safety & Security students. For more information on participating, please visit: <https://honors.fsu.edu/honors-major> or contact Dr. Mark Feulner at mfeulner@pc.fsu.edu. For requirements and other information, see the “Discipline-Specific Honor Societies” tab of the [Honors](#) chapter.

College-wide honor societies officially recognized by the College of Applied Studies are listed below, followed by discipline-specific societies. For complete details of activities and membership requirements, contact the individual organizations.

The **Delta Alpha Pi International Honors Society** recognizes high-achieving undergraduate and graduate students with disabilities. The organization strives to celebrate and support academic achievements while encouraging leadership and advocacy for the advancement of students with disabilities. For more information, please contact Dr. Laurie Lawrence at llawrence@fsu.edu.

The **Delta Delta Epsilon Forensic Honor Society's** mission is to function as an honor society for students of the forensic sciences. The activities of the Society are designed to stimulate academic achievement, promote community understanding, and advance the fields of forensic science. Colleges and universities which grant baccalaureate or advanced degrees in the forensic sciences and related fields that support this mission may establish chapters.

Students invited to join the Alpha Kappa Chapter must major in Crime Scene Investigation or other forensic science related field, have maintained a minimum of a 3.3 grade point average throughout their college studies and completed at least 22 credit hours within their major. Students inducted will be required to organize and complete a service project. For more information, please contact Charla Perdue at cperdue@fsu.edu.

Lambda Pi Eta is the official Communication Studies honor society of the National Communication Association (NCA) and a member of the Association of College Honor Societies (ACHS). Lambda Pi Eta honor society recognizes the achievements of both undergraduate and graduate students, promotes scholarly activities, and rewards outstanding scholastic performance. The organization works to stimulate interest in the communication discipline. For more information, please contact Dr. Laurie Lawrence at llawrence@fsu.edu.

Leadership/Scholastic Societies

Garnet Key Honor Society of the Panama City campus, founded in 1986, recognizes students primarily for service and scholarship, but also for spirit and leadership. Activities are generally service projects and functions for the Panama City campus. Applicants must have completed 15 credit hours at that campus with a GPA of 3.5 or higher. For more information, contact Dr. Jason Martin at jmartin@pc.fsu.edu.

Student Activities

The **Communication Club** is affiliated with the FSU Panama City Communication Department and assists students in professional development and social networking. To become a member, students must complete the organization's member application, maintain a 2.0 GPA, be in good standing with the University, and pay the \$15/term (fall and spring) membership dues within one month of becoming a member. No University student may be denied membership on the basis of race, creed, sex, age, national origin, handicap, or religion. Membership is open to any college student currently enrolled at FSU Panama City. Members may also be from other schools. Members are not required to be Communications majors. For more information, contact Dr. Laurie Lawrence at llawrence@fsu.edu.

The **Pre-Law Club** is an RSO focused on exposing students to a myriad of opportunities in the legal profession. Pre-Law Club members are students from a wide variety of majors, interests, and backgrounds curious to explore the field of law. The Club provides valuable resources and guidance through discussions, guest speakers, and hands-on experiences like LSAT Prep and field trips. Our field trips have included meetings with Florida Supreme Court Justices in Tallahassee, Judges with the First District Court of Appeal in Tallahassee, and a tour of the FSU Law School in Tallahassee. Please come and join us to expand your knowledge and skills, meet like-minded individuals sharing an interest in law, and explore the many career paths open to one with a law degree. For more information, please feel free to contact the Pre-Law Club Faculty Advisor: Professor Lucy Ann Hoover, lahoover@fsu.edu.

The **Scuba, Hyperbaric, and Recreational Club (SHARC)** is a dive club established to coordinate and facilitate SCUBA training due to FSU Panama City student interest in scientific and recreational diving. Membership is open to all regardless of certification status. Certified divers that are members have access to club resources such as regulators, dive lights, and buoyancy compensators. For more information, contact Dr. Mark Feulner at mfeulner@fsu.edu.

THE COLLEGE OF APPLIED STUDIES

GRADUATE DEPARTMENT

Information for Graduate Students

Dean: Randall Hanna; **Associate Deans:** Amy Polick, Irvin Clark; **Assistant Dean:** Banyon Pelham

Established in 2010, the College of Applied Studies is one of the newest colleges at the University. The administrative offices of the College of Applied Studies are located on the Panama City campus, which is about one hundred miles southwest of Tallahassee, on beautiful North Bay.

Advising

Graduate students at Florida State University Panama City work closely with the professors of their academic programs and receive academic and career advising directly from faculty. All graduate students should consult regularly with their supervising professor about progress toward the degree.

Graduate Programs

The College of Applied Studies currently offers the following graduate programs:

- MS/MA in Corporate and Public Communication
- MS in Organizational Management and Communication
- MS in Law Enforcement Intelligence
- Doctorate in Nurse Anesthesia Practice (DNAP)

Plans are underway for additional programs that will serve the needs of the local and online community. For the latest information on new programs, visit the college's website at <https://appliedstudies.fsu.edu/about-the-college>.

Certificate Programs

In addition to degree programs, the College of Applied Studies offers certificate programs that provide specialized areas of emphasis. The certificate programs offered include:

- Graduate Certificate in Underwater Crime Scene Investigation
- Graduate Certificate in Law Enforcement Intelligence

Additional information regarding the certificate programs may be found at <https://appliedstudies.fsu.edu/about-the-college>.

Facilities

The College of Applied Studies is housed in seven buildings on the Panama City campus. The campus occupies just over twenty-five acres. The most recent additions to the campus are a \$7.9 million Administrative Services Center and a \$32 million Holley Academic Center. The 14,000-square-foot Administrative Services Center houses the police department, postal services center, maintenance department, and receiving area, as well as the central utility plant for the entire campus. The Holley Academic Center is the largest and most central building on campus. The Holley Center is a three-story facility in excess of 100,000 square feet and it houses twenty-one general purpose classrooms, a digital design studio, student success center, veteran's ready room, advising center, student seminar rooms, study and meeting rooms, a library and learning center, a 500-seat multi-purpose lecture hall/community room, and ten academic/computer laboratories in support of programs in public safety and security, civil and environmental engineering, computer science, electrical engineering, advanced scientific diving, and underwater crime scene investigation. The Holley Academic Center was named in recognition of Russell C. Holley's naming gift in honor and memory of his parents.

DEPARTMENT OF FINANCIAL PLANNING

Undergraduate Department of Financial Planning

COLLEGE OF APPLIED STUDIES

Website: <https://pc.fsu.edu/financial-planning>

Teaching Faculty II: Joseph Krupka; **Teaching Faculty I:** Turner Amacher

The College of Applied Studies offers a Bachelor of Science degree in Financial Planning. This program prepares students to become effective and successful financial planners and is registered by the Certified Financial Planner Board of Standards, Inc. Upon graduation, students will be eligible to take the CFP Certification Examination and be proficient in the academic, professional, and applied skills required for success in financial planning career. The Financial Planning major courses can be taken fully online, which provides ultimate flexibility for students in their undergraduate studies.

Admission Information

This is not a specialized admission program. Students transferring from another institution are strongly encouraged to earn an AA before matriculating at Florida State University and should apply for admission to the College of Applied Studies before transferring to Florida State University. Students who transfer must have an overall GPA of 2.0 or higher on all college coursework considered for admission. For more information, contact Dana Smith at dsmith@pc.fsu.edu or call (850) 770-2266.

State of Florida Common Program Prerequisites

The state of Florida has identified common program prerequisites for this University degree program. Specific prerequisites are required for admission into the upper-division program and must be completed by the student at either a community college or a state university prior to being admitted to this program. Students may be admitted into the University without completing the prerequisites but may not be admitted into the program.

At the time this document was published, some common program prerequisites were being reviewed by the state of Florida and may have been revised. Please visit <https://cpm.flvc.org/programs/136/3514> for a current list of state-approved prerequisites.

Computer Skills Competency

All undergraduates at Florida State University must demonstrate basic computer skills competency prior to graduation. As necessary computer competency skills vary from discipline to discipline, each major determines the courses needed to satisfy this requirement. Undergraduate majors in financial planning can satisfy this requirement by earning a grade of "C-" or higher in CGS2100 or CGS X518.

Oral Communication Competency

Students must demonstrate the ability to orally transmit ideas and information clearly. This requirement may be met through appropriate high school speech training or with an approved college-level course.

Undergraduate majors in financial planning can satisfy this requirement by earning a grade of "C-" or higher in COM3110.

Language Requirement

All students must meet the foreign language admission requirement. Students do not have an additional language requirement for the BS degree. The BA degree requires proficiency in a foreign language.

Prerequisite Coursework (21 Credit Hours/Seven Courses)

The following list represents the common program prerequisites (or their substitutions) that must be completed with a grade of C- or better for admission into the upper-division Financial Planning degree program:

ACG 2021 Introduction to Financial Accounting (3)

ACG 2071 Introduction to Managerial Accounting (3)

CGS 2100 Microcomputer Applications (3)

OR

CGS 2518 Spreadsheets for Business Environments (3)

ECO 2013 Principles of Macroeconomics (3)

ECO 2023 Principles of Microeconomics (3)

MAC 2233 Calculus for Business and Non-Physical Sciences (3)

STA 2023 Business Statistics (3)

Major Program of Studies in Financial Planning (39 Credit Hours/13 Courses)

No grade below a "C-" will be accepted for any course in the major. Maintenance of a 2.0 cumulative GPA is required. The College of Applied Studies reserves the right to refuse admission to, or discontinue enrollment, of any student at any time if faculty judge that the student cannot/is not meeting the departmental or major standards.

ECO 3042 Family and Consumer Economics

FIN 3102 Investment Concepts I

FIN 3124 Introduction to Personal Financial Planning

FIN3163 Psychology for Financial Planning

FIN3173 Ethics for Financial Planning

FIN 4107 Personal Investment Concepts II

FIN 4133 Retirement Planning

TAX 4006 Personal Income Tax Concepts for Financial Planners

NOTE: Additional courses are in the process of being approved. For further information please contact our program staff/faculty.

Required Specialized Interdisciplinary Courses (21 Credit Hours)

Students select seven courses from a list of approved courses.

If courses used to satisfy major requirements are used to meet the General Education requirements, no more than four credit hours of the General Education Requirements may also be counted towards the major requirement.

Definition of Prefix

FIN—Finance

Undergraduate Courses

FIN 3102. Personal Investment Concepts I (3). Prerequisites: FIN 3124 and TAX 4006. This course offers an in-depth application of investment concepts for financial planning, including an introduction to equity and fixed income securities, investment risk and return, behavioral finance, portfolio theory, and asset valuation. Current and emerging issues, regulations, and strategies are an integral part of the course.

FIN 3163. Psychology for Financial Planning (3). Prerequisite: FIN 3124. This course examines topics within Psychology that apply to personal and family financial planning. Emphasis is placed on the six Principal Knowledge Topics within the Psychology of Financial Planning domain assessed on the CFP® exam. These topics include: client and planner attitudes, values, and biases; behavioral finance; sources of money conflict; principles of counseling; etc.

FIN 3173. Ethics for Financial Planning (3). This course is designed to apply concepts of ethics from the perspectives of philosophy, psychology, business, and the financial planning fields. Students study the use of ethics in practice, considering client needs and the ethical and legal issues that apply to the financial planning field. These include business models, sources of compensation, regulatory requirements.

FIN 4107. Personal Investment Concepts II (3). Prerequisite: FIN 3102. This course offers an in-depth application of investment strategies used by professional asset managers and institutional investors, including passive and active management techniques, stock options, derivatives, futures, and alternative asset classes. Taxation of investment securities is also covered. Current and emerging issues, regulations, and strategies are an integral part of the course.

FIN 4125. Advanced Financial Planning (3). Prerequisite: FIN 3124. This course provides an advanced and in-depth application of personal and family financial management principles with an emphasis on analyzing the elements of a personal financial plan: income and expenses, credit, savings, insurance, investments, taxes, and financial behavior. Completion demonstrates an understanding of the first five steps in financial planning.

GRADUATE PROGRAM IN NURSE ANESTHESIA

COLLEGE OF APPLIED STUDIES

Website: <https://pc.fsu.edu/nap/program>

Program Administrator: Stacey VanDyke, DNP, CRNA; **Assistant Administrator:** Lonnie Hodges, DNP, CRNA; **Faculty:** Hodgen, Hodges, Hogan, Stewart, Smith, VanDyke

The College of Applied Studies offers a Nurse Anesthesia Program (NAP) leading to a Doctor of Nurse Anesthesia Practice (DNAP) degree. The graduate degree curriculum provides advanced study in anesthesiology, pharmacology, anatomy and physiology, chemistry, and an intensive clinical practice culminating in the acquisition of knowledge, skills, and independent critical thinking that are required to practice as a certified registered nurse anesthetist (CRNA). Each graduate student will be actively engaged in a scholarly inquiry project which will ultimately be presented at the local, state, and/or national level to a body of peers. The mission of the Florida State University Nurse Anesthesia Program is to embrace the advancement of the science of anesthesiology through a philosophy of intensive scientific education, evidence-based practice and application of clinical education to practice for the betterment of citizens in both the local and national communities. Exceptional clinical, didactic, and applied research educational experiences are provided to students enabling the development of lifelong habits essential to continued success in the field of nurse anesthesiology.

Doctor of Nurse Anesthesia Practice Degree Program

In January 2021, Florida State University's Nurse Anesthesia Program received continued accreditation from the Council on Accreditation of Nurse Anesthesia Educational Programs (COA) for ten years and was approved to offer the DNAP program in February 2021. Upon successful completion of the program, graduates will receive a doctoral degree, be an expert in research-based anesthesia clinical practices, be eligible for the National Certification Exam (NCE) and acquire knowledge, skills, and competencies including patient safety, individualized perianesthetic management, critical thinking, and communication skills needed for their professional role. The DNAP curricular framework was developed with the required standards set forth by the COA, as well as additional coursework that will best develop graduate students into independent advanced practice nurses prepared to enter the workforce. The courses are sequenced in a manner that helps students to blend didactic knowledge with clinical application and culminates in the acquisition of knowledge, skills, and independent critical thinking that are required to practice as a CRNA. Each graduate student will be actively engaged in a scholarly inquiry project which will ultimately be presented at the local, state, and/or national level to a body of peers. Students obtaining the DNAP degree from Florida State University are required to attend the program full-time and complete ninety-nine credit hours in nine terms. The program does not accept transfer credits.

Facilities

The Nurse Anesthesia Program is housed in the Bayside Building of the Panama City Campus. The high-fidelity simulation lab is housed within the Technology Building and is equipped with state-of-the-art equipment and technology designed to simulate real clinical procedures.

The FSUPC Campus Library is part of the Florida State University Libraries and plays a cooperative role within the library system, providing students, staff, and faculty with collections, resources, and services to enhance the learning, research, and service activities of the Florida State University. The FSUPC Library has a panoramic view of Saint Andrews Bay and serves as the central and busiest service point on campus. Through FSU accounts, students have internet access via wireless access points on campus.

In addition to dedicated and fully equipped classrooms on a modern campus, there are multiple approved clinical sites located in various geographical regions. The students have access to a variety of clinical experiences to include specialty training in regional anesthesia, pediatrics, obstetrics, cardiac, and other unique clinical experiences in anesthesia. All sites are contractually affiliated with FSU and permit utilization of their facilities and patient populations by the FSU nurse anesthesia graduate students to engage in clinical education within their facilities.

The program identifies a COA and university approved clinical coordinator at each clinical partner site to coordinate student experiences based on individual student needs.

Requirements

University Requirements

All standard requirements of the University must be met in addition to the programmatic requirements. Admission to graduate study is a two-fold evaluation process. The Office of Admissions determines eligibility for admission to the University and the Nurse Anesthesia Admissions Committee determines admissibility to the degree program. Applicants for admission to the doctoral degree program must meet the University's minimum standard of a 3.0 upper division GPA and completion of the verbal, quantitative, and writing sections of the Graduate Record Examination (GRE) before an application will be considered by the program. Meeting the minimum requirements does not guarantee acceptance for graduate study in the program as admission is competitive and limited in class size. Prospective students must apply to the University and pay the application fee before their application is reviewed at the program level. Applicants must submit copies of their official transcripts from all post-secondary schools attended and official GRE scores from the Educational Testing Service (ETS) to the Office of Graduate Admissions. Admission is for the summer term. There are additional requirements and procedures that are required for admission to the program. Please see the program website for full application requirements, submission dates of application materials, and additional information at <https://pc.fsu.edu/nap/program/requirements>. Final admission to the University is subject to approval by the Office of Admissions.

Program Requirements

Admission to the Florida State University Nurse Anesthesia Program is a competitive process. Students are invited to an interview before being selected for admission. Applicants must possess a bachelor's degree or higher in nursing obtained from a regionally accredited institution of higher education in the United States. Applicants must also hold a current, valid, unrestricted, professional nursing license in at least one jurisdiction of the United States and have a minimum of one year of recent Registered Nurse (RN) experience in a critical care setting as defined by the COA. Applicants who are accepted into the degree program must possess and maintain a current unrestricted Registered Nurse (RN) license in accordance with the Enhanced Nurse Licensure Compact (eNLC) which was implemented in Florida on January 19, 2018.

Statement of Professional Conduct

While enrolled in the Doctor of Nurse Anesthesia graduate program, students are expected to demonstrate conduct and behavior which conforms with the Nurse Practice Act of the State of Florida, the Florida State University Student Conduct Code, Workplace Violence Guidelines, the Academic Honor Code, and all other applicable rules and policies of the University. The College of Applied Studies reserves the right to refuse or discontinue the enrollment of any student whose conduct or behavior is so negative, disruptive, or destructive as to compromise the work of fellow students, the effectiveness of the faculty, and/or the ability to work positively in a collaborative environment consistent with the policies and guidelines. Faculty members continually assess each student's professional performance. The program insists that graduate student registered nurse anesthetists (SRNAs) always conduct themselves as professionals. Students must adhere to the code of ethics for Nurse Anesthetists, located at <https://www.aana.com/practice/clinical-practice/clinical-practice-resources/code-of-ethics-for-crnas>.

Failure to meet "Student Professional Conduct" criteria may result in a verbal warning, written counseling statement, academic jeopardy, or recommendation to the Student Promotions Committee for dismissal from the program.

Academic Performance/Academic Honor Code

College of Applied Studies graduate students are expected to make satisfactory academic progress consistent with the University's minimum retention standards for graduate studies. Student and faculty responsibilities for maintaining academic honesty and integrity are outlined in The Florida State University Academic Honor Code and Student Conduct Code. The Doctor of Nurse Anesthesia Practice graduate program reserves the right to refuse or discontinue the enrollment of any student who fails to maintain the academic integrity of the program as described in these codes.

Academic Requirements

Students will undergo a series of examinations while in the Program: verbal quizzes, reports/projects, simulated clinical/return demonstrations, performance evaluations, discussions, written and computerized examinations, oral comprehensive examinations, Self-Evaluation Examination (SEE), and the National Certification Examination (NCE). No course for which a student receives a grade of unsatisfactory or a "B-" (2.75 quality points) or below may count toward the degree requirements of the Doctor of Nurse Anesthesia Practice. Students in the graduate program are required to maintain 82% in all DNAP coursework each term. Failure to do so will result in the student's placement on academic probation. A passing score of 82% or better must be achieved for each course. The inability to meet academic requirements will result in dismissal from the program. Graduate education, and Nurse Anesthesia education, is a major undertaking academically, professionally, emotionally, and financially. Classroom time, clinical time, and study time average around 64 hours per week. As such, this is a full-time graduate program and outside employment is not consistent with the demands and expectations of such a program. Applicants are strongly encouraged to research all aspects of this undertaking carefully.

Reinstatement

To be reinstated into the DNAP graduate program after having been dismissed for academic reasons, the student is required to reapply to the program.

Definition of Prefix

NGR—Nursing: Graduate

Graduate Courses

NGR 6002. Advanced Health Assessment (3). Prerequisite: Admission to the nurse anesthesia program. This course includes the history, physical, and psychological assessment of signs and symptoms, pathophysiologic changes, and psychosocial variations of a patient as they relate to preoperative assessment, intraoperative management and postoperative management of patients receiving anesthesia. The course provides students with the cognitive and psychomotor skills necessary to perform advanced health assessment for patients undergoing anesthesia.

NGR 6400. Chemistry, Biochemistry, and Physics (3). Prerequisites: Admission to the nurse anesthesia program and undergraduate coursework in chemistry, biochemistry, or physics. This course investigates the concepts and principles of chemistry, biochemistry and physics that are fundamental to anesthesia practice, medical equipment and operating room safety.

NGR 6404. Anatomy, Physiology/Pathophysiology I (4). Prerequisites: Admission to the nurse anesthesia program and undergraduate course work in anatomy and physiology/pathophysiology. This course presents, analyzes/evaluates anatomy, physiology/pathophysiology of the respiratory and renal systems. The course also examines fluid and electrolyte balance, abnormalities and management in the acute and chronically ill patient.

NGR 6405. Anatomy, Physiology/Pathophysiology II (4). Prerequisite: NGR 6404. This course presents, analyzes/evaluates anatomy, physiology/pathophysiology of the cardiovascular, neurological, and hepatic systems. The course also examines acid base status, abnormalities, and management in the acute and chronically ill patient.

NGR 6406. Anatomy, Physiology/Pathophysiology III (4). Prerequisite: NGR 6405. This course presents and analyzes/evaluates the anatomy and physiology of the endocrine, hematologic, gastrointestinal, immune, renal, and hepatic systems. This course also examines the pathophysiology and anesthetic management of disorders in each of these systems.

NGR 6420. Basic Principles of Anesthesia (3). Prerequisites: Admission to the nurse anesthesia program on completion of an undergraduate nursing degree. This course presents, analyzes, and evaluates principles relevant to the practice of anesthesia: history of anesthesia, scope of anesthetic practice, documentation, preoperative patient evaluation and preparation, anesthesia technique, airway assessment and management, anesthesia delivery systems, positioning of the patient for anesthesia and surgery, effects of coexisting disease on anesthetic administration, physiologic response to anesthesia, intraoperative anesthetic management, anesthesia administration in locations outside the operating room, postoperative patient complications, postoperative patient management.

NGR 6424. Advanced Principles of Anesthesia (3). Prerequisite: NGR 6420. This course analyzes/evaluates principles relevant to acute care and the practice of anesthesia for the following specific populations: orthopedic patients, trauma patients, burn patients, ENT patients, spinal cord injury patients, patients with neuromuscular disease, chronic pain patients, patients being monitored with evoked potentials, patients undergoing organ transplant, and patients with coagulopathies. The course also explores the anesthesia techniques of neuraxial and regional anesthesia.

NGR 6425. Advanced Anesthesia Principles II (3). This course presents, analyzes, and evaluates the application of principles relevant to the advanced practice of anesthesia to include specific patient populations, procedures, and co-existing diseases. Pediatrics, obstetrics, transplants, radiology, point of care ultrasound testing (POCUS), and rare co-existing diseases are covered in depth in this course.

NGR 6432L. Anesthesia Practicum II (4). (S/U grade only.) Prerequisites: NGR 6431L, current medical malpractice coverage as a SRNA, a valid license as a registered nurse in the state of Florida, and certification in BLA, ACLS, and PALS. This course allows for clinical application of principles of nurse anesthesia. Students are precepted in the perioperative clinical site. Experiences include application of skills specific to the role of nurse anesthetist. Important concepts include anatomical, physiological, pathophysiological, and pharmacological principles.

NGR 6433L. Anesthesia Practicum III (6-8). (S/U grade only.) Prerequisites: DNAP program admission, NGR 6432L, NGR 6441L, NGR 6442L, current medical malpractice coverage as a SRNA, a valid license as a registered nurse in the state of Florida or state in which assigned, and certification in BLS, ACLS, and PALS. This course allows for clinical application of principles of nurse anesthesia. Students are precepted in the perioperative clinical site. Experiences includes allow application of skills specific to the role of nurse anesthetist. Acquired foundations are applied to multiple patient populations.

NGR 6434L. Anesthesia Practicum IV (8). (S/U grade only.) Prerequisites: NGR 6432L, NGR 6433L, NGR 6440L, NGR 6442L, admission to the anesthesia program, current medical malpractice coverage as a SRNA, a valid license as a registered nurse in Florida, and certification in BLS, ACLS, and PALS. This course allows for clinical application of principles of nurse anesthesia. Students are precepted in the perioperative clinical site. Experiences include application of skills specific to the role of nurse anesthetist. Important concepts include anatomical, physiological, pathophysiological and pharmacological principles.

NGR 6435L. Anesthesia Practicum V (8). (S/U grade only.) Prerequisites: NGR 6432L, NGR 6433L, NGR 6434L, NGR 6440L, NGR 6442L, admission to the anesthesia program, current medical malpractice coverage as a SRNA, a valid license as a registered nurse in Florida, and certification in BLS, ACLS, and PALS. This course allows for clinical application of principles of nurse anesthesia. Students are precepted in the perioperative clinical site. Experiences include application of skills specific to the role of nurse anesthetist. Important concepts include anatomical, physiological, pathophysiological, and pharmacological principles.

NGR 6436L. Anesthesia Practicum VI (6-8). (S/U grade only.) Prerequisites: DNAP program admission, NGR6432L, NGR6433L, NGR6434L, NGR 6435L, NGR6441L, NGR6442L, current medical malpractice coverage as a SRNA, a valid license as a registered nurse in the state of Florida, and certification in BLS, ACLS, and PALS. This course allows for clinical application of principles of nurse anesthesia. Students are precepted in the perioperative clinical site. Experiences include application of skills specific to the role of nurse anesthetist. Important concepts include anatomical, physiological, pathophysiological, and pharmacological principles.

NGR 6441L. Anesthesia Simulation I (2). (S/U grade only.) This course is the first of two courses that allow simulated clinical applications of principles of nurse anesthesia. Students will apply acquired foundational skills to multiple surgical patient populations: the routine patient, those with co-existing diseases, those in various life stages, and those with procedure-specific needs, as well as anesthesia for subspecialty populations.

NGR 6442L. Anesthesia Simulation II (4). (S/U grade only.) Prerequisite: NGR 6441L. This course is the second of two courses that allow simulated clinical applications of principles of nurse anesthesia. Students will apply acquired foundational skills to multiple surgical patient populations: the routine patient, those with co-existing diseases, those in various life stages, and those with procedure-specific needs, as well as anesthesia for sub-specialty populations.

NGR 6460. Pharmacology of Anesthesia I (3). Prerequisites: Admission to the nurse anesthesia program and completion of an undergraduate pharmacology course. This course represents the first of a two course sequence designed to provide the student with an in-depth knowledge of pharmacology and the applications to the clinical practice of anesthesia. This course presents, analyzes/evaluates general principles of drug action, signs and stages of anesthesia, uptake and distribution of inhalation agents, and pharmacology of specific drug classes: inhalation agents, anesthesia induction drugs, opiate agonists/antagonists, non-narcotic agents, neuromuscular blocking drugs, local anesthetics, autonomic drugs, and cardiovascular drugs.

NGR 6461. Pharmacology of Anesthesia II (4). Prerequisite: NGR 6460. This course presents, analyzes/evaluates pharmacology of specific drug classes: neuromuscular blocking drugs, local anesthetics, autonomic drugs, and cardiovascular drugs.

NGR 6491. Nurse Anesthesia Practice Comprehensive I (1). Prerequisite: Successful standing in the nursing anesthesia program at the end of semester four. This course is designed to measure the knowledge base and clinical competency of the nurse anesthesia student.

NGR 6495. Nurse Anesthesia Practice Comprehensive II (2). Prerequisite: NGR 6491 and good standing in the nurse anesthesia program. This course is designed to measure the knowledge base and clinical competency of the nurse anesthesia student. In this second course in a series of three Comprehensive Review courses, the opportunity for students to demonstrate increased mastery of didactic and clinical knowledge and its appropriate application in patient management is reviewed and examined.

NGR 6496. Nurse Anesthesia Practice Comprehensive III (2). Prerequisites: NGR 6491, NGR 6495, and successful standing in the nurse anesthesia program at the end of semester six. This course is designed to measure the knowledge base and clinical competency of the nurse anesthesia student. In this course, the opportunity for students to demonstrate increased mastery of didactic and clinical knowledge and its appropriate application in patient management is reviewed and examined.

NGR 6803. Research and Evidence-Based Practice I (2). Prerequisite: Current enrollment in the CRNA program. This course provides foundational knowledge about nursing research. Upon completion, students should be able to analyze and evaluate current anesthesia literature. Practice critiques on Randomized Controlled Trials, Meta Analyses, and Clinical Guidelines enhance students' abilities to be critical consumers of published clinical literature and to understand how evidence supports clinical practice.

NGR 6809. Research and Evidence-Based Practice II (1-2). Prerequisite: NGR 6803. This course provides foundational knowledge about nursing research. Upon completion, students should be able to analyze and evaluate current anesthesia literature. Practice critiques on Randomized Controlled Trials, Meta Analyses, and Clinical Guidelines enhance students' abilities to be critical consumers of published clinical literature and to understand how evidence supports clinical practice.

NGR 6929Cr. Clinical Correlation Conference (1). Prerequisites: Admission to the nurse anesthesia program and successful completion of each Clinical Correlation Conference course in the series. This course provides the opportunity for analysis and evaluation of current anesthesia literature through student presentations and discussion and anesthesia related guest lectures. May be repeated to a maximum of five semester hours.

NGR 7776. Health Systems Leadership and Interprofessional Practice (3). This course focuses on the assessment and development of leadership and interprofessional teamwork skills necessary to prepare the graduate student for their role as an advanced practice nursing leader to improve health care delivery and health outcomes with emphasis on systems thinking, communication, health system fluency, and management of ethical dilemmas. The course is designed with special consideration to the nurse anesthesia role.

NGR 7874. Informatics & Patient Care Technology (3). This course focuses on the collection, organization, analysis, and dissemination of information in healthcare. Students explore the application of innovative technologies in healthcare to research, teaching, and practice. Topics include computer networks, information technology and systems, information life cycle, Internet, basic computer security including security management, and their impact upon healthcare delivery and patient safety. Students locate and critically analyze online resources for their relevancy, accuracy, and usage in evidence-based healthcare. The course examines policy and practice of healthcare informatics and technology within ethical, regulatory, and legal frameworks.

NGR 7892. Health Care Policy and Clinical Prevention (3). This course explores the underpinnings of healthcare policy and provides the background knowledge and strategies for engagement in the analysis, development, and implementation of health policy and for the application of health promotion and disease prevention to improve population health. In addition, this course explores healthcare policy specific to nurse anesthesia.

NGR 7940r. Doctor of Nurse Anesthesia Practice Project (2). (P/F grade only.) Prerequisites: Enrollment in the Nurse Anesthesia Program, NGR 6803, and NGR 6809. This course begins the process of scholarly inquiry for the Nurse Anesthetist. It provides for synthesis and application of knowledge and skills acquired in the program and previous coursework. Students are guided through the process of problem identification and process change development as part of their doctoral project. May be repeated to a maximum of eight credit hours.

NGR 7946r. Doctor of Nurse Anesthesia Project Clinical Residency (1). (P/F grade only.) Prerequisites: Enrollment in the nurse anesthesia program, NGR 6803, NGR 6809, and NGR 7940. The Doctor of Nurse Anesthesia Practice practicum experience provides students with advanced knowledge and expertise in a focused area of advanced nursing practice within the students' established population focus. May be repeated to a maximum of two credit hours.

PROGRAM IN PUBLIC SAFETY & SECURITY

Undergraduate Program in Public Safety & Security

COLLEGE OF APPLIED STUDIES

Website: <https://pc.fsu.edu/academics/undergraduate-programs/pss>

Program Coordinator: Charla Perdue; **Teaching Faculty III:** Banyon Pelham, Mark Feulner; **Teaching Faculty II:** Charla Perdue; **Teaching Faculty I:** Lucy Hoover

Public Safety and Security combines disciplines within the social, natural, and physical sciences to address problems presented by criminal behavior. The Public Safety and Security BS degree prepares students to practice within most public safety and security professions.

The Public Safety and Security degree integrates practical exercises, both analytic and hands-on, with theoretical principles to provide students with the knowledge, skills, and abilities required by the competencies for law enforcement, security, intelligence, crime lab, and investigations. The guiding perspective of public safety is as an operational spectrum from prevention to response to investigation, under laid with intelligence, connected by a management information system, all facilitated by an overarching management system. The core and required courses are designed to provide students with an overview of this entire spectrum and the opportunity to focus on operating within a portion of the criminal justice system.

An undergraduate degree in Public Safety and Security offers broad preparation for positions in law enforcement, public and private security, Department of Homeland Security agencies, the intelligence services, corrections, court services, probation and parole, and crime labs and may serve as a foundation for law school or graduate school.

Advising

Florida State University Panama City provides academic advising to students interested in pursuing coursework in Public Safety and Security. For more information on Distance Learning and On-Campus programs, please contact Dana Smith for advising at dsmith@pc.fsu.edu or call (850) 770-2266.

Admissions

All students must meet the college-wide degree requirements summarized on the Undergraduate Review page of the [College of Applied Studies](#) chapter. To enroll in the College of Applied Studies, an undergraduate must be certified by the Division of Undergraduate Studies or be a transfer student with 52 or more credit hours of accepted credit with a 2.0 GPA. World language completion (or exemption) is also required. Under certain circumstances, students may be admitted without these but will be required to complete both while enrolled in the program in addition to other program requirements. These students must complete the General Education requirements while enrolled in this program.

In addition, there are two alternative criteria for admission to the program.

- Completion of an AA degree from a Florida public college with a minimum cumulative grade point average of 2.0 on a 4.0 scale. The AA degree shall include the completion of the Florida State general education requirements.
- Transfer students from a regionally accredited post-secondary institution. These students must have 60 or more credit hours of transferable credit, to include six hours of freshman English composition and six hours of mathematics/statistics. Transfer students must have a minimum of a 2.0 GPA. These students must have completed 36 hours of general education coursework to include six hours Quantitative & Logic, six hours English Composition, three hours Social Science, three hours History, three hours Humanities & Cultural Practice, three hours Ethics, six hours Natural Sciences and six hours Additional Approved General Education coursework.

Transcripts for students entering with more than the specified hours for the AA will be evaluated for whether any of the hours are applicable to the degree. Hours applicable will be subtracted from the nominal sixty (AA or transfer) required to a maximum of 15 hours of underclass hours. Transcripts for transfer students will be evaluated in a similar fashion and some upper-level hours may be accepted to a maximum of 30 hours because the last 30 hours must be taken at FSU. Hours not applicable to the Public Safety and Security degree will not be transferred to avoid a possibility of a student incurring an excess hours charge.

Students applying for admission to either the Public Safety and Security programs or the Underwater Crime Scene Investigation Certificate must apply through Florida State University's Panama City Office of Admissions and Records online at <https://pc.fsu.edu/admissions>.

Academic Performance and Retention

The College of Applied Studies reserves the right to discontinue enrollment of any student in the College at any time if satisfactory academic progress is not being made. Specifically, students majoring in Public Safety and Security must earn a “C–” or better in each of the core courses for Law Enforcement Intelligence and Law Enforcement Operations (CCJ 3024, CCJ 3484, CCJ 4710, CCJ 3071) and maintain a GPA of 2.0 in all courses for their major. A student who has accumulated four or more unsatisfactory grades, (D+, D, D–, F U, IE) in public safety, criminology and criminal justice courses taken for college credit at Florida State University or elsewhere, whether repeated or not, may not be permitted to continue, be readmitted, or be allowed to graduate with a degree in Public Safety and Security.

Students admitted to the Crime Scene Investigation major must earn a “C–” or better in core courses CCJ 3024, CJE 3762, CJE 3762L, CCJ 4744, and CCJ 3071, and maintain a GPA of 2.0 in all courses required for the major. A student who has accumulated four or more unsatisfactory grades, (D+, D, D–, F U, IE) in public safety, criminology and criminal justice courses taken for college credit at Florida State University or elsewhere, whether repeated or not, may not be permitted to continue, be readmitted, or be allowed to graduate with a degree in Public Safety and Security.

Degree Requirements

General graduation requirements include the following:

- A minimum cumulative grade point average of 2.0 on a 4.0 scale in all work attempted
- Completion of the Composition and Mathematics requirements
- Completion of the Oral Competency, Digital Literacy, and Diversity course requirements.
- Satisfaction of the state of Florida's world language requirement. Credit hours required to satisfy this requirement are in addition to the 60 required, post-AA hours.
- Completion of at least 27 of the Public Safety and Security credit hours at FSU; completion of 45 hours at the 3000/4000 level; and completion of the last 30 hours for the degree at FSU.
- 12 to 13 hours in core courses, taken at FSU, and completed with a “C” or better.
- 3hour integrated capstone course.
- 18 hours in CoreFSU Curriculum to complete the 36 hour general education requirement.
- 33 hours in restricted electives and/or required major courses.
- 12 hours in a minor or elective hours approved by the College.

Additional graduation requirements will depend on whether the student was admitted as an AA transfer student from a Florida public college, or as a non-Florida AA transfer student.

Distribution of Credit Hours

Both students admitted with an AA from a Florida public college AND transfer students are required to complete 120 total credit hours. Any post-AA/remaining credit hours are to be distributed across 48 credit hours with specific requirements in Public Safety and Security as follows:

- 12 hours in core courses taken at FSU and completed with a “C” or better
- 33 hours in restricted electives and/or required major courses
- a 3 hour integrated capstone course

Transfer students must also complete FSU's General Education Requirements, either as part of the 12 hours of unrestricted electives or in addition to them.

If courses used to satisfy major requirements are used to meet the General Education requirements, no more than four credit hours of the General Education Requirements may also be counted towards the major requirements.

Digital Literacy Requirement

Students must complete at least one course designated as meeting the Digital Literacy Requirement with a grade of “C–” or higher. Courses fulfilling the Digital Literacy Requirement must accomplish at least three of the following outcomes:

- Evaluate and interpret the accuracy, credibility, and relevance of digital information
- Evaluate and interpret digital data and their implications
- Discuss the ways in which society and/or culture interact with digital technology
- Discuss digital technology trends and their professional implications
- Demonstrate the ability to use digital technology effectively
- Demonstrate the knowledge to use digital technology safely and ethically

Each academic major has determined the courses that fulfill the Digital Literacy requirement for that major. Students should contact their major department(s) to determine which courses will fulfill their Digital Literacy requirement. Undergraduate majors in public safety and security satisfy this requirement by earning a grade of “C–” or higher in CCJ 3071.

Internships

A variety of internships are available at the local, state, and federal levels. Students can choose from the fields of law enforcement, courts, corrections, criminal justice planning, criminological research, and private sector opportunities. Internships are available for juniors and seniors who have completed the core courses and have satisfied the college-level proficiency skills in reading, writing, and mathematics requirement. The intern receives a letter grade, and full credit is given upon successful completion of both the academic component and work hours.

Students are advised that information pertaining to all matters of public record, such as arrests and convictions, may be required by the agencies accepting interns. Although a reasonable effort is made to place a student in an internship, FSU Panama City will not be liable if a student cannot be placed. Students are responsible for all living and transportation expenses during internship experiences.

Certificates

The College of Applied Studies, Public Safety and Security, offers an Underwater Crime Scene Investigation (UCSI) Certificate that may be earned independently or as part of a bachelor's degree. For more information, visit <https://pc.fsu.edu/ucsi-certificate-programs> or contact Mark Feulner by e-mail at mfeulner@pc.fsu.edu.

Requirements for Minor in Bias Awareness in Public Safety & Security

The minor is available at both the Tallahassee (online) and the Panama City Campus (online and face-to-face). The minor in Bias Awareness in Public Safety and Security requires 12 hours of courses and only coursework with a C- or better will count toward the completion of the minor. The minor in Bias Awareness in Public Safety and Security seeks to improve student's understanding of the necessity of bias awareness, gender and cultural sensitivity and the importance of diversity in the career fields related to Public Safety and Security. The minor program will provide training using diverse backgrounds, ideas, and methods of teaching. Courses have been designed to re-educate and eliminate racial, religious, and gender stereotypes. The courses must come from the list of approved courses offered online or in-person. View the list of approved courses: <https://appliedstudies.fsu.edu/minors>.

Requirements for Minor in Crime Scene Investigation

This minor is available on both the Tallahassee and Panama City campuses. The program provides the scientific knowledge needed for a variety of forensic disciplines such as trace, biometric, impression and pattern evidence. Crime Scene Investigation applies a problem-solving approach to investigations and analysis. A minor in Crime Scene Investigation is a great way to enhance your resume when applying for jobs in a forensic lab, medical examiner's office or any law enforcement career. The minor in Crime Scene Investigation requires a minimum of 12 hours of approved courses with a C minus or better. The courses must come from the list of approved courses offered online or in-person. View the list of approved courses: <https://appliedstudies.fsu.edu/undergraduate-minors/csi-minor>. Please be advised that not all courses are offered every year. This minor may require four terms to complete (fall/spring, fall/spring).

Requirements for Minor in Law Enforcement Intelligence

This minor is available on both the Tallahassee and Panama City campuses. The minor in Law Enforcement Intelligence consists of twelve credit hours; CJE 3732 Criminal Intelligence plus any 9 additional hours (three courses) within the Law Enforcement Intelligence major. This minor assumes an "applications" based focus, applying a problem-solving approach to the discipline. Only coursework with a C minus or better will count toward the minor. The courses must come from the list of approved courses offered online or in-person. View the list of approved courses: <https://appliedstudies.fsu.edu/undergraduate-minors/lei>.

Requirements for Minor in Law Enforcement Operations

This minor is available on both the Tallahassee and Panama City campuses. The minor in Law Enforcement Operations in the College of Applied Studies consists of 12 hours and includes CCJ 3024 The Criminal Justice System (3) OR CCJ 2020 Introduction to Criminal Justice and any other 3 courses (12hrs) listed within the law Enforcement Operations major. Law Enforcement Operations looks at the field of policing through an application-based curriculum. The goal of this minor is to allow students from varied degree fields to be exposed to the challenges and techniques of modern policing in the United States. The courses must come from the list of approved courses offered online or in-person. View the list of approved courses: <https://appliedstudies.fsu.edu/undergraduate-minors/leo>.

Honors in the Major

The Department of Public Safety & Security offers an Honors in the Major program to encourage talented students to undertake independent and original research as part of the undergraduate experience. Students conduct this research under the supervision of a Public Safety & Security faculty member. Completing an honors project contributes greatly to one's preparation for graduate studies in Public Safety & Security and related fields. Students must have a 3.5 GPA in Public Safety & Security courses and must be admitted into the University Honors in the Major Program prior to beginning this research. For requirements and other information, see the "Discipline-Specific Honor Societies" tab of the [Honors](#) chapter. Students should identify a Public Safety & Security faculty member for supervision of their honors research before applying to the University Honors in the Majors program.

University Honors and Honor Societies

Garnet Key Honor Society. This Panama City campus honor society was founded in 1986. It recognizes students primarily for service and scholarship, but also for spirit and leadership. Activities are generally service projects and functions at the Panama City campus. Applicants must have completed 15 credit hours at that campus with a GPA of 3.5 or higher. For more information, contact Dr. Jason Martin at jmartin@pc.fsu.edu.

Delta Delta Epsilon Forensic Honor Society. The mission of the Delta Delta Epsilon is to function as an honor society for students of the forensic sciences. The activities of the Society are designed to stimulate academic achievement, promote community understanding, and advance the fields of forensic science. Colleges and universities which grant baccalaureate or advanced degrees in the forensic sciences and related fields that support this mission may establish chapters.

Students invited to join the Alpha Kappa Chapter must major in Crime Scene Investigation or other forensic science related field, have maintained a minimum of a 3.3 grade point average throughout their college studies and completed at least 22 credit hours within their major. Students inducted will be required to organize and complete a service project. For more information, please contact Charla Perdue at cperdue@fsu.edu.

Student Activities

Scuba, Hyperbaric, and Recreational Club (SHARC) Dive Club. SHARC was established to coordinate and facilitate SCUBA training due to FSU Panama City student interest in scientific and recreational diving. Membership is open to all regardless of certification status. Certified divers that are members have access to club resources such as regulators, dive lights, and buoyancy compensators. For more information, contact Mark Feulner by e-mail at mfeulner@pc.fsu.edu or at (850) 770-2205.

Pre-Law Club. The Pre-Law Club is an RSO focused on exposing students to the myriad of opportunities in the legal profession. Pre-Law Club members are students from a wide variety of majors, interests, and backgrounds curious to explore the field of law. The Club provides valuable resources and guidance through discussions, guest speakers, and hands-on experiences like LSAT Prep and field trips. Our field trips have included meetings with Florida Supreme Court Justices in Tallahassee, Judges with the First District Court of Appeal in Tallahassee, and a tour of the FSU Law School in Tallahassee. Please come and join us to expand your knowledge and skills, meet like-minded individuals sharing an interest in law, and explore the many career paths open to one with a law degree. For more information, please feel free to contact the Pre-Law Club Faculty Advisor: Professor Lucy Ann Hoover, lahoover@pc.fsu.edu.

Definition of Prefixes

CCJ—Criminology and Criminal Justice

CJC—Corrections

CJE—Law Enforcement

CJJ—Juvenile Justice

CJL—Law and Process

CPO—Comparative Politics

DSC—Domestic Security

ISC—Interdisciplinary Sciences

SCC—Security

Undergraduate Courses

CCJ 3024. The Criminal Justice System (3). This course introduces the major issues, influences and trends considered in the criminal justice system. Course material includes explanation and analysis of theory as it applies to the construction and function of the application of criminal justice.

CCJ 3032. Crime in Media (3). This course provides students with an understanding of the impact of the media on crime, criminals, the criminal justice system, and the general public. The focus of this course is the historical impact of media and its influences on the outcomes of both routine and sensational cases within the American criminal justice system and how media reporting affects the policy making processes and the social definitions of crime.

CCJ 3071. Computer Applications in Criminal Justice (3). This course is designed to prepare the student for the use of IT in various professions within the Criminal Justice community. This includes the fundamentals of computing, the use of data processing, word processing, email, Computer Automated Dispatch, Records Management Systems, use of the Internet and IT Security protocols.

CCJ 3134. Portrayals of Policing in Cinema (3). This course explores the relationship between how police are portrayed in cinema and how they are regarded by American society. It delves into the influence of film over time as it both reflects and shapes public perception of law enforcement and cultural attitudes towards it within the United States.

CCJ 3484. Ethics in Policing and Intelligence (3). This course explores ethics for both the criminal justice system and intelligence professionals. It compares and contrasts the differing roles ethics plays in policing and intelligence communities. The course probes significant past and current events to illuminate issues relevant to ethics in intelligence and policing.

CCJ 3612. Behavioral Science in Criminal Justice (3). This course introduces the major issues, influences, and trends considered in the behavioral analysis of criminal and delinquent activity. Course material includes explanation and analysis of theory as it applies to human behavior. A theoretical tool is offered as a method of understanding the interaction of the individual with the environment.

CCJ 3651. Drugs and Crime (3). This course provides students with a broad introduction to both illicit and licit drug usage and their impact on the justice system. Drugs and behavior are examined from various perspectives including historical, criminal justice, sociological, and biological perspectives. Emphasis is placed on analyzing the logic of the discourse surrounding drug policy by the opposing advocates.

CCJ 3678. Policing Diversity: Race, Gender, Religion, and Crime (3). This course provides students with a theoretical and practical foundation for addressing issues of diversity as public safety and security practitioners. Focus is on an analysis of current local, regional, and national demographics regarding the impact of race, ethnicity, gender, and religion in criminal justice as both producers and victims for crime. Students explore some of the various strategies municipalities have implemented to better serve diverse populations such as policies, laws, and procedures.

CCJ 4072. Crime Mapping and Analysis (3). CCJ 4072 Prerequisites: CCJ 4710 This course is designed to introduce the student to Crime Mapping (coordinate tracking of criminal events and GIS) and Crime Analysis (the statistical evaluation of criminal intelligence). Students work with crime data, coordinate data, UCR data and gathered intelligence, to understand correct force deployment and response to crime, for crime-prevention and solvability. They are also introduced to serialized crime identification, recognition and response.

CCJ 4710. Applied Probability for Research and Investigation (3). CCJ 4710 Prerequisites: CCJ 4744 (C- or better) This course explores how probability and statistics underlie the decisions of researchers and investigators and how to evaluate the expression of probabilistic and statistical information being used to support such decisions. It provides an overview of types of quantitative data products concentrating on their interpretation and application. Techniques for combining multiple forms of evidence to achieve proof are examined.

CCJ 4744. Evidential Reasoning for Research and Investigation (3). This course introduces the formal and informal approaches for making decisions on information that is uncertain and from diverse sources. Techniques are examined for collecting and using both qualitative and quantitative data to draw inferences about public safety and security programs and investigations.

CCJ 4970r. Honors in the Major Research (1-6). Prerequisites: Formal acceptance into the major, at least a 3.200 FSU and Cumulative GPA, at least 60 college credits, at least 12 graded FSU hours, and must have at least two semesters remaining until graduation. In this course, students accepted into the Honors in the Major program complete an original research or creative project in their major area of study. This course must be repeated at least twice to complete a minimum of six (6) credit hours total, but may be repeated up to a maximum of twelve credit hours in total.

CJC 3311. Corrections: Practices and Perspectives (3). This course introduces the major issues concerning the history, law, practices, and perspectives in American Corrections. Students examine the interaction of correctional perspectives and practices, their consequences, and policies being advocated to change them.

CJE 1760. Foundations of Underwater Investigation (3). This course presents the history, physics, physiology, and basic scientific methodology as they relate to exposure to compressed gas environments and how to deduce safe parameters from those principles. The course provides the theoretical foundation for individuals preparing to be investigators for scientific research and data collection underwater.

CJE 1760L. Foundations of Underwater Investigation Lab (1). Corequisite: CJE 1760. This laboratory course presents the principles and practice of compressed-gas as a life-support system for underwater hyperbaric exposure. The course is designed to develop proficiency in the basic skills required to perform safe underwater investigations including recording observations and conducting underwater environmental surveys.

CJE 2640. Introduction to Criminalistics (3). This course introduces students to the basic capabilities and functions of a full-service crime lab, including evidence selection and submission to the lab following requirements and standards.

CJE 3280. Women on All Sides of the Law (3). This course offers a critical examination of the assumptions about female victimization, women encountering and moving through the criminal justice system and as criminal justice professionals. Students examine current research and review individual experience through writings of women on all sides of the law.

CJE 3450. Bias Awareness in Public Safety and Security (3). This course provides students the skills and knowledge to recognize their own implicit biases and develop techniques for recognizing everyone has unconscious biases and how not to allow it to impact decision making. Students learn that one of the most reliable strategies for successful contacts with individuals from differing cultural, racial, or ethnic backgrounds is to treat all individuals and groups with dignity and respect. Students understand how the fundamental legitimacy of the criminal justice system requires unbiased judgement.

CJE 3612. Interview and Interrogation (3). This course introduces students to the dynamics of conducting interviews and interrogations from both a theoretical and practical perspective. Emphasis is on both collecting reliable information by means of interviewing and interrogation for use in public safety and security investigations and on evaluating that reliability through a scientific approach.

CJE 3617. Cold Case Investigations (3). Prerequisites: CJE 3762 and CJE 4611. This course provides an introduction to the model and methodology of investigation of cold cases.

CJE 3648. Crime Scene Professionalism (3). This course emphasizes that qualities that mark a true professional in the field of crime scene investigation. The course covers crime scene safety, chain of custody, ethics, impartiality, the manipulation, and mishandling or misinterpreting of evidence. There is a focus on preventing contamination, report writing, and courtroom reputation and presentation.

CJE 3652. Forensic Science in the Crime Lab (3). This course combines the understanding of how physical evidence is produced during the commission of a crime and how forensic examinations are performed to yield scientific analysis and data for aid in the investigation and prosecution of criminal activity.

CJE 3652L. Forensic Science in the Crime Lab Laboratory (1). Pre/co-requisite: CJE 3652 This lab combines the understanding of how physical evidence is produced during the commission of a crime and how forensic examinations are performed by crime laboratories to yield scientific analysis and data for aid in the investigation and prosecution of criminal activity.

CJE 3703. Black and White: Recognizing Disparities in the Criminal Justice System (3). This course offers an important examination of the inequalities in black victimization, black individuals encountering and moving through the criminal justice system and black criminal justice professionals. Students examine current research, data, statistics, and review individual black experiences on all sides of the law.

CJE 3732. Criminal Intelligence (3). This course focuses on the production of intelligence from the analysis of multiple and diverse sources of information and on its use by formal and informal intelligence agencies. Emphasis is placed on the role of local public safety and security personnel and organizations as both producers and consumers of intelligence and on their relationship to the formal intelligence agencies.

CJE 3762. Forensic Science in Investigations (3). This course combines various theories of crime with knowledge of how physical evidence produced during the commission of a crime yields scientific data that enables forensic science to aid in the investigation and prosecution of criminal activity.

CJE 3762L. Forensic Science in Investigations Laboratory (1). CJE 3762L Pre/Corequisites: CJE 3762 (C- or better) This laboratory applies various techniques for the examination of physical materials generated during the commission of a crime in order to produce information required to detect and investigate criminal activity. This virtual and hands on laboratory emphasizes the implementation of scientific protocols for collection and analysis of evidence and the calculation of associated error rates.

CJE 4135. Impression and Pattern Evidence (2). CJE 4135 Pre/Corequisites: CJE 3762 (C- or better) and CJE 3762L (C- or better) This course introduces the concepts of identification and individualization employed in forensic science. In the course, students learn how to use class characteristics, wear characteristics, and individualizing characteristics in the identification and individualization process.

CJE 4135L. Impression and Pattern Evidence Lab (2). Prerequisites: CJE 3762, CJE 3762L. This lab teaches forensic techniques used by crime scene professionals to detect, document, and preserve various impression and pattern evidence commonly encountered at crime scenes.

CJE 4220. Introduction for Forensic Entomology (3). This course provides an introductory overview for the field of forensic entomology, and prepares the student for subsequent courses in forensic entomology that focus on insect taxonomy, field collection, and case analysis. The course covers a broad range of topics in basic entomology as related to forensic science.

CJE 4221. Forensic Entomology: Field Collection Techniques (3). Prerequisite: CJE 4220. This course introduces students to entomological equipment, supplies, techniques and procedures utilized to collect, rear, and preserve insects and related arthropods of medicocriminal forensic importance. The course also covers equipment and methods for acquiring weather, climatological and other relevant data.

CJE 4222. Forensic Entomology: Case Studies and Legalities (3). Prerequisite: CJE 4220. This course addresses the legal and courtroom aspects of medicolegal entomology. The course prepares students to present entomological evidence in a court of law, in an admissible manner using expert witness testimony. This course, through case study reviews, explores the importance of establishing a "chain of custody" and pitfalls with presenting evidence.

CJE 4223. Forensic Entomology: Taxonomy and Post Mortem Interval (3). Prerequisite: CJE 4220. This course addresses the principles of insect identification and basic insect taxonomy. Students are responsible for the species level identification on specimens they collect from the field. Students analyze meteorological and mock crime scene temperature data and independently calculate estimates of the postmortem interval. Students utilize dichotomous keys, light microscopy, and entomological equipment for proper specimen preservation and identification.

CJE 4241. Trace and Digital Evidence (1). CJE 4241 Pre/Corequisites: CJE 3762 (C- or better) and CJE 3762L (C- or better) This course teaches the relevant forensic theories used by crime scene professionals to detect, document, preserve and analyze varied types of trace and digital evidence commonly encountered at crime scenes.

CJE 4241L. Trace and Digital Evidence Lab (2). Prerequisites: CJE 3762, CJE 3762L, and CJE 4241. This lab teaches the relevant forensic techniques used by crime scene professionals to detect, document, preserve and analyze varied types of trace and digital evidence commonly encountered at crime scenes.

CJE 4410. Community Policing (3). This course introduces students to the dynamics of community policing from both a theoretical and practical perspective. Emphasis is on both understanding the origins of community policing and practical application through the use of problem solving and partnership strategies.

CJE 4611. Criminal Investigation: Theory and Practice (3). This course gives the student an opportunity to explore and understand investigative facets of law enforcement service delivery. The students focus on the historical relevance of the investigative process, the evolution of investigation, the procedural guidelines for effective investigations, and the mechanics of the modern day investigative process.

CJE 4615. Conduct of Investigation (3). CJE 4615 Prerequisites: CJE 4611 (C- or better) This course builds on the Criminal Investigations: Theory and Practice course to provide students the practice in applying investigative procedures within legal constraints; the use of specialized documentation and analyses required in the investigation of injury and death, crimes against persons and property; and the combination of evidence from crime scenes, medical-legal examinations, records, and interviews to produce legal proof and articulate its reliability.

CJE 4638. Forensic Death Investigation (2). CJE 4638 Pre/Corequisites: CJE 3762 (C- or better) and CJE 3762L (C- or better) This course teaches the various criminal investigative procedures and forensic techniques used by law enforcement and crime scene professionals to conduct an effective inquiry into sudden and violent death.

CJE 4638L. Forensic Death Investigation Lab (2). Prerequisites: CJE 3762, CJE 3762L, and CJE 4638. This course teaches students techniques from many disciplines, including pathology, osteology, forensic anthropology, and entomology. Hands-on exercises cover the latest methods and procedures for death investigations.

CJE 4655. Crime and Accident Scene Imaging and Reconstruction (1). CJE 4655 Pre/Corequisites: CJE 3762 (C- or better) and CJE 3762L (C- or better) This course teaches the various theoretical principles used by crime scene professionals to recreate accurate representations of a crime or accident scene for future use in investigation or for court purposes.

CJE 4655L. Crime and Accident Scene Imaging and Reconstruction Lab (2). Prerequisites: CJE 3762, CJE 3762L, and CJE 4655. This course teaches the various operational procedures used by crime scene professionals to document and recreate accurate representations of a crime or accident scene for future use in investigations or courtroom presentations.

CJE 4710r. Public Safety and Security Capstone (3-15). Prerequisites: CCJ 4744. This course focuses on the integration of knowledge, skills, and capabilities learned in the program through a capstone project thought working with a Public Safety and Security Agency or Guided Research.

CJE 4733. The Intelligence Process (3). Prerequisite: CJE 3732. This course covers a number of structured analytic techniques that provide an objective approach to conducting the intelligence process. The techniques presented in this course are used to process all-source intelligence which is applicable to law enforcement intelligence, counter-terrorism, tactical military, and competitive intelligence analysis.

CJE 4734. Intelligence Collection Strategies (3). CJE 4734 Prerequisites: CJE 3732 and STA 2023 This course examines the formal intelligence collection process with emphases on Open Source and Human Intelligence. Students become familiar with the process, developing comprehensive strategies for the production of intelligence by satisfying levied requirements using a variety of intelligence sources available to local public safety and security personnel.

CJE 4764. Underwater Crime Scene Methodology (3). Prerequisite: ISC 3063. This course focuses on the development of the theoretical portion of the protocols for applying advanced methods and technology to solving specific problems encountered in underwater investigations. The course synthesizes the various theories for the conduct of crime with the knowledge of how physical evidence is generated during the commission of a crime on, or under, the water, in order to produce information that enables the investigation and prosecution of criminal activity. The course presents a variety of types of advanced technology currently in use for underwater scientific disciplines.

CJE 4764L. Underwater Crime Scene Methodology Laboratory (1). Prerequisite: ISC 3063L. Corequisite: CJE 4764. This course synthesizes the various theories regarding crimes and accidents that result in physical evidence being located in submerged environments, and the means by which that evidence may be gathered and documented for the purpose of the investigation and prosecution of criminal activity. The course focuses on developing advanced diving skills to facilitate the gathering of data from a variety of underwater environments."

CJE 4765. Underwater Crime Scene Investigation (3). Prerequisite: CJE 4764. This course is based on a holistic investigation process designed to locate and recover information and physical evidence from submerged environments. Emphasis is placed on the application of crime scene theory, the management of underwater investigative methods and tools, decision-making based on the scientific method, and integrating operations within a broader investigative context through the Incident Command System.

CJE 4765L. Underwater Crime Scene Investigation Laboratory (1). Prerequisite: CJE 4764L. Corequisite: CJE 4765. This course combines the various analytical underwater examinations into a holistic investigation process designed to locate and recover information and physical evidence related to crimes committed in or on the water. Emphasis is placed on the theory of the technology and methodology, as well as on the scientific decision-making required for their optimum application and on conducting and evaluating the operations of an underwater investigative program.

CJJ 3013. Youth Culture and Crime (3). This course explores the unique characteristics of juvenile offending and victimization by examining the cultural traits that differentiate youths from society in general. In doing so, the class investigates various distinct subcultures globally and the relationship between specific forms of offending and subcultural traits. The course offers a new perspective to explaining delinquent behaviors and suggest alternative paths for dealing with them.

CJL 3133. Evidence and Criminal Procedure (3). This course covers the structures and functions of state and federal court systems with emphasis on the specific roles and duties of the participants in criminal trials. Special emphasis is placed on the rules of evidence applicable in criminal cases and the consequences of not having or not following those rules. Examination and analysis of actual appellate court cases utilizing the law school technique of case briefing will be used as a basis for applying the concepts studied.

CJL 5023. National Security Law and Intelligence (3). This course examines legal issues affecting national security such as crimes against the State, criminal procedure in times of crisis, and United States Supreme Court rulings on the U.S. Constitutional protections of individual rights, regardless of status.

CPO 5429. Political Islam: Ideology or Religion (3). This course focuses on seeking to understand the emergence, evolution and possible futures of what is commonly called political Islam. Students examine the crucial interplay between local and global forces shaping Muslim politics as a lived reality in today's world.

DSC 3013. Homeland Security and Criminal Justice (3). This is an introductory course covering the relationship of homeland security and criminal justice agencies as it impacts public safety and security. Students are introduced to salient issues regarding the interconnection of the homeland security mission and the roles of criminal justice agencies at the local, state, and federal levels in dealing with both terrorist threats and with natural and man-made disasters.

ISC 3062. Introduction to Underwater Investigation (3). This course presents the history, physics, physiology, and basic scientific methodology related to operating in hyperbaric environments. The course incorporates an exploration of the tools and methods for safely conducting dive activities based on those principles, as well as the techniques for mitigating the associated risks. This course provides the theoretical foundation for individuals preparing to be investigators for scientific research and evidence/data collection underwater.

ISC 3062L. Introduction to Underwater Investigation Laboratory (1). Corequisite: ISC 3062. This laboratory course presents the principles and practice of compressed-gas as a life-support system for underwater hyperbaric exposure. This course is designed to develop proficiency in the basic skills required to perform safe underwater investigations, including recording observations and conducting underwater environmental surveys.

ISC 3063. Scientific Underwater Investigation (3). Prerequisite: ISC 3062. This course builds upon the Introduction to Underwater Investigation course by providing the advanced knowledge and techniques used to perform examinations in an underwater environment following the scientific method. The course provides a theoretical and practical foundation for conducting scientific research and data collection in underwater environments.

ISC 3063L. Scientific Underwater Investigation Laboratory (1). Prerequisite: ISC 3062L, completion of a swim fitness test, an AAUS medical evaluation with subsequent review by the ASDP Diving Medical Officer, and any additional tests as necessary. Corerequisite: ISC 3063. This laboratory applies the scientific principles and techniques used to collect data in an underwater environment for the purposes of scientific research. Due to the particular challenges of working underwater, the lab incorporates the advanced skills used for prolonged hyperbaric exposures in challenging environments. These skills are taught concurrent with those of an underwater investigator, and the course is designed to develop proficiency in both so that the underwater research techniques common to the practice of underwater science disciplines may be practiced safely.

ISC 4134Cr. Introduction to Leadership for Professional Diving (3). Prerequisite: ISC 3063L. This experience-based course puts into practice the knowledge, theory, and skills learned through previous courses in Advanced Science Diving Pro. Students will develop expertise and credentials for the dive-master profession through actively participating in scuba diving's instructional and supervisory activities. May be repeated to a maximum of nine credit hours.

ISC 4135C. Advanced Leadership for Professional Diving (3). Prerequisite: ISC 4134C. This experiential-based course continues the professional development of students involved in scientific diving. It provides the student with the opportunity to develop both the expertise and credentials related to working as an assistant dive instructor. This is achieved through active participation in instructional and supervisory activities related to scuba diving.

ISC 4930r. Special Topics in Applied Studies (1-3). This course allows for special topics in Interdisciplinary Studies to be taught, focusing on Applied Methods and Theory, specific to the concept of Applied Studies and Science, Technology, Engineering and Mathematics. May be repeated to a maximum of twelve semester hours. May be repeated within the same semester.

PROGRAM IN PUBLIC SAFETY & SECURITY

GRADUATE DEPARTMENT

Graduate Opportunities

COLLEGE OF APPLIED STUDIES

Website: <https://pc.fsu.edu/lei-ms>

Program Coordinator: Dr. Lucy Ann Hoover; **Teaching Faculty III:** Dr. Banyon Pelham; **Teaching Faculty III:** Dr. Mark Feulner

The Public Safety and Security degree integrates practical exercises, both analytic and hands-on, with theoretical principles to provide students with the knowledge, skills, and abilities required by the competencies for law enforcement, security, intelligence, and investigations. The guiding perspective of public safety is as an operational spectrum from prevention to response to investigation, underlaid with intelligence, connected by a management information system, all facilitated by an overarching management system. The core and required courses are designed to provide students with an overview of this entire spectrum and the opportunity to focus on operating within a portion of the system.

Advising

Florida State University Panama City provides academic advising to students interested in pursuing coursework in Public Safety and Security. For more information, please contact Dr. Lucy Ann Hoover by email at lahoover@pc.fsu.edu or by phone at (850) 770-2243 or Cristina Doan at cdoan@fsu.edu or call (850) 770-2148.

Certificates

The College of Applied Studies, Public Safety and Security, offers an Underwater Crime Scene Investigation (UCSI) Certificate that may be earned independently or as part of a master's degree. For more information, please visit <https://appliedstudies.fsu.edu/current-students/certificate-programs/ucsi-certificate> or contact Dr. Mark Feulner by e-mail at mfeulner@pc.fsu.edu. In addition, the College offers a graduate certificate in Law Enforcement Intelligence. For more information, visit <https://appliedstudies.fsu.edu/current-students/certificate-programs/graduate-certificate-LEI-program> or contact Dr. Lucy Ann Hoover by email at lahoover@pc.fsu.edu or by phone at (850) 770-2243.

Student Activities

The Scuba, Hyperbaric, and Recreational Club (SHARC) Dive Club was established to coordinate and facilitate SCUBA training due to FSU Panama City student interest in scientific and recreational diving. Membership is open to all regardless of certification status. Certified divers that are members have access to club resources such as regulators, dive lights, and buoyancy compensators. For more information, contact Dr. Mark Feulner by e-mail at mfeulner@pc.fsu.edu or contact the FSU Panama City Dive Locker at (850) 770-2205.

Definition of Prefixes

CCJ—Criminology and Criminal Justice

CJE—Law Enforcement

CJL—Law and Process

CPO—Comparative Politics

DSC—Domestic Security

ISC—Interdisciplinary Sciences

SCC—Security

Graduate Courses

CCJ 5079. Managing Intelligence Analysis Functions (3). This course addresses the advanced functions of crime mapping, crime analysis, intelligence dissemination, oversight of the intelligence function and error rates.

CCJ 5616. Profiling Criminal Behavior (3). This course introduces the major issues, influences and trends considered in the behavioral analysis of criminal activity. Specifically students examine offender profiling as an educated attempt to identify the types of individuals that would have committed a certain crime. Behavior profiling methods are explored to identify behavioral characteristics of offenders and the evidence the offenders leave behind.

CCJ 5748. Advanced Evidentiary Reasoning for Criminal Intelligence (3). This course focuses on the production of intelligence from the analysis of multiple and diverse sources of information and on its use by formal and informal intelligence agencies. Emphasis is placed on the development of models for making decisions on information that is uncertain and from diverse sources. Techniques are examined for collecting and using both qualitative and quantitative data as it relates to the role of local public safety and security personnel and organizations as both producers and consumers of intelligence.

CJE 5225. Introduction to Forensic Entomology (3). This course provides an introductory overview for the field of forensic entomology, and prepares the student for subsequent courses in forensic entomology that focus on insect taxonomy, field collection, and case analysis. Course content covers a broad range of topics in basic entomology as related to forensic science.

CJE 5226. Forensic Entomology Field Collection Techniques (3). Prerequisite: CJE 5225. This course provides instruction on entomological equipment, supplies, techniques and procedures utilized to collect, rear and preserve insects and related arthropods of medicocriminal forensic importance. Equipment and methods for acquiring weather, climatological and other relevant data will be covered as well.

CJE 5227. Forensic Entomology: Case Studies and Legalities (3). Prerequisite: CJE 5225. This course delves into the legal aspects of medicocriminal entomology with the aim of preparing the student to present entomological evidence in a court of law. Information is covered on how to present evidence in an admissible manner using expert witnesses. The importance of establishing "chain of custody" and pitfalls with presenting evidence are explored through case study reviews.

CJE 5228. Forensic Entomology: Taxonomy and Post Mortem Interval (3). Prerequisite: CJE 5225. This course addresses the principles of insect identification and taxonomy. Students are responsible for the species level identification on specimens they collect from the field. Students analyze meteorological and mock crime scene temperature data and independently calculate estimates of the postmortem interval. Students utilize dichotomous keys, light microscopy, and entomological equipment for proper specimen preservation and identification.

CJE 5631. Financial Intelligence (3). This course provides the skills and knowledge required to conduct effective investigations in cases where financial intelligence is critical. This course explains how intelligence is collected, the variety of tools used to obtain and analyze financial intelligence, and the laws that govern financial intelligence collection.

CJE 5715. Capstone Project (3). Prerequisites: CCJ 5079, CCJ 5616, CCJ 5737, CCJ 5748, CJE 5739, CJE 5743, and DSC 5595. This course is comprised of a research-based project that is a theoretical or applied research-driven work of scholarship that serves as a final example of the meaningful link between theory/research and practice/application. Appropriate topics for the project have the goal of developing a concept not normally covered in the curriculum but that can be reasonably approached within the expertise of the student and research mentor.

CJE 5737. Law Enforcement Intelligence (3). This course provides the student with the foundational skills required for the establishment and management of an intelligence apparatus within a law enforcement organization. This includes the mechanisms to lawfully collect, process, integrate and evaluate information for intelligence purposes.

CJE 5738. International Crime and Terrorism (3). This course examines international crime in the context of comparative criminology and justice. Students study real world examples of transnational crime with emphasis on the conflation of international terrorism and crime as well as the cross-national and international efforts to combat transnational crime.

CJE 5739. Research Methods for Law Enforcement Intelligence (3). This course focuses on the use of basic statistics and research methods in the analysis of various types of intelligence data. The course emphasizes selecting the appropriate technique for the different problems and evaluating the results rather than the application of procedures.

CJE 5743. Introduction to Public Safety and Leadership (3). This course introduces the major issues, influences, and trends considered in the study and practice of public safety and leadership. The course includes the explanation and analysis of research theory as it applies to human behavior in the application of research and theory to the solving of real-world problems in the public safety and leadership context.

CJE 5744. Strategic Planning in Public Safety and Leadership (3). This course introduces the major issues, influences, and trends considered in the study and practice of strategic planning in the area of public safety and leadership theory, research, and practice. Course material includes explanation and analysis of research and theory as it applies to human behavior in the application of research and theory to the solving of real-world problems in the public safety and leadership in the strategic planning preparedness, mitigation, response, and recovery context.

CJE 5745. Use of Force in Public Safety and Security (3). This course builds on prior investigative courses and gives the student an in depth look at the law as it applies to the use of force, both lethal and non-lethal. Students examine relevant court decisions that drive the investigation of the use of force and explain their applications.

CJE 5768. Underwater Crime Scene Methodology (3). Prerequisite: ISC 5061. This course focuses on the systems and practices related to the advanced methods and technology used for solving specific problems encountered in underwater investigations. This course synthesizes the various theories regarding the conduct of crime and of how physical evidence is generated during the commission of a crime on, or under, the water. A variety of advanced technologies and diving activities currently in use for underwater investigations are explored.

CJE 5768L. Underwater Crime Scene Methodology Laboratory (1). Prerequisites: ISC 5061L. Corequisite: CJE 5768. This course synthesizes the various theories for the conduct of crime with the knowledge of how physical evidence is generated during the commission of a crime on, or under, the water, in order to produce information that enables the investigation and prosecution of criminal activity. The focus is on learning advanced diving skills to facilitate the gathering of data from a variety of underwater environments; gaining familiarity with advanced underwater technologies and tools; and developing the ability to plan, execute, and evaluate underwater investigative operations.

CJE 5769. Underwater Crime Scene Investigation (3). Prerequisite: CJE 5768. This course involves a holistic investigation process based on the application of crime scene theory, the management of underwater investigative methods and tools, decision-making based on the scientific method, and integrating operations within a broader investigative context through the Incident Command System.

CJE 5769L. Underwater Crime Scene Investigation Laboratory (1). Prerequisite: CJE 5768L. Corequisite: CJE 5769. This laboratory course involves the design, management, and execution of underwater investigative activities the holistically apply crime scene theory, scientific decision-making, and the combined management models of the Incident Command System and the UCSI Process."

DSC 5027. Homeland Security and Domestic Terrorism (3). This course examines the history, logic, strategies, and tactics of terrorism from a domestic law enforcement perspective, including an overview of weapons of mass destruction. Global, national, and local counter-terrorism efforts will be explored, as well as the impact both terrorist acts and our responses have had on the way we view the world and each other.

DSC 5595. Human Intelligence Collection (3). This course examines techniques utilized to collect intelligence from confidential sources, assets and cooperating witnesses through interviewing, interrogation and elicitation. Students are also exposed to various methods to vet Human Sources and to uncover infiltration by hostile agencies and/or criminal organizations.

ISC 5060. Introduction to Underwater Investigations (3). This course presents the history, physics, physiology, and basic methods related to operating in hyperbaric environments. This course explores the tools and methods for safely conducting dive activities based on those principles, as well as the techniques for mitigating the associated risks. This course provides the theoretical foundation for individuals preparing to be investigators for scientific research and data collection underwater.

ISC 5060L. Introduction to Underwater Investigations Lab (1). Corequisite: ISC 5060. This laboratory course presents the principles and practice of compressed-gas as a life-support system for underwater hyperbaric exposure. It is designed to develop proficiency in the basic skills underlying the performance of safe underwater investigations. An important component of safe underwater operations is familiarity with risk mitigation techniques and emergency management procedures related to working in aquatic environments.

ISC 5061. Scientific Underwater Investigation (3). Prerequisite: ISC 5060. This course builds upon the Introduction to Underwater Investigation course by providing the advanced knowledge and techniques used to perform examinations in an underwater environment following the scientific method. This course provides the theoretical and practical foundation for conducting scientific research and data collection in underwater environments.

ISC 5061L. Scientific Underwater Investigation Laboratory (1). Prerequisites: ISC 5060 and successful completion of the swim skills and medical evaluation, including a dive physical. Corequisite: ISC 5061. Building upon previous laboratory work, this course provides the tools and techniques to collect data in an underwater environment for prolonged periods of time. The underwater data collection techniques use traditional underwater technology adapted from forensic science and other scientific fields. Emphasis is placed on the verification of measurement protocols. Additional equipment fee required.

ISC 5136C. Introduction to Leadership for Professional Diving (3). Prerequisites: ISC 3063L or ISC 5061L. This experiential-based course offers an opportunity to put into practice the knowledge, theory, and skills learned through previous courses in the Advanced Science Diving Program. It provides the development of the expertise and credentials related to the dive master profession through the active participation in instructional and supervisory activities related to scuba diving.

ISC 5137C. Advanced Leadership for Professional Diving (3). Prerequisites: ISC 4143C or ISC 5136C. This experiential-based course continues the professional development of students involved in scientific diving. It provides the student with the opportunity to develop both the expertise and credentials related to working as an assistant dive instructor. This is achieved through active participation in instructional and supervisory activities related to scuba diving.

ISC 5930r. Special Topics in Applied Studies (3). This course allows for special topics in Interdisciplinary Studies to be taught, focusing on Applied Methods and Theory, specific to the concept of Applied Studies and Science, Technology, Engineering and Mathematics.

SCC 5406. Market and Competitive Intelligence (3). This course is a detailed introduction to the legal and ethical methods of collecting and analyzing business information to support corporate decision making. Students learn effective processes and methodologies, tools and techniques to provide greater insight into market dynamics and competitor activities.

DEPARTMENT OF PROFESSIONAL COMMUNICATION

Undergraduate Department of Professional Communication

COLLEGE OF APPLIED STUDIES

Website: <https://pc.fsu.edu/academics/undergraduate-programs/professional-communication>

Faculty II: Lawrence, Parker; **Faculty I:** Goines, Hoffman, Pugh

Students in the Professional Communication program at the Panama City campus receive a broad understanding of fundamental communication processes. The overall program combines courses that are theoretically based with those that are professionally oriented. Courses include interviewing, persuasion, communication research methods, principles of advertising, introduction to public relations, communication for organizing and a communication internship. Students in professional communication may pursue careers in information and media, as well as prepare for graduate study. Representative job titles relating to this major include information specialist, radio/TV executive, media manager, public opinion researcher, speech writer, online content manager, and many others.

The College of Applied Studies also offers programs of study leading to terminal master's degrees in Professional Communication with majors in 1) Corporate and Public Communication and 2) Organizational Management and Communication. Consult the graduate chapters or school website for information regarding graduate programs.

Note: Students not formally admitted to the professional communication degree program are prohibited from enrolling in more than 18 credit hours of coursework in professional communication. SPC 1017 and SPC 2608 do not count toward this 18 credit hour limit.

Admission Information

This is not a specialized admissions program. Students transferring from another institution are strongly encouraged to earn an AA before matriculating at Florida State University and should apply for admission to the College of Applied Studies before transferring to Florida State University. Students who transfer must have an overall GPA of 2.0 or higher on all college coursework considered for admission. Students may also enter the professional communication degree program as first time in college (FTIC) students. For more information, contact Angela Sexton at asexton@fsu.edu or call (850) 770-2178.

Digital Literacy Requirement

Students must complete at least one course designated as meeting the Digital Literacy Requirement with a grade of "C-" or higher. Courses fulfilling the Digital Literacy Requirement must accomplish at least three of the following outcomes:

- Evaluate and interpret the accuracy, credibility, and relevance of digital information
- Evaluate and interpret digital data and their implications

- Discuss the ways in which society and/or culture interact with digital technology
- Discuss digital technology trends and their professional implications
- Demonstrate the ability to use digital technology effectively
- Demonstrate the knowledge to use digital technology safely and ethically

Each academic major has determined the courses that fulfill the Digital Literacy requirement for that major. Students should contact their major department(s) to determine which courses will fulfill their Digital Literacy requirement. Undergraduate majors in professional communication satisfy this requirement by earning a grade of “C–” or higher in CGS 2060, CGS 2100, or COM 4470.

Oral Communication Competency

Students must demonstrate the ability to orally transmit ideas and information clearly. This requirement may be met through appropriate high school speech training or with an approved college-level course. COM 3110 (Communication for Business and the Professions), IDS 2491 (Communication Matters – Personal Responsibility in Public Speaking), SPC 2608 (Public Speaking), SPC 4620 (Strategic Speech Making), and SPC 4360 (Interviewing) will also satisfy this requirement.

Language Requirement

All students must meet the foreign language admission requirement. Students do not have an additional language requirement for the BS degree. The BA degree requires proficiency in a foreign language.

Required Minor

Professional Communication majors must fulfill minor requirements outside the Communication major. Students should check with the minor department for specific requirements. Minors must be approved by an advisor. A 15 hour interdepartmental minor is also possible, providing that the coursework is outside the Communication major and approved in advance.

Major Program of Studies in Professional Communication (36 Hours)

No grade below a “C–” will be accepted for any course in the major. Maintenance of a 2.0 cumulative GPA is required. The College of Applied Studies reserves the right to refuse admission or discontinue enrollment of any student at any time, if, in the judgment of the faculty, the student does not meet departmental or major standards.

Eight Core Courses (24 Hours)

- ADV 3008 Principles of Advertising (3)
- COM 3120 Communication for Organizing (3)
- COM 3310 Communication Research Methods (3)
- COM 4945r Communication Internship (3)
- PUR 3000 Introduction to Public Relations (3)
- PUR 3100 Writing for Public Relations (3)
- SPC 4360 Interviewing (3)
- SPC 4540 Persuasion (3)

Additional Communication Courses (12 Hours)

Students select four courses from a list of approved courses.

If courses used to satisfy major requirements are used to meet the General Education requirements, no more than four credit hours of the General Education Requirements may also be counted towards the major requirements.

Major Track

Digital Media Communication (12 hours) in the following courses:

- COM 3521 Introduction to Digital Media Campaigns (3)
- RTV 3001 Media Techniques (3)
- COM 4470 Desktop Multimedia (3)
- COM 4522 Digital Media Planning (3)

Combined Bachelor's/Master's Pathway

Students who are admitted into the combined bachelor's/master's pathway in professional communication may be permitted to dually count up to 12 credit hours of graduate communication coursework towards both the BS and the MS degrees. Completion of a combined bachelor's/master's pathway would culminate in a Professional Communication Master's Degree with either the Corporate and Public Communication major or Organizational Management and Communication major. Interested students should consult their faculty advisor for more information about the combined pathway. More information about the professional communication BS/MS pathway programs can be found at <https://appliedstudies.fsu.edu/current-students/graduate-programs/professional-communication/bs-ms>.

Requirements for a Minor in Professional Communication

Students interested in pursuing the Professional Communication minor should email staff at the College of Applied Studies to request that it be added to their official records. To obtain the minor, you must complete 12 hours of coursework chosen only from the following selections, receiving no lower than a grade of (C-) in any of them: ADV 3008, Principles in Advertising; COM 3120, Communication for Organizing; COM 4132, Communication and Stress Management; COM 4431, Rhetoric of a Global Corporation; SPC 3231, Contemporary Rhetorical Theory; PUR 3000, Introduction to Public Relations; SPC 3513, Argumentation; SPC 4360, Interviewing; SPC 4445, Group Dynamics & Leadership; SPC 4620, Strategic Speech Making.

*Noted selections are currently only offered online. At least six hours of the Professional Communication minor must be taken within the College of Applied Studies. Courses taken to meet the minor may not be applicable to any other requirement. For additional information, please visit: <https://appliedstudies.fsu.edu/undergraduate-minors/professional-communication>.

Requirements for a Minor in Digital Communication

Students interested in pursuing the Digital Communication minor should email staff at the College of Applied Studies to request that it be added to their official records. To obtain a minor you must complete 12 hours of coursework chosen from the following selections, receiving no lower than a grade of (C-) in any of them: COM 3521 Introduction to Digital Media Campaigns, RTV 3001 Media Techniques, COM 4470 Desktop Multimedia, and COM 4522 Digital Media Planning.

Honor Society

Lambda Pi Eta is the official Communication Studies honor society of the National Communication Association (NCA) and a member of the Association of College Honor Societies (ACHS). Lambda Pi Eta honor society recognizes the achievements of both undergraduate and graduate students, promotes scholarly activities, and rewards outstanding scholastic performance. The organization works to stimulate interest in the communication discipline. For more information, please contact Dr. Laurie Lawrence at llawrence@fsu.edu.

Definition of Prefixes

ADV—Advertising

COM—Communication

IDS—Interdisciplinary Studies

MMC—Mass Media Communication

PUR—Public Relations

RTV—Radio: Television

SPC—Speech Communication

Undergraduate Courses

ADV 4800. Advertising Campaigns (3). Prerequisites: ADV 3001, ADV 3008, ADV 4300, and COM 3310. This course fosters creative and empathetic skills necessary in communicating via print and electronic media and enables students to utilize these skills in creating integrated advertising campaigns.

COM 2080. Online Communication and Presence (3). This course provides students with theoretical background and practical experience in constructing messages for online communication, as well as managing self-presentation and professional relationships in the online environment. The course includes critical analysis of information sources and audiences and the development and delivery of online oral presentations.

COM 3110. Business and Professional Communication (3). This workplace-oriented course provides practical education and experience in the performance of informative, persuasive, and special occasion speeches through individual and group presentations.

COM 3120. Communication for Organizing (3). This course focuses on the role of communication in organizational situations.

COM 3310. Communication Research Methods (3). Introduction to communication research methods. Examines survey, experimental, observational, and content analysis methods. Philosophy of science, research design, measurement, sampling, data collection, analysis, interpretation, and reporting.

COM 3432. Media Representation (3). This course explores, observes, discusses, and understands the functions and effects of the ways in which global media represents marginalized peoples/communities. Students use this knowledge to theorize/construct possible futures wherein people have a more direct hand in media creation for the benefit of all.

COM 3521. Digital Media Campaigns (3). This course introduces important ethical issues in developing digital media campaigns as well as providing practical experience in writing, designing, and executing a digital media campaign strategy.

COM 3930r. Special Topics in Communication (3). This course is an analysis of specialized topics of current concern in communication. May be repeated to a maximum of six (6) credit hours; repeatable within the same term.

COM 4132. Communication and Stress Management (3). This course examines the causes of and remedies for stress in the workplace. The course provides practical education in controlling stress that emphasizes primarily organizational, intrapersonal, and interpersonal communication skills and utilizes primarily written channels. The course is reading and writing intensive.

COM 4431. Rhetoric of a Global Corporation (3). This course provides opportunities to observe ways in which religious and musical rhetoric are employed by a major U.S. corporation with a global target market. The course emphasizes observation research that focuses primarily on communication theory and methods. The course requires that students spend forty-five documented hours performing lab/field work research and/or library research in the symbols and messages of an appropriate corporation.

COM 4470. Desktop Multimedia (3). This course provides overview of operations and applications of software packages; principles of design and presentation for print-based as well as audio-visual productions.

COM 4522. Digital Media Planning (3). This course takes students behind the scenes of how and why to place messages in various online media to create the most effective, engaging digital communications campaigns.

COM 4603. Internet & Society (3). The purpose of this course is to explore, observe, discuss, and understand the complicated intersections between contemporary social problems and digitally mediated messages. Students use this knowledge to explore ways to utilize and construct mediated communication technology to increase inclusiveness and effectiveness.

COM 4905r. Directed Individual Study (1-3). (S/U grade only.) Prerequisite: Admission to a Communication major. In this course, students select a topic of interest to pursue under supervision of a faculty member. Could be research/creative, pedagogy, service, or applied. Results in final project, scope and type to be defined by student and faculty supervisor. May be repeated to a maximum of nine semester hours.

COM 4910r. Application of Research Methods (1-3). (S/U grade only.) Prerequisite: Instructor permission. This course offers experience in methods and strategies of research in communication concepts. Individually designed to accommodate student's background and objectives. May be repeated to a maximum of four (4) credit hours; repeatable within the same term.

COM 4941r. Application of Instructional Methods (0-3). (S/U grade only.) Prerequisite: Admission to a Communication major. This course provides experience in methods and strategies of teaching communication concepts within the University context. Individually designed to accommodate student's background and objectives. May be repeated to a maximum of three (3) credit hours.

COM 4945r. Communication Internship (1-12). (S/U grade only.) Prerequisite: Admission to a major in Communication. This course is a supervised internship. The credit is proportional to the scope and significance of work and may not be applied to graduate degrees. The course is individually designed to accommodate each student's background and objectives. This course may be repeated to a maximum of twelve (12) credit hours.

CRW 3753. Writing Florida (3). This course builds on the fundamental elements of fiction writing and helps students gain an overview of, and cultivate their own, aesthetically unique style that informs their fiction. Through workshops and revisions, students complete three written works set in Florida, either novel chapters or short stories.

FIN 3124. Introduction to Financial Planning (3). This course introduces the field of financial planning, covers economic and finance principles relevant to financial planning, and provides contemporary knowledge about the practice areas of financial planning.

FIN 4133. Retirement Planning Concepts for Financial Planning (3). Prerequisite: TAX 4006. This course provides an in-depth understanding of retirement planning, and factors associated with planning for retirement, so that students obtain a strong foundation for developing financial plans. This course covers an array of topics determined by the financial planning industry to be pertinent to financial planning practice.

IDS 2491. Communication Matters: Personal Responsibility in Public Speaking (3). This course covers both the principles of and the practical experience of public speaking with an emphasis on personal responsibility.

IDS 2677. Friendship Alliances in Shakespeare (3). Prerequisite: ENC 1101. This course focuses on analyzing human culture as depicted in literature from the Western canon written by William Shakespeare. William Shakespeare was an English poet, playwright, and actor who is widely regarded as one of the greatest writers in the world. As a renowned dramatist, Shakespeare's works are famous for his use of symbolism, character development, and written words to characterize human relationships and experiences through dialogue and action. In this course, students will read literary works of William Shakespeare and engage in discussions and analyses of the friendships described in his writing. Shakespeare often included friendship alliances in his plays and this course will teach students to analyze literary works from the Western canon and integrate psychological principles of human friendships into those analyses through critical thinking exercises, class discussions, writing assignments, and oral presentations.

MMC 4300. Diffusion of Innovations (3). This course is an analysis of the process of change, particularly from the standpoint of how communication is used in the introduction, spread, and adoption of new ideas, behaviors, and products within a society.

MMC 5600. Mass Communication Theory and Effects (3). This course is an analysis of historical and current theories of mass communication with an emphasis on media effects.

PUR 3000. Introduction to Public Relations (3). This course introduces the student to the principles and practices of the public relations profession throughout all organizations using public relations.

PUR 3100. Writing for Public Relations (3). Pre- or corequisite: PUR 3000. This course is designed to develop professional-level writing skills for public relations.

RTV 5423. New Communication Technology (3). This course surveys key issues related to new communication technologies within a variety of communication contexts. Specific topics vary as new technologies emerge.

SPC 2608. Public Speaking (3). This course covers the principles of and the practical experience of public speaking. The course is required of all majors.

SPC 3231. Contemporary Rhetorical Theory (3). This course examines rhetorical theorists of the 20th century, including Burke, Richards, Foucault, Habermas, Fisher, and Weaver.

SPC 3301. Interpersonal Communication (3). This course is a survey of recent literature on interpersonal communication including such topics as self-concept, emotional behavior, interpersonal conflict, and interpersonal attraction.

SPC 3513. Argumentation (3). This course focuses on the principles of argumentation theory and the practical applications of these principles in different argumentative situations. Traditional as well as contemporary approaches to the study of argument are combined with the settings of argument to provide a practical experience for each student.

SPC 4360. Interviewing (3). This course is an analysis of the interview process in a variety of specific contexts and the development of communication skills used in interviewing.

SPC 4445. Group Dynamics and Leadership (3). Prerequisite: SPC 3425. This course is a review of concepts and research in group process and group leadership.

SPC 4620. Strategic Speech Making (3). This course is designed to enhance the speech making abilities of students interested in a career where these skills are essential. Students are trained in selecting and organizing ideas; conducting Internet and library research; adapting a message to a particular audience; speaking to main points; supporting ideas; and delivering an effective messaging in a presentations will be addressed in this course. This course is offered exclusively at the FSU Panama City Campus.

SPC 4710. Interracial/Intercultural Communication (3). This course helps students gain knowledge of the theory and process of interracial/intercultural communication.

TAX 4006. Personal Income Tax Concepts for Financial Planning (3). This course provides an introduction to personal income tax practices relevant to Personal Financial Planning. The course will cover important concepts for financial planners, including: tax regulations, tax return preparation, the tax audit process, the appeals process, preparation for an administrative or judicial forum, and ethical considerations of taxation.

GRADUATE DEPARTMENT

Graduate Opportunities

COLLEGE OF APPLIED STUDIES

Corporate and Public Communication Program

Website: <https://pc.fsu.edu/cpc>

Program Coordinator: Dr. Brian Parker; **Teaching Faculty II:** Lawrence; **Teaching Faculty I:** Goines, Hoffman, Pugh

The Corporate and Public Communication (CPC) major in the Professional Communication Master's Degree program was designed to equip students with the skills and knowledge necessary to excel in dynamic communication roles within both corporate and public sections. This versatile program is available online and on-campus, providing flexibility to accommodate diverse learning preferences.

The overall purpose of the Corporate and Public Communication major in the Professional Communication degree program is to teach essential skills for graduate students to be successful in communication-based careers.

The goals of the CPC program include:

- Preparing students for professional careers within business, government, not-for-profit organizations, or educational institutions;
- Providing students with experience in making formal communication presentations;
- Helping students develop quantitative and qualitative skills in organizational communication contexts; and,
- Equipping students with basic knowledge of communication theories with particular emphasis on those that apply to corporate and public affairs, public information, and issue management.

By providing a broad understanding of different communication strategies, techniques, and best practices students graduate the program with:

- Tools to be effective communicators, problem-solvers, and critical thinkers
- Direct experience planning and implementing marketing campaigns, resolving conflicts, assessing communication practices, and analyzing research
- The ability to navigate complex communication challenges
- Enhanced knowledge for career fulfillment

Master of Science (MS) in Corporate and Public Communication Program

This program requires a minimum of 33 hours of coursework that includes a final capstone project, plus a successful defense of the final project. It is possible to complete the program in one academic year if coursework is completed during summer sessions. All courses must be passed with a "B-" grade or better, and students are expected to maintain a 3.0 GPA throughout enrollment in the program.

Master of Arts (MA) in Corporate and Public Communication Program

This program requires the same minimum 33 hours of coursework and grade point average requirements as the Master of Science. However, these students must complete six or more credit hours of graduate credit in humanities courses. They must also demonstrate proficiency in a foreign language, which may be accomplished in any of the following ways:

- Certification of proficiency by the appropriate FSU language department;
- Twelve credit hours in a foreign language in a college or university with an earned average of 3.0 in those courses; or
- Four years of a single language in high school.

Admission Requirements

To be considered for admission, a student must attain a GPA of at least 3.0 on a 4.0 scale on all work attempted while registered as an upper-division student working toward a baccalaureate degree or a combined verbal and quantitative score of at least 285 on the Graduate Record Examination (GRE). Students may be from a field closely allied to Communication. Such students, however, may need to complete extra coursework to make up any deficiencies.

College Admission Requirements

Students must complete the University application for admission to a graduate program at Florida State University. Apply online at <https://admissions.fsu.edu/gradapp>. Pay the non-refundable application fee online. Provide one official transcript from all colleges attended. Provide official GRE scores. In addition, applicants must provide an applicant statement addressing the following questions:

- Why have you chosen to apply to this master's program?
- What are your career goals and how does this program help you meet them?
- Describe your academic and applied professional/organizational experiences that make you a strong candidate for this program (make sure to address both academic and applied experiences).
- What do you plan to do upon graduation to utilize this degree in your career?
- Students must also provide three letters of recommendation; a résumé or curriculum vitae; and a writing sample.

For specific questions concerning this application process, contact Cristina Doan at cdoan@fsu.edu or (850) 770-2148.

Program Requirements

This program requires students take a minimum of 33 hours of coursework, of which students must complete all coursework at the graduate level (5000 level and above). Twenty-seven of which must be letter-graded. Students must also successfully complete and defend an original comprehensive capstone final project. It is possible to complete the program in one academic year if some coursework is completed during the summer sessions. The program requires the following courses:

- Six hours of coursework in Theory and Principles;
- Six hours of coursework in Research and Methods;
- Twelve hours of coursework in Applications;
- Six additional hours of program elective courses and/or approved outside courses (no more than two classes outside of the degree major may be taken); and
- Three hours of Capstone in Corporate Communication

Students who have completed insufficient coursework in Communication at the undergraduate level (for example, students who did not major in a communication-related area) may be required to take up to nine additional hours of letter graded undergraduate coursework as determined by their graduate advisors.

Note: These additional hours will not count toward completion of the thirty-three graduate-level semester hours.

Organizational Management and Communication Program

Website: <https://pc.fsu.edu/omc-ms>

Program Coordinator: Dr. Nikki Dickens; **Teaching Faculty III:** Polick; **Teaching Faculty II:** Lawrence, Parker; **Teaching Faculty I:** Ausenhus

The College of Applied Studies offers a terminal master's degree for graduate students currently employed in or seeking professional skills for leadership and management of staff in any workplace, organization, or group setting. The Organization Management and Communication program is a fully online major in the Professional Communication Master's Degree program. The program was designed for working professionals and individuals needing additional flexibility in their graduate studies.

By the conclusion of the master's program, students will be competent in essential leadership and management skills from the fields of Communication and Behavior Analysis/Organizational Behavior Management, which is the application of the science of behavior for leading groups of people and solving organizational systems and employee performance-based problems. This online program has been built to include academic projects, research, and coursework that will be immediately applicable for all graduate students currently employed in any organization/business or working with others in any capacity.

The goals of the OMC program include:

- Preparing students for entry or advancement in their professional careers with integral leadership and management skills for any organizational or workplace settings;
- Providing students with experience in organizational communication planning, project management, and crisis communication planning;
- Helping students develop quantitative and qualitative skills within organizational communication and management contexts, as well as to be critical consumers of research and information;
- Equipping students with advanced knowledge of behavior-analytic approaches to leadership, management, and supervision; and
- Engaging students in activities and hands-on experience in course projects that build their leadership and management repertoires.

This graduate program will also develop student competency in:

- Developing and implementing data-based strategies as a leader/manager for training staff, employees, or any individual in an organization, workplace, or group setting;
- Managing and resolving conflicts in any organizational, group, or business setting;
- Evaluating effectiveness of communication and behavior-based strategies;
- Understanding the importance of effective communication and interpersonal skills, with an emphasis on cultural competency and working with diverse groups;
- Analyzing communication content and impacts of communication;
- Critically evaluating behavior-based approaches to supervision and management and utilizing data for improvement;
- Creating a motivating and reinforcing environment to enhance productivity and the effectiveness of groups of people in any setting, organization, or business; and
- Analyzing performance-based behaviors and creating effective systems in workplaces.

Master of Science (MS) in Organizational Management and Communication

This program requires a minimum of 33 hours of coursework, which includes a capstone and comprehensive exam. This program is an online program, and students will complete an individualized academic program of study upon admission to the program. Students will be encouraged to complete six credit hours (2 courses) per term year-round (Fall, Spring, and Summer), which will allow them to graduate in two years.

Admission Requirements

To be considered for admission, a student must attain a GPA of at least 3.0 on a 4.0 scale on all work attempted while registered as an upper division student working toward a baccalaureate degree or a combined verbal and quantitative score of at least 285 on the Graduate Record Examination (GRE). Students may be from a field closely allied to Communication. Such students, however, may need to complete extra coursework to make up deficiencies.

College Admission Requirements

Students must complete the University application for admission to a graduate program at Florida State University. Apply online at <https://admissions.fsu.edu/gradapp>. Pay the non-refundable application fee online. Provide one official transcript from all colleges attended. Provide official GRE scores. In addition, applicants must provide an applicant statement addressing the following questions:

- Why have you chosen to apply to this master's program?
- What are your career goals and how does this program help you meet them?
- Describe your academic and applied professional/organizational experiences that make you a strong candidate for this program (make sure to address both academic and applied experiences).
- What do you plan to do upon graduation to utilize this degree in your career?
- Students must also provide three letters of recommendation and a résumé or curriculum vitae.

For specific questions concerning this application process, contact Cristina Doan at cdoan@fsu.edu or (850) 770-2148.

Program Requirements

This program requires students complete all 33 credit hours in the program with a "B-" grade or better. Students are expected to maintain a 3.0 average GPA throughout enrollment in the program, and they must successfully pass the program's comprehensive examination during their last term. The comprehensive exam includes an examination that will integrate topics from the curriculum, and successful completion of a comprehensive capstone portfolio that demonstrates students' applied competencies in content from their coursework. The program requires the following courses:

- Nine hours of core courses in Theory and Principles, Research and Methods, and Applications of Communication;
- Twelve additional hours of Communication courses, aimed to further advance students' repertoires related to communication in organizational and business settings;
- Twelve hours of Behavior Analysis/Organizational Behavior Management courses, which will provide foundations in applying the science of behavior to leading and managing people in organizational and business settings.

Definition of Prefixes

ADV—Advertising

COM—Communication

EAB—Experimental Analysis of Behavior

MMC—Mass Media Communication

RTV—Radio: Television

SPC—Speech Communication

Graduate Courses

ADV 5503. Media Consumer Behavior (3). This course explores the research and analysis of consumer behavior.

COM 5126. Organizational Communication Theory and Practice (3). This course provides an overview of the major organizational communication theorists and shows students how they can be used to diagnose and solve communication and performance problems.

COM 5127. Assessing Organizational Communication (3). This course provides research knowledge to execute a strategic communication audit to manage change and achieve communication results that tie directly to organizational goals.

COM 5236. Crisis Communication Management (3). This course will explore the principles, best practices, and real-world case studies of crisis communication across various industries and contexts.

COM 5316. Statistical Methods in Communication Research (3). This course examines statistical methodologies for communication research.

COM 5319. Communication Research and Analytics (3). This course provides an overview of the research methods, concepts, and analytic techniques by which communication research is designed, conducted, and evaluated with a focus on applications in professional and organizational communication disciplines.

COM 5450. Introduction to Project Management (3). This course covers the core project management principles for any type of project in any type of organization. The course introduces students to project management processes, tools and techniques including scope, size, quality, resource, risk, and human resource management, as well as how to plan, implement, and execute a project.

COM 5453. Applied Project Management for Leaders (3). This course focuses on core project management principles and critical elements of communication for successful leadership of projects in any type of organization.

COM 5469. Communication Planning and Dispute Resolution (3). Corequisite: COM 4465. This course introduces students to the theory and practice of alternative dispute resolution.

COM 5525. Corporate and Strategic Communication (3). This course examines the process by which strategic communication programs are planned, developed, executed, and measured with an emphasis on learning to integrate marketing communication elements to advance an organization's goals and success.

COM 5526. Marketing Communication Management (3). This course addresses the principles and procedures for communications planning for marketing and culminates in the development of an integrated marketing plan for e-business.

COM 5575. Strategic Communication Audit (3). This course provides students with the knowledge to develop and execute a comprehensive, strategic communication audit to help manage change and achieve results that tie directly to organizational strategy.

COM 5576. Consumer Behavior in Corporate Communication (3). This course applies theories and concepts used by businesses/organizations to understand consumer behavior and audience dynamics in corporate communication planning.

COM 5807. Interpersonal Communication and Conflict Resolution (3). The purpose of this course is to facilitate critical inquiry and applied analysis of interpersonal communication related to conflict and negotiation.

COM 5906r. Directed Individual Study (1-12). (S/U grade only.) Prerequisite: School approval required. In this course, students select a topic of interest to pursue under supervision of a faculty member, that results in a final project, where the scope and type are defined by the student and faculty supervisor. This course may be repeated to a maximum of twelve semester hours. May be repeated within the same term.

COM 5911r. Supervised Research (1-5). (S/U grade only.) Prerequisite: School approval. May be repeated to a maximum of five semester hours; duplicate registration allowed. A maximum of three semester hours may apply to the master's degree.

COM 5940r. Supervised Teaching (1-5). (S/U grade only.) Prerequisite: School approval. May be repeated to a maximum of five semester hours; duplicate registration is not allowed. A maximum of three semester hours may apply to the master's degree.

COM 5946r. Communication Residency (1-6). (S/U grade only.) This course provides work experience to apply and extend knowledge learned within the master's program. May be repeated to a maximum of six credit hours.

COM 5947r. Capstone Course In Corporate Communication (3). The Capstone course is an applied professional communication project where students demonstrate cumulative mastery of knowledge and skills from core program courses.

COM 8966r. Master's Comprehensive Examination (0). (P/F grade only.) Course Description not on file.

EAB 5742r. Advanced Topics in Organizational Behavior Management (1-3). This course emphasizes recent research and evidence-based practices in Organizational Behavior Management and the integration of contemporary research for management and leadership of groups. May be repeated to a maximum of twenty-four (24) credit hours; repeatable in the same term for up to three (3) sections per term.

EAB 5745. Principles of Performance Management for Organizations (3). This course stresses the application of scientific behavioral principles and technology within any type of business, organization, nonprofit/for-profit, public/private, governmental, mental health, or corporate setting.

EAB 5746. Advanced Behavioral Strategies for Organizational Management (3). This course expands upon basic knowledge of behavioral principles and stresses the application of advanced organizational behavior management research/strategies for solving common performance problems.

EAB 5781. Ethics for Organizational Behavior Management (3). This course emphasizes core ethical principles for businesses and organizations and utilizes behavior analysis principles as a foundation for ethics in decision-making as a manager/leader.

SPC 5442. Group Dynamics and Leadership (3). This course provides a review of important concepts and research in group processes and group leadership.

SPC 5545. Studies in Persuasion (3). This course involves lectures, readings, and discussions of human behavior theories as applied to persuasive communication.

SPC 6236. Contemporary Rhetorical Theory and Criticism (3). This course is an analysis of major theories of public communication and their application as critical tools.

SPC 6920r. Colloquium in Speech Communication (3). This course is a survey of issues of immediate interest and consequence to the area of speech communication. May be repeated to a maximum of nine semester hours; duplicate registration allowed.