



COLLEGE OF SOCIAL WORK

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THE COLLEGE OF SOCIAL WORK

The Undergraduate Overview

Dean: David W. Springer; **Interim Associate Dean for Academic Affairs:** Lisa Schelbe; **Associate Dean for Research:** Yaacov Petscher; **Associate Dean for Academic Administration:** Jennifer Jane Farinella; **Associate Dean for Culture and Community Engagement:** Keithen Mathis

The social work program at Florida State University has its origins in the early history of the institution, with social welfare content first being introduced into the curriculum in the 1920s. By the mid-30s, during the Great Depression, undergraduate courses in casework and group work were offered, as well as field placements at the Leon County Welfare Association and the Leon County Unemployment Relief Council.

In 1947, the year that the Florida State College for Women was named Florida State University, Dr. Coyle Moore became the Chair of the Department of Social Welfare. The Master of Social Work program was established in 1948 and in 1950 received accreditation by the Council on Social Work Education, which has earned reaccreditation continuously since that time. The School of Social Welfare was created in 1950, and Dr. Moore became the first Dean. The bachelor's program was accredited in 1974, the first year that undergraduate programs were granted accredited status.

The PhD program in social work was approved by the Board of Regents in 1974 and accepted its first student in the fall of that year. In June 1973, as part of an overall University structural reorganization, the social work program became identified as the School of Social Work with Dr. L. Diane Bernard as Dean.

Earning recognition as the College of Social Work in 2005, Dr. C. Aaron McNeece was named Dean in the same year. In 2002, FSU established the first CSWE-accredited master's program in the U.S. with a complete online curriculum.

The College of Social Work is dedicated to the preparation of tomorrow's social workers who demonstrate awareness of the impact of the many social changes that have taken place in our contemporary world. The College's curriculum is continually updated, recognizing and responding to the changing demands made on the profession. The curriculum is rooted in the ecosystems perspective, which serves as an organizing framework for the entire program, thereby providing an effective basis for studying people and their environment. The combination of class and field work provides students with a rich educational experience and the opportunity for the integration of research, theory, and practice. Presently, there are approximately 150 undergraduates, and 1000 graduate students enrolled in the College, with 35 faculty members. More than 20 students are engaged in active study for the PhD in social work.

The College of Social Work is committed to the pursuit and delivery of excellence in social work education. Through teaching, research, and service, the College educates its graduates for productive careers as professional social workers in diverse arenas, contributes to the knowledge base guiding social welfare practice and policy decisions, and offers expertise and energy to local, state, and national concerns.

The College's initiatives build on the traditional heritage of social work and are guided by a commitment to community-based social services. Recognizing that communities function as political, social, and familial entities, the College's efforts emphasize, but are not limited to, health care, mental health, and the special concerns of children, families, women, and the aged. The College recognizes and values mutuality among diverse community groups, and promotes models of service-delivery empowering vulnerable populations ensuring social services for all community members.

Degree Programs

Bachelor of Social Work (BSW)

BSW Program Director: Carol Edwards, MSW

The curriculum offered at the baccalaureate level is designed to enable students to provide services to individuals, families, groups, communities, and organizations in generalist social work practice.

Master of Social Work (MSW)

MSW Program Director: Fran Gomory, MSW

The curriculum at the MSW level is designed to provide quality preparation for high-quality advanced practitioners who will work with diverse client systems and problems. Students may choose an advanced curriculum in either clinical or social leadership concentrations.

Doctor of Philosophy in Social Work (PhD)

PhD Program Director: Stephen Tripodi, PhD

The PhD program in social work is designed to advance the social work profession through the development of researchers/scholars and educators.

Overseas Study

International Program Director: Jane Dwyer Lee

Florida State University offers students the opportunity to study abroad and to gain valuable experience through international internships. For information concerning eligibility, fees, and other details of these programs, contact the College's Director of International Programs. Social work majors are encouraged to consider these opportunities for study overseas.

Requirements for a Major

The BSW Program is specialized admissions program and the admission requirements include: completion of CoreFSU Curriculum at Florida State University or completion of an Associate of Arts degree from a Florida public community college and a minimum of a 3.0 grade point average (GPA) on all college work attempted. Students are admitted during the Fall or Spring semesters. In addition, students must meet the following prerequisites by the end of Term 4 (or before admission to FSU, if the student is transferring from a community college):

- Completion of a course in each of the following cognates with a grade of "C" or better: (a) American Government (American National Government or American Government); (b) Biology (Human Biology or Human Anatomy and Physiology); (c) Economics (Introduction to Economics, Microeconomics or Macroeconomics); (d) Introductory Psychology; and (e) Introductory Sociology or Social Problems
- Complete a formal application to the BSW Program.
- A minimum of 50 semester hours in social work is required for graduation. It is expected that each student, with counsel from the advisor, will move through the required courses in the sequence specified in the academic map. Required courses in the major are SOW 3203, 3350, 4104, 4232, 4323, 4341, 4360, 4403, 4414, 4510, 4522, and 4620 and two social work electives for a total of 50 credit hours towards the required 60 to earn a bachelor's degree.
- Students must earn a minimum GPA of 3.0 in all courses attempted to be eligible to complete an internship in their final semester. No social work course with a "U" or a letter grade below "C-" will apply toward a social work major.
- The College of Social Work does not require a foreign language as part of its undergraduate program of studies. However, in order to graduate from Florida State University all students must provide the University with verification of completion of two units of the same foreign language in high school or at least eight semester hours of the same foreign language (or equivalent proficiency) at the college level. Students are expected to have satisfied this requirement upon admission to the University.
- Students majoring in social work are not required to complete a minor in another department but must have a total of 60 hours to graduate.

Field Education

Director of Campus-Based Field Education: Katrina Boone, MSW; **Director of Online Field Education:** Rosalyn Deckerhoff, MSW

The purpose of field education is to provide students with a structured learning opportunity for development and reinforcement of appropriate levels of competence in the field of social work. Field education allows students to apply knowledge, values, and skills learned in the classroom to social work practice settings. As students undertake learning tasks within the reality of agency life, a vehicle is established whereby knowledge and theories can be applied, attitudes and values examined, and skills developed and refined.

The field education component of the College of Social Work is designed to ensure that each student completes a high-quality educational experience in a supervised agency placement. This learning experience is designed to enhance a student's ability to integrate theory into effective evidence-based social work practice, broaden the range of skills for performing social work functions, and strengthen awareness of attitudes, motivations, and judgments identified with the profession of social work. The Office of Field Education selects field placements based on the potential for providing the range and depth of learning experiences necessary to achieve the educational objectives established for those students. Agencies affiliating with the College of Social Work represent the diversity found in social services throughout our community. The College offers a wide array of internships in both public and private agencies, and with diverse populations of clients so that students will be provided opportunities for exposure to a wide range of social work roles and learning tasks.

Undergraduate field education, SOW 4510, is a 12 semester hour course (512 clock hours) that requires the student to register for and successfully complete a 32-hour-per-week field placement for one semester. Students must register concurrently for SOW 4522, Integrative Seminar. The field education course is designed to help students develop the skills necessary for generalist social work practice.

The course is restricted to social work majors and can only be taken after the completion of all courses necessary for the completion of the degree. The student must have a GPA of 3.0 or better in all social work courses and an overall GPA of 3.0 to register for SOW 4510.

Honors Programs

The College of Social Work encourages students to apply for the honors program. For requirements and other information, see the "University Honors Office and Honor Societies" chapter of this General Bulletin.

Minor in Social Welfare

A minor in social welfare requires 12 hours in social work courses with a grade of "C-" or better in each of the following courses: SOW 3203, 3350, and two social work electives. At least six hours must be completed at FSU. Students must complete an application for the minor and register for SOW 3350 and SOW 3203. Please note that the minor does not qualify a student to apply for advanced standing graduate programs in social work or for professional certification or licensure.

Program Opportunities

The College of Social Work offers other opportunities that afford students the ability to focus on specialized areas of interest. With guidance from advisors, students may create a program of study that meets their specific educational and career goals.

Child Welfare Practice Certificate Program

This certificate program offers both undergraduate and graduate students an opportunity to focus their curriculum on issues related to child welfare. Coursework addresses: the prevention of neglect, abuse, exploitation, or delinquency of children; the protection of homeless, dependent, or maltreated children; the strengthening of families to maintain children in their own homes; the development of advocacy groups, and analysis of social policies and mental health issues related to this population. Child welfare practitioners provide a continuum of services in both public and private settings. For further information, visit <https://csw.fsu.edu/academics/certificate-programs/certificate-programs-overview>.

Gerontology Certificate Program

The mission of this certificate is to educate students about gerontological theories and practices and provide students with gerontological internship and service-learning experiences. These educational objectives will give students the skills they need for frontline positions in practice and administrative positions in social service organizations. For more details, visit <https://csw.fsu.edu/academics/certificate-programs/certificate-programs-overview>.

Research and Outreach Programs

The Florida Institute for Child Welfare

In 2014, the Florida Legislature established the Florida Institute for Child Welfare at the Florida State University College of Social Work under legislative mandate, Section 1004.615, Florida Statutes. The Florida Institute for Child Welfare devised a strategic plan which aligns with the statute and describes how the Institute is governed, including the mission and vision and the foundational pillars developed to target mandated outcomes. Researchers from across the state dedicated to improving the safety, permanency, and well-being outcomes for the children in Florida's child welfare system have joined the affiliate network to become Institute Affiliates and help the Institute achieve its goals.

The Florida Institute for Child Welfare (FICW) seeks to promote safety, permanency, and well-being among the children and families of Florida involved with the child welfare system. To accomplish this mission, the FICW proposes to engage in interdisciplinary research and evaluation, the foundation of which lies in partnerships between Florida universities, schools of social work, the Department of Children and Families (DCF), sheriffs, community-based care lead agencies and provider organizations and others across Florida. The FICW proposes to collaborate with community agencies and statewide training resources to translate knowledge generated through research, policy analysis, and evaluation into practical, developmentally appropriate strategies for children and families. The FICW will serve as a resource for policymakers, programs, and practitioners on best-practices related to safety, permanency, and well-being with attention to diverse and underserved populations. The FICW will also work to strengthen the child welfare workforce through assessing the readiness of workers to assume job responsibilities, evaluating pre- and in-service training, determining adaptive and resilient responses of workers to stressful work environments, developing leadership capacity, and identifying innovative and effective methods in the management of human service organizations.

Institute for Trauma and Resilience Studies

The endowed Institute for Trauma and Resilience Studies has been established within the College of Social Work to research family violence as it occurs in all age groups, including children, adults, and the elderly; identify and explore related research domains, including supervised visitation, homelessness, and women's issues; disseminate the findings of this research at the local, state, national, and international levels; evaluate the effectiveness of family violence intervention; support the development of innovative programs for reducing family violence; analyze legislation addressing family violence issues; develop curricula that strengthen social work studies on family violence; provide continuing education and training opportunities to those working in agencies that provide services for those experiencing family violence; serve as a regional clearinghouse on resources related to family violence; and collaborate with the courts and community organizations on family violence concerns.

Institute for Justice Research and Development

The Institute for Justice Research and Development is a premier research center in the College of Social Work at Florida State University focused on criminal justice system-wide practice and policy innovations and preparing the social work profession for leadership in smart decarceration. The multidisciplinary center forges campus wide and national wide partnerships in criminal justice research.

The Institute is first-of-its-kind in a college of social work — a research center focused on preparing the profession of social work to practice and research in areas of justice-involved individuals and their families. At the Institute we prioritize highly active research-practice-policy partnerships. Through these partnerships, evidence informs practice/policy strategies and policy/practice strategies shape research agendas. We use a unique research-to-practice/practice-to-research methodology that can be employed in the context of a research trial in order to speed the translation of learnings to almost real-time.

Multidisciplinary Evaluation and Consulting Center

The Florida State University Regional Multidisciplinary Evaluation and Consulting Center is a full-service, University-based diagnostic and training center that has been in operation since 1983. Comprehensive diagnostic and consultative services are provided to 18 school districts in the Panhandle region of north Florida. Referrals also are accepted from the research schools at Florida State University and Florida A&M University, as well as Children's Medical Services and other state and community agencies. Multidisciplinary collaboration is an integral part of center services. The staff includes professionals from school, counseling, and clinical psychology, counseling education, and social work. Consultation with professionals from speech and audiology and pediatric medicine also is available.

Stoops Center for Communities, Families, and Children

Mission

The Stoops Center for Communities, Families, and Children ("CFC Center") was created by the Stoops Family Foundation, Inc. to generate and sustain transformational knowledge development for effective policies, services, and usable research for the promotion of communities, families, and the children of Florida, the nation, and across the globe.

Institutes and Centers

Advisory Council

The Center is overseen by its Advisory Council, serving as a voluntary advisory and support group that assists the Center's mission. The council works directly with the Dean of the FSU College of Social Work, the Center's Executive Director, and the College of Social Work's Director of Development. The Advisory Council promotes the general and financial welfare of The Center by establishing beneficial relationships and networks between FSU alumni, faculty, staff, students, friends, and the community.

Trinity Institute for the Addictions (Inactive)

The Trinity Institute for the Addictions is an endowed social work institute focused on biopsychosocial approaches toward the prevention and treatment of substance use, abuse, and dependence across all domains of practice. To that end, the Institute is dedicated to advancing translational research with an emphasis on intervention strategies to address the effects of addictive processes on body, mind, and spirit. The scope of the Institute encompasses the conduct of etiological, epidemiological, and clinical research, as well as training and services that leverage evidence-based practices from the leading edge of addiction science.

The **Trinity Institute for the Addictions** is housed under the CFC Center (<https://csw.fsu.edu/research/center-study-and-promotion-communities-families-and-children/trinity-institute-addictions>).

Student Organizations

The **Student Association of Social Workers (SASW)** is an organization of and for social work students. It is open to undergraduates as well as graduate students, and participation by all is welcomed. The association is a good vehicle for socialization into the profession and orientation to the College. It can be used as a channel for handling feedback to the school about the program and is an excellent way for students to get to know one another as well as to participate in a wide array of community service activities.

The **Phi Alpha Honor Society** serves as a means of recognizing outstanding academic students. The society involves itself in fundraising and community service.

Sigma Phi Omega recognizes excellence of those who study gerontology and aging and the outstanding service of professionals who work with or on behalf of older persons.

College of Social Work Scholarships

The following scholarships are offered to Social Work majors. If you would like information on how you can apply, please contact the BSW Program office at the College of Social Work at (850) 644-5713 or e-mail bsw@csw.fsu.edu.

Angela Martinez And Raul Chavez Endowed Social Work Scholarship

The Angela Martinez and Raul Chavez Endowed Social Work Scholarship provides much-needed support to MSW students, with a preference for Hispanic students, with a commitment to mental health. This scholarship should be awarded to students who are high-performing and demonstrate financial need.

Art Cleveland Play Therapy Endowment Scholarship - Fund #8557

The Art Cleveland Play Therapy Endowment supports social work students interested in play therapy.

Barbara White Social Work Scholarship – Fund #7962

The Barbara White Social Work Scholarship was established in memory of Barbara Williams White, a three-time alumna of the FSU College of Social Work. She also served as a professor and associate dean at the college from 1979 until 1993. The scholarship supports social work students who demonstrate integrity and passion for the profession. Students must have a 3.0 GPA and financial needs.

Bernhard Scher Undergraduate Scholarship – Fund #5265

Dr. Scher served as Dean of the School of Social Work from 1968-1973 and was a faculty member until his death five years later. This memorial scholarship, established by the family of Dr. Scher, was first presented in 1978. The undergraduate recipient of this award Demonstrates A Strong Commitment To Social Work Values Through Actions And Words.

Bill and Nolia Brandt Scholarship – Fund #7526

This scholarship is awarded to undergraduate or graduate students who are in good academic standing, of high moral character, and demonstrate financial need. Students pursuing a dual MSW/MBA degree or the LEAD certificate are encouraged to apply.

C. Aaron McNeece Endowed Field Education Scholarship – Fund #7175

Created by the College's Field Advisory Committee, this scholarship honors its namesake, Dr. McNeece, who served as a College of Social Work faculty member for 30 years. He held various leadership positions in the College and was the Dean from 2004 until his retirement in 2008. Dr. McNeece has received international recognition for his work in chemical dependency and treatment for criminal offenders. This award is intended to support BSW and MSW students during their internships.

Center for the Study and Promotion of Communities, Families and Children Assistantship - Fund #8510s

Created thanks to the generosity of Jeff and Aggie Stoops, the Center for the Study and Promotion of Communities Families and Children provides opportunities to Social Work students to work with the center to generate and sustain transformational knowledge development for effective policies, services, and usable research for the promotion of communities, families, and children in Florida, the nation, and across the globe.

Cheryl Roland Endowed Scholarship – Fund # 7240

Cherie Rowland established this scholarship, first awarded in 2013. Cherie is an alumna and a strong advocate for women. Graduate students with an expressed interest in women's issues are eligible for this award.

Christopher D. Hefren Child Welfare Endowed Doctoral Scholarship – Fund #8285

This scholarship serves as a lasting tribute to donor Judy Hefren's son, Christopher. It supports doctoral candidates whose primary research focus is Child Welfare.

Citrus Health Network Scholarship – Fund #5286

Established in 2002, this scholarship serves as a lasting tribute to the community services provided by Citrus Health Network, Inc. It is awarded annually to graduate students interested in working in the behavioral healthcare field in the Miami-Dade County area.

Coyle & Mabel Moore Scholarship – Fund #5261

Dr. Coyle Moore came to Tallahassee in 1928 to develop a course of instruction in social work at the Florida State College for Women (FSCW). When FSCW became a University in 1947, Dr. Moore was appointed dean of the School of Social Welfare. Mrs. Moore, who had a degree in social work from the University of North Carolina, was an active advocate of community service. This award, created in honor of Mr. and Mrs. Moore, supports full-time undergraduate and graduate students who demonstrate a commitment to the social work profession through strong character and service.

David L. Albright Social Work Endowed Doctoral Scholarship – Fund #8416

This scholarship supports Ph.D. students who are committed to contributing to the research and scholarship on military populations or veteran-connected populations.

Delia Sanchez Social Work Scholarship - Fund #9258s

Delia Sanchez Social Work Scholarship in memory of Delia Sanchez. The Delia Sanchez Social Work Scholarship will serve as a lasting tribute to her commitment as a public servant and lover of all people. Her passion for social work was impactful to preschool-aged children through Head Start. The award should be awarded to social work majors focused in the area of child welfare. All eligible students may apply and will be fully considered. Preference will be given to Hispanic/Latinx applicants, consistent with the donor's intent and in accordance with applicable University policies, regulations, and federal and state law. This scholarship will be awarded to a student in good academic standing and can demonstrate financial need.

Dianne F. Harrison Montgomery Award – Fund # 5257

The Dianne F. Harrison award was created in honor of former PhD Program Director and Dean Dr. Dianne F. Harrison by her friends and former colleagues. This is a competitive award given to doctoral students with the best dissertation prospectus.

Dianne F. Harrison Award – Fund #9227

The Dianne F. Harrison award was created in honor of former PhD Program Director and Dean Dr. Dianne F. Harrison. This is a competitive award given to doctoral students with the best dissertation prospectus.

Donald J. Hevey Memorial MSW Scholarship – Fund #9227

The Donald J. Hevey Memorial MSW Scholarship will provide much-needed support to an MSW student who demonstrates an interest in community behavioral health. This award is intended to support students who are high performing and demonstrate financial need.

General Scholarships – Fund #7526

This fund is available for students who may not qualify for other scholarships offered by the College. It is intended to support high-performing students and students who demonstrate financial need.

Gomory Family Scholarship for Homeless Services – Fund #7526

The Gomory Family Scholarship for Homeless Services is awarded to students who demonstrate a commitment to working with the poor and the homeless.

Grace Ann Graduate Assistantship - Fund #9002s

The Grace Ann Graduate Assistantship will support full-time MSW students with a proven commitment to criminal justice or women's issues. This award is intended to support high-performing students and demonstrate financial need. Preference is given to students who have practiced in the field and have shown commitment to criminal justice or women's issues.

Guy & Delores Spearman Scholarship – Fund # 5251

This scholarship was created by 1975 MSW Alumnus Guy Spearman and his wife to support exemplary undergraduate and graduate social work students who come to FSU from Brevard County, Florida. Mr. Spearman is well known as a legislative lobbyist and an enthusiastic supporter of FSU.

Herndon Scholars Program – Fund # 5300

The Herndon Scholars Program is sponsored by the Helios Education Foundation, which created the scholarship in 2007. It was first awarded in Fall 2008. It provides annual scholarships to graduate students in the College of Social Work. Recipients must be MSW or Ph.D. students who are also Florida residents. Preference is given to students who have practiced in the field of social work before graduate school.

James & Mary Koalska Undergraduate Scholarship – Fund #5260

Professors Paul and Betty Piccard established this memorial scholarship in memory of Betty's parents, James Koalska and Mary Brennan Koalska. The Koalskas were the children of Irish and Polish immigrants and entered the workforce at a very young age. While they could not benefit from a college education themselves, they valued education. They provided their daughters with opportunities in higher education – one in nursing, the other in social work. This award covers tuition for a social work undergraduate student whose parents did not attend college.

Jane Addams Scholarship – Fund #8689

This scholarship, established in 2018, supports students in the College of Social Work who are enrolled full-time, in good academic standing, and demonstrate financial need.

Jim Clark CSW Leadership Scholarship – Fund #9226

This scholarship, established in 2018, supports students in the College of Social Work who are enrolled full-time, in good academic standing, and demonstrate financial need.

Joanna F. Gorman Scholarship – Fund #5256

The Joanna F. Gorman scholarship was established to honor Dr. Gorman, who had a deep commitment to the profession's development and a clear vision of social work's mission to create a more just society. Full-time social work students receiving this award show evidence of outstanding academic achievement, exemplify the highest standards of character and plan to work for one year in the area of child welfare, health, or mental health.

John & Meg Paschal International Scholarship – Fund #8055

This scholarship is available to Social Work students who are studying abroad. Eligible recipients must have a 3.0-grade point average or higher, a passion for the profession, and demonstrated financial need.

John P. & Jane W. Wakeman Memorial Scholarship for Arts in Social Work – Fund #5278

Mary Wakeman established this scholarship to honor her parents, John and Jane. BSW and MSW students with an expressed interest in studying and practicing the arts in social work are eligible for this award.

Joyce Harper Laidlaw Scholarship in Child Welfare – Fund #5284

First presented in 2003, the Laidlaw Scholarship was established by FSU alumna Joyce Harper Laidlaw and her husband, Don. This award is intended to support graduate students who have decided to focus their studies on child welfare.

Karen Oehme Endowed Scholarship – Fund #8632

The Karen Oehme Endowed scholarship is awarded to students that work at the Institute for Trauma and Resilience Studies.

Katherine Kole MSW Scholarship - Fund #9251

Katherine Kole MSW Scholarship will be awarded to a Master of Social Work, on-campus student. Preference is given to single-parent MSW students. This scholarship will be given to a College of Social Work student who is enrolled full time in the MSW on-campus program, in good academic standing and demonstrates financial need.

Lamar F. Everett Scholarship – Fund #7269

This scholarship was established as a bequest from Mr. Everett's estate in 2009. The award is intended to support undergraduate and graduate students in the College of Social Work who are economically disadvantaged and academically worthy.

Macdill-Wold Unconquered Scholarship Endowment – Fund #8977

The scholarship supports social work students who have experienced foster care, homelessness, relative care, or ward of the State status or are completing internships in child welfare or pediatrics.

Mark DeGraff & Lula Hamilton DeGraff Scholarship – Fund # 0553

This award, first presented in 1985, is given to a senior undergraduate or graduate student who intends to conduct research on factors influencing the growth and development of youth, or who intends to work professionally with youth.

Margaret H. Jacks Scholarship in Aging – Fund #5259

For more than five decades, Ms. Jacks was a formidable and outspoken advocate for elderly Floridians. This scholarship is for graduate students studying gerontology. Recipients must have completed one course on aging or demonstrated a commitment to the field of aging through volunteer or work experiences.

Mary DiNitto Endowed Scholarship – Fund #7437

Dr. Diana DiNitto (MSW '74) established the Mary DiNitto Endowed Scholarship in honor of her mother's 90th birthday. This generous gift supports students in the College of Social Work with strong interests in the profession and creative ideas for practice broadly defined. Preference will be given to students with financial needs.

Maura's Voice Research Fund Award - Fund #8709s

Maura's Voice Research Fund provides undergraduate research opportunities for Tri-Delta students to work with researchers on reducing violence and responding to the complex causes and effects of firearm violence, especially the interacting phenomena of gun violence and psychiatric illness thanks to the generosity of Jeff Binkley. Maura's Voice Research Fund will look for new approaches to forensic evaluation, management, treatment, and prevention strategies, while supporting sound policy development and implementation.

MSW Class Of ♦75 March Graduates Scholarship – Fund #5279

In March 2000, attendees shared stories about their lives during a class reunion. They recognized the defining influence FSU had on their successes. This award was created to support full-time MSW students interested in community-based practice, advocacy, or public policy. Eligible students must also have a demonstrated commitment to social justice concerns.

Patricia Vance Scholarship – Fund #5293

Ms. Patricia V. Vance, MSW. "Pat" served on the FSU College of Social Work faculty from 1966-1986, supporting students and faculty. She worked to promote the profession through her service and teaching. Upon retirement, she and her husband, Dr. Maurice Vance, established this scholarship for students returning to school to forward their professional careers in social work. MSW and Ph.D. students in the College of Social Work are eligible for this award. Academic achievement, financial need, and dedication to the field are considered when selecting recipients.

Richard M. King Scholarship in Social Work & Business Administration – Fund #5280

This scholarship was established by alumnus Richard King (MSW ♦69) to encourage graduate students who demonstrate an interest in earning both an MSW and a Master ♦s in Business Administration (MBA) degree. Social work students who take electives in the College of Business are also eligible for this award.

Robert P. Hurtle Doctoral Scholarship – Fund #5289

Selected by the director of the PhD Program, this scholarship is awarded to full-time doctoral students who are newly entering the program. Academic excellence and dedication to evidence-based social work are considered during selection, with priority given to students interested in working with the aged or veterans.

Robert P. Hurtle Scholarship Fund – Fund #5282

This scholarship supports Social Work students who are completing their field internships in a foreign country or students who are studying abroad.

Sarah Sealey Morrill Scholarship – Fund #5258

This scholarship is a tribute to Sarah Sealey Morrill ♦s life-long commitment to community mental health services. It is intended for undergraduate and graduate students specializing in community mental health. Mrs. Morrill graduated from the FSU School of Social Work in 1955. She was a pioneering activist who planned and established counseling and guidance services for children in Leon County. Later, she assumed leadership roles in planning and managing programs for the elderly.

Spearman Social Work Veteran Support Scholarship – Fund #7991

This scholarship is intended to support student veterans in the College of Social Work. Eligible recipients should be pursuing research on military service members, veterans, or their families and communities.

Spearman Social Work Veteran MSW Field Scholarship – Fund #7991

This scholarship is intended to support MSW students in the College of Social Work who are also veterans. Eligible recipients must be completing their MSW field placement to qualify for the award.

Victoria E. Warner Scholarship- Fund #5271

This scholarship was established to honor Dr. Victoria Warner, a long-time faculty member and Chair of the Department of Social Work at Florida A & M University in Tallahassee. Full-time junior or senior level undergraduate students are eligible for this award.

Violet Crook Scholarship – Fund #5299

Dr. Wendy Crook was a professor in the College of Social Work who initiated the creation of an endowment to support doctoral students in 2006. Sadly, Dr. Crook passed away in 2007 before her pledge could be fulfilled. When her mother passed in 2012, the pledge was fulfilled five years later. This scholarship honors Dr. Crook and her love for the College and Social Work. It is intended to support doctoral students who seek to contribute to the body of knowledge on women's issues in the macro social environment.

Walter W. Hudson Doctoral Scholarship – Fund #5291

Dr. Walter Hudson was a former faculty member and was named the first recipient of the prestigious Lifetime Achievement Award from the Society of Social Work & Research in 1999. Dr. Hudson was an international leader in measurement theory, development and testing of assessment and outcome evaluation tools, statistics, evidence-based practice methodology, and computer applications for practice. This award is intended to support Ph.D. students at the College of Social Work.

William Lloyd Garrison MSW Endowed Scholarship - Fund #9257

The William Lloyd Garrison MSW Endowed scholarship will support deserving MSW students in perpetuity with first preference for this scholarship given to an Eagle Scout or Boy Scout with financial need regardless of gender. The scholarship also will support students who demonstrate leadership experience and have financial need. It was established to honor William Lloyd Garrison's life of service to the Boy Scouts and will serve as a lasting tribute to his vision and commitment to leadership. Garrison earned a bachelor's degree in psychology from Ohio Wesleyan University in 1962 and earned his MSW degree at Florida State University in 1967. He continued his academic efforts at Case Western Reserve University, where he graduated in 1976 with a master's degree in management. William enjoyed a fulfilling and multifaceted career in social work and nonprofit management spanning more than four decades.

GRADUATE STUDIES

Information for Graduate Students

Dean: David W. Springer; **Interim Associate Dean for Academic Affairs:** Lisa Schelbe; **Associate Dean for Research:** Yaacov Petscher; **Associate Dean for Academic Administration:** Jennifer Jane Farinella; **Associate Dean for Culture and Community Engagement:** Keithen Mathis

The social work program at Florida State University has its origins in the early history of the institution, with social welfare content first being introduced into the curriculum in the 1920s. By the mid-30s, during the Great Depression, undergraduate courses in casework and group work were offered, as well as field placements at the Leon County Welfare Association and the Leon County Unemployment Relief Council.

In 1947, the year that the Florida State College for Women was named Florida State University, Dr. Coyle Moore became the Chair of the Department of Social Welfare. The Master of Social Work program was established in 1948 and in 1950 received accreditation by the Council on Social Work Education, which has earned reaccreditation continuously since that time. The School of Social Welfare was created in 1950, and Dr. Moore became the first Dean. The bachelor's program was accredited in 1974, the first year that undergraduate programs were granted accredited status.

The PhD program in social work was approved by the Board of Regents in 1974 and accepted its first student in the fall of that year. In June 1973, as part of an overall University structural reorganization, the social work program became identified as the School of Social Work with Dr. L. Diane Bernard as Dean. Earning recognition as the College of Social Work in 2005 and Dr. C. Aaron McNeece named Dean in the same year. In 2002, FSU established the first CSWE-accredited master's program in the U.S. with a complete online curriculum.

The College of Social Work is dedicated to the preparation of tomorrow's social workers who demonstrate awareness of the impact of the many social changes that have taken place in our contemporary world. The College's curriculum is continually updated to recognize and respond to the changing demands made on the profession. The curriculum is rooted in the ecosystems perspective, which serves as an organizing framework for the entire program, thereby providing an effective basis for studying people and their environment. The combination of class and field work provides students with a rich educational experience and the opportunity for the integration of research, theory, and practice. Presently, there are approximately 150 undergraduates and 1000 graduate students enrolled in the College, with 35 faculty members. More than 20 students are engaged in active study for the PhD in social work.

The College of Social Work is committed to the pursuit and delivery of excellence in social work education. Through teaching, research, and service, the College educates its graduates for productive careers as professional social workers in diverse arenas; contributes to the knowledge base guiding social welfare practice and policy decisions; and offers expertise and energy to local, state, and national concerns.

The College's initiatives build on the traditional heritage of social work and are guided by a commitment to community-based social services. Recognizing that communities function as political, social, and familial entities, the College's efforts emphasize, but are not limited to, health care, mental health, and the special concerns of children, families, women, and the aged. The College recognizes and values mutuality among diverse community groups, and promotes models of service-delivery empowering vulnerable populations ensuring social services for all community members.

Educational Policy and Accreditation Standards (EPAS)

The College of Social Work adheres to accreditation standards established by the Council on Social Work Education. These standards are referred to as EPAS and were voted and put into effect June 2022. For further details, refer to: <https://www.cswe.org/accreditation/policies-process/2022epas>.

College of Social Work Mission Statement

It is the mission of the Florida State University College of Social Work to provide quality educational services at the baccalaureate, master's, and doctoral levels that prepare professional social workers to enhance human well-being and help meet the basic needs of diverse populations with particular attention to the empowerment of people who are vulnerable, oppressed, or living in poverty. The College of Social Work also has as its purpose to contribute to the knowledge base that supports social work practice and social policy development and to provide leadership through community service at the local, state, national, and international levels.

Master of Social Work (MSW) Degree Program

MSW Program Director: Fran Gomory, MSW

The curriculum at the MSW level is designed to educate professional social workers at the advanced level. Students may choose to concentrate their studies in either clinical social work or social leadership.

Goals of the Master's in Social Work (MSW) Program

The Master's in Social Work (MSW) program, nationally accredited by the Council on Social Work Education (CSWE), offers a broad professional education based on a systems perspective, which stresses how individuals live in their environment and how the environment affects them.

The goal of the MSW program is to educate students for advanced social work practice with diverse client systems and problems. Toward this end, the MSW program will prepare students to:

- assess and/or diagnose and intervene with client psychosocial problems through individual, couple, family, and/or group modalities,
- conduct autonomous empirical evaluations of their own practice interventions incorporating valid and reliable measures,
- analyze how policies impact clinical practice,
- critically evaluate, synthesize, and articulate empirical and conceptual literature related to an applied clinical context,
- provide leadership in organizations and communities within the public and private sectors,
- synthesize and apply theories and methods of policy analysis to advance social and economic justice,
- synthesize and apply theories of change and methods of program evaluation to assess the effectiveness of social programs,
- develop, provide, and assess effective administrative policies and practices, and
- critically evaluate, synthesize, and articulate empirical and conceptual literature related to practice in social policy, program, and administrative contexts.

Master's Program Requirements

For full-time students, the requirements for the traditional Master of Social Work degree are normally completed in two years (five semesters) beginning in August of one year and ending in May of the last year. The degree is awarded upon completion of a minimum of 61 semester hours, including 39 semester hours of on-campus instruction and 22 semester hours of field instruction. Some specializations may require summer attendance between the first and second years. A part-time option also exists, and students enrolled in this program are expected to take six hours a semester. The part-time format requires nine semesters to complete. The student chooses to specialize in either social leadership or clinical social work.

Advanced Standing

The college offers an advanced standing program for graduates of an undergraduate social work program accredited by the Council on Social Work Education who have a grade point average (GPA) of 3.0, and who meet certain other course, field practice, and related work/volunteer experience requirements.

The advanced standing students are admitted in the Fall and Spring semesters and the program is normally completed in three semesters for full-time students and six for part-time students. This program consists of a minimum of 39 semester hours including 12 semester hours of field instruction. The student chooses to specialize in either social leadership or clinical social work.

Distance Learning Programs

The MSW degree (clinical social work specialization) is also offered at the Panama City campus as well as online for qualified applicants. Requirements are the same as for the full-time program. All distance learning programs are offered in the part-time format only.

Admission

Admission to the traditional master's program in social work is limited to August of each year for the face-to-face programs, except for transfer and advanced standing students (see below). Application for admission to the program must be completed by May 1 of the year in which admission is planned and must be made through graduate admissions at Florida State University. Applications for face-to-face advanced standing students are to be completed by May 1 for fall admission and by October 1 for spring. Prospective students may apply for admission to the traditional or advanced-standing online programs for fall, spring, and summer start dates. Application deadlines are May 1, October 1, and March 1, respectively.

Minimum academic standards for admission to the MSW program are:

- a bachelor's degree (with a liberal arts foundation) from an accredited college or university,
- a GPA of at least 3.0 in upper-division courses at the undergraduate level, and
- scores obtained for the Graduate Record Examinations (GRE) General test.

Students who meet the following criteria may apply for a waiver of the GRE requirement:

- five years or more of social work experience in a traditional social work agency providing direct service delivery or macro services and a 3.0 undergraduate upper division GPA (advanced standing or traditional students) from a regionally accredited institution,
- a completed master's, JD, MD, or PhD degree with a 3.0 (or better) cumulative GPA from a regionally accredited institution,
- a 3.5 or higher undergraduate cumulative GPA from a regionally accredited institution,
- any earned or anticipated baccalaureate degree from Florida State University, with a 3.25 upper division GPA at time of application.

Students who wish to be considered for the advanced-standing program must have earned a BSW degree from a CSWE accredited program.

University requirements for admissions must also be met. A limited number of exceptions to these requirements are available. For further information and application materials, see <https://csw.fsu.edu>.

Transfer Students

A limited number of students who have completed a full year of graduate study in an accredited College of Social Work may be admitted to the second year of graduate study. Applications should be completed before May 1 of the year in which admission is requested. Work completed more than seven years before the date of admission cannot be credited toward the Master of Social Work degree.

Grade Requirements

The College of Social Work expects graduate students to maintain a "B" average in each semester of classroom work and a grade of "S" in each field education course. Continuation in the program with less than a 3.0 GPA will require the approval of the Dean of the College of Social Work. Students may not be in a field placement with an "I" or "NG" on their graduate record.

Doctor (PhD) of Social Work Degree Program

Doctoral Program Director: Stephen Tripodi, PhD

The mission of the PhD program is to develop social work scholars and leaders in research and education who use systematic methods of inquiry and reasoned argument to advance knowledge. Specific goals of the program are:

To offer courses and opportunities for experiential learning in systematic methods of inquiry that are sequentially integrated and foster independent capabilities.

To offer courses and opportunities for experiential learning in adult pedagogy that are sequentially integrated and foster independent capabilities.

Admission

Admission to the PhD program as a full- or part-time student requires:

- a master's degree from a social-work program accredited by the Council on Social Work Education,
- "good standing" status at the last school attended,
- an official Graduate Record Examination (GRE) taken within the previous five years*, and
- a GPA of at least 3.0 on a four-point scale.
- *GRE Waiver criteria available on <https://csw.fsu.edu>.

Each candidate for admission should also have completed at least two years of successful (paid) professional experience after having earned the first professional degree in social work, whether that first professional degree is a baccalaureate degree in social work or a Master of Social Work. (In special circumstances and in limited numbers, exceptions may be made to any of these requirements in conformance with university and college policy for such exceptions.) This requirement will ensure that applicants come with an experiential base of practice upon which they can draw during the period of doctoral study. All applicants will be considered on an individual basis. An interview may be requested. Students are admitted in the fall term of each academic year.

For further information, interested persons may request materials and application forms from the Doctoral Program Director at <https://csw.fsu.edu/academics/doctoral-program-phd/phd-overview>.

Doctoral Program Requirements

An individualized course of study that meets the needs and preferences of the student is prepared by the student in conjunction with faculty members. This shall include core courses required of all students. There is no foreign language requirement for the degree. Supervised practice in the content area of the student's major substantive interests is optional.

A written and oral preliminary examination must be passed by the student prior to admission to candidacy.

Upon satisfactory completion of the required individualized course of study, including completion and successful defense of a dissertation which represents an original contribution to knowledge, the student will be awarded the degree of Doctor of Philosophy in Social Work.

Program Opportunities

The College of Social Work offers other unique opportunities that afford students the ability to focus on specialized areas of interest. With the guidance of faculty and our graduate advisor, students create a program of study, which meets their specific educational and career goals. For more information and certificate applications, visit the College's Website at: <https://csw.fsu.edu>.

Child Welfare Practice Certificate Program

This certificate program offers both undergraduate and graduate students an opportunity to focus their curriculum on issues related to child welfare. Coursework addresses: the prevention of neglect, abuse, exploitation, or delinquency of children; the protection of homeless, dependent, or maltreated children; the strengthening of families to maintain children in their own homes; the development of advocacy groups, and analysis of social policies and mental health issues related to this population. Child welfare practitioners provide a continuum of services in both public and private settings. For further information, visit <https://csw.fsu.edu/academics/certificate-programs/certificate-programs-overview>.

Leadership in Executive and Administrative Development in Social Work (L.E.A.D.) Certificate Program

The mission of this leadership certificate is to educate students about leadership theories and practices and provide students with leadership experience. Learning about leadership will give these students the skills that they will need for middle and executive positions in social service organizations. An in-depth curriculum that emphasizes leadership, decision-making, client-centered management, team building, negotiating, budget and finance, and the successful management of grants will guide our students in the direction of being able to successfully manage social service agencies. For more details, visit <https://csw.fsu.edu/academics/certificate-programs/certificate-programs-overview>.

Gerontology Certificate Program

The mission of this certificate is to educate students about gerontological theories and practices and provide students with gerontological internship and service-learning experiences. These educational objectives will give students the skills that they need for frontline positions in practice and administrative positions in social service organizations. For more details, visit <https://csw.fsu.edu/academics/certificate-programs/certificate-programs-overview>.

Joint JD/MSW Pathway

This program is for students interested in combining an MSW with a degree in law. Persons graduating with this joint graduate pathway go into areas such as family law, child advocacy, domestic violence, public policy, and public defense. Students interested in this joint graduate pathway must be admitted independently to both FSU's College of Social Work and College of Law.

Joint MSW/MBA Pathway

This curriculum is structured for graduate students enrolled in the Social Leadership concentration in the MSW program and for students pursuing an MBA. The mission of this joint graduate pathway is to unite the strengths of both these degree programs and to educate students about leadership theories and practices, while also providing students with leadership experience from business and social-work perspectives. Mastering these skills will give these students the backgrounds that they will need for middle and executive positions in social-service organizations. Students must be admitted to both graduate programs independently.

Joint MSW/MPA Pathway

Florida State University's Reuben O'D. Askew School of Public Administration and Policy and the College of Social Work offer a Joint Graduate Pathway leading to the degree of Master of Social Work (MSW) and Master of Public Administration (MPA). This is one of the few Joint Graduate Pathways in these fields offered in the U.S. This program prepares students for positions in public, private and nonprofit human service organizations by gaining knowledge in social work and public administration. Students must be admitted to both graduate programs independently.

Joint MSW/MS in Criminology and Criminal Justice

The MSW/MS is a collaboration between the College of Social Work and the College of Criminology and Criminal Justice. The joint graduate pathway is for graduate students in both programs who wish to expand their understanding of the connection between these two fields of study and gain expertise through work with forensic clients. Students must be admitted to both graduate programs independently.

Field Education

Director of Campus-Based Field Education: Katrina Boone, MSW; **Director of Online Field Education:** Rosalyn Deckerhoff, MSW

The purpose of field education is to provide students with a structured learning opportunity for development and reinforcement of appropriate levels of competence in the field of social work. Field education allows students to apply knowledge, values, and skills learned in the classroom to social work practice settings. As students undertake learning tasks within the reality of agency life, a vehicle is established whereby knowledge and theories can be applied, attitudes and values examined, and skills developed and refined.

The field education component of the College of Social Work is designed to ensure that each student completes a high quality educational experience in a supervised agency placement. This learning experience is designed to enhance a student's ability to integrate theory into effective evidence-based social work practice, broaden the range of skills for performing social work functions, and strengthen awareness of attitudes, motivations, and judgments identified with the profession of social work. The Office of Field Education selects field placements based on the potential for providing the range and depth of learning experiences necessary to achieve the educational objectives established for those students. Agencies affiliating with the College of Social Work represent the diversity found in social services throughout our community. The College offers a wide array of internships in both public and private agencies, and with diverse populations of clients so that students will be provided opportunities for exposure to a wide range of social work roles and learning tasks.

Overseas Study

International Program Director: Jane Dwyer Lee

Florida State University offers students the opportunity to study abroad and to gain valuable experience through international internships, study abroad classes, student exchanges, and Spring break service programs. For information concerning eligibility, fees, and other details of these programs, contact the College's Director of International Programs. Social work majors are encouraged to consider these opportunities for study overseas.

Professional Development

Professional Development Director: Carol Edwards, MSW

The Professional Development program at the College of Social Work is committed to life-long learning for social work practitioners. The goal of continuing education is to provide a continuum of instruction to professionals as an integral part of curriculum and practice.

Outstanding workshops and seminars are presented at the request of professionals, private and public agencies, and members of the College of Social Work.

The Professional Development program is an authorized provider through the Florida Department of Professional Regulation of continuing education units (CEUs). CEUs are awarded to all participants who successfully complete any continuing education presentation.

Student Organizations

The **Student Association of Social Workers (SASW)** is an organization of and for social work students. It is open to undergraduates as well as graduates and participation by all is welcome. The association is a good vehicle for socialization to the profession. It can be used as a channel for handling complaints and is an excellent way for students to get to know one another.

The **Macro Social Work Student Network (MSWSN)** is a social work student organization that promotes the value of macro social work practice through education, networking, and activism.

The **Doctoral Student Organization (DSO)** is an official FSU student organization. Membership is awarded when students are admitted to the doctoral program. The DSO provides service to the College and community, selects a representative to participate in Doctoral Program Committee meetings, and advocates for the needs of students.

The **Phi Alpha Honor Society** serves as a means of recognizing outstanding academic students. The society involves itself in fundraising and community service.

Sigma Phi Omega is an academic honor and professional society in gerontology. It recognizes excellence of those who study gerontology and aging and the outstanding service of professionals who work on behalf of older persons.

College of Social Work Scholarships

Instructions on applying for scholarships are made available in December each year from the College (phone 850-644-4751 or 1-800-378-9550). Applications are accepted January through February. Awards are for fall semester only, except as noted (see Hurrell, Montgomery Scholarships). Deadline dates and applications are available on the College of Social Work website, at <https://csw.fsu.edu/academics/financial-assistance>.

Angela Martinez and Raul Chavez Endowed Social Work Scholarship

The Angela Martinez and Raul Chavez Endowed Social Work Scholarship provides much-needed support to MSW students, with a preference for Hispanic students, with a commitment to mental health. This scholarship should be awarded to students who are high-performing and demonstrate financial need.

Art Cleveland Play Therapy Endowment Scholarship – Fund #8557

The Art Cleveland Play Therapy Endowment supports social work students interested in play therapy.

Barbara White Social Work Scholarship – Fund #7962

The Barbara White Social Work Scholarship was established in memory of Barbara Williams White, a three-time alumna of the FSU College of Social Work. She also served as a professor and associate dean at the college from 1979 until 1993. The scholarship supports social work students who demonstrate integrity and passion for the profession. Students must have a 3.0 GPA and financial needs.

Bernhard Scher Undergraduate Scholarship – Fund #5265

Dr. Scher served as Dean of the School of Social Work from 1968-1973 and was a faculty member until his death five years later. This memorial scholarship, established by the family of Dr. Scher, was first presented in 1978. The undergraduate recipient of this award Demonstrates A Strong Commitment To Social Work Values Through Actions And Words.

Bill and Nolia Brandt Scholarship – Fund #7526

This scholarship is awarded to undergraduate or graduate students who are in good academic standing, of high moral character, and demonstrate financial need. Students pursuing a dual MSW/MBA degree or the LEAD certificate are encouraged to apply.

C. Aaron McNeece Endowed Field Education Scholarship – Fund #7175

Created by the College's Field Advisory Committee, this scholarship honors its namesake, Dr. McNeece, who served as a College of Social Work faculty member for 30 years. He held various leadership positions in the College and was the Dean from 2004 until his retirement in 2008. Dr. McNeece has received international recognition for his work in chemical dependency and treatment for criminal offenders. This award is intended to support BSW and MSW students during their internships.

Center for the Study and Promotion of Communities, Families and Children Assistantship – Fund #8510s

Created thanks to the generosity of Jeff and Aggie Stoops, the Center for the Study and Promotion of Communities Families and Children provides opportunities to Social Work students the opportunity to work with the center to generate and sustain transformational knowledge development for effective policies, services, and usable research for the promotion of communities, families, and children in Florida, the nation, and across the globe.

Cheryl Roland Endowed Scholarship – Fund #7240

Cherie Rowland established this scholarship, first awarded in 2013. Cherie is an alumna and a strong advocate for women. Graduate students with an expressed interest in women's issues are eligible for this award.

Christopher D. Hefren Child Welfare Endowed Doctoral Scholarship – Fund #8285

This scholarship serves as a lasting tribute to donor Judy Hefren's son, Christopher. It supports doctoral candidates whose primary research focus is Child Welfare.

Citrus Health Network Scholarship – Fund #5286

Established in 2002, this scholarship serves as a lasting tribute to the community services provided by Citrus Health Network, Inc. It is awarded annually to graduate students interested in working in the behavioral healthcare field in the Miami-Dade County area.

Coyle & Mabel Moore Scholarship – Fund #5261

Dr. Coyle Moore came to Tallahassee in 1928 to develop a course of instruction in social work at the Florida State College for Women (FSCW). When FSCW became a university in 1947, Dr. Moore was appointed dean of the School of Social Welfare. Mrs. Moore, who had a degree in social work from the University of North Carolina, was an active advocate of community service. This award, created in honor of Mr. and Mrs. Moore, supports full-time undergraduate and graduate students who demonstrate a commitment to the social work profession through strong character and service.

David L. Albright Social Work Endowed Doctoral Scholarship – Fund #8416

This scholarship supports PhD students that are committed to contributing to the research and scholarship on military populations or veteran-connected populations.

Delia Sanchez Social Work Scholarship – Fund #9258s

Delia Sanchez Social Work Scholarship in memory of Delia Sanchez, the Delia Sanchez Social Work Scholarship will serve as a lasting tribute to her commitment as a public servant and lover of all people. Her passion for social work and impact to preschool-aged children through Head Start. The award should be awarded to social work majors focused in child welfare. All eligible students may apply and will be fully considered. Preference will be given to Hispanic/Latinx applicants, consistent with the donor's intent and in accordance with applicable university policies, regulations, and federal and state law. This scholarship will be awarded to a student in good academic standing and demonstrate financial need.

Dianne F. Harrison Montgomery Award – Fund #5257

The Dianne F. Harrison award was created in honor of former PhD Program Director and Dean Dr. Dianne F. Harrison by her friends and former colleagues. This is a competitive award given to doctoral students with the best dissertation prospectus.

Dianne F. Harrison Award – Fund #9227

The Dianne F. Harrison award was created in honor of former PhD Program Director and Dean Dr. Dianne F. Harrison. This is a competitive award given to doctoral students with the best dissertation prospectus.

Donald J. Hevey Memorial MSW Scholarship – Fund #9227

The Donald J. Hevey Memorial MSW Scholarship will provide much-needed support to an MSW student who demonstrates an interest in community behavioral health. This award is intended to support students who are high performing and demonstrate financial need.

General Scholarships – Fund #7526

This fund is available for students who may not qualify for other scholarships offered by the College. It is intended to support high-performing students and students who demonstrate financial need.

Gomory Family Scholarship for Homeless Services – Fund #7526

The Gomory Family Scholarship for Homeless Services is awarded to students who demonstrate a commitment to working with the poor and the homeless.

Grace Ann Graduate Assistantship - Fund #9002s

The Grace Ann Graduate Assistantship will support full-time MSW students with a proven commitment to criminal justice or women's issues. This award is intended to support high-performing students and demonstrate financial need. Preference is given to students who have practiced in the field and have shown commitment to criminal justice or women's issues.

Guy & Delores Spearman Scholarship – Fund #5251

This scholarship was created by 1975 MSW Alumnus Guy Spearman and his wife to support exemplary undergraduate and graduate social work students who come to FSU from Brevard County, Florida. Mr. Spearman is well known as a legislative lobbyist and an enthusiastic supporter of FSU.

Herndon Scholars Program – Fund #5300

The Herndon Scholars Program is sponsored by the Helios Education Foundation, which created the scholarship in 2007. It was first awarded in Fall 2008. It provides annual scholarships to graduate students in the College of Social Work. Recipients must be MSW or PhD students who are also Florida residents. Preference is given to students who have practiced in the field of social work before graduate school.

James & Mary Koalska Undergraduate Scholarship – Fund #5260

Professors Paul and Betty Piccard established this memorial scholarship in memory of Betty's parents, James Koalska and Mary Brennan Koalska. The Koalskas were the children of Irish and Polish immigrants and entered the workforce at a very young age. While they could not benefit from a college education themselves, they valued education. They provided their daughters with opportunities in higher education – one in nursing, the other in social work. This award covers tuition for a social work undergraduate student whose parents did not attend college.

Jane Addams Scholarship – Fund #8689

This scholarship, established in 2018, supports students in the College of Social Work who are enrolled full-time, in good academic standing, and demonstrate financial need.

Jim Clark CSW Leadership Scholarship – Fund #9226

This scholarship, established in 2018, supports students in the College of Social Work who are enrolled full-time, in good academic standing, and demonstrate financial need.

Joanna F. Gorman Scholarship – Fund #5256

The Joanna F. Gorman scholarship was established to honor Dr. Gorman, who had a deep commitment to the profession's development and a clear vision of social work's mission to create a more just society. Full-time social work students receiving this award show evidence of outstanding academic achievement, exemplify the highest standards of character and plan to work for one year in child welfare, health, or mental health.

John & Meg Paschal International Scholarship – Fund #8055

This scholarship is available to Social Work students who are studying abroad. Eligible recipients must have a 3.0-grade point average or higher, a passion for the profession, and demonstrated financial need.

John P. & Jane W. Wakeman Memorial Scholarship for Arts in Social Work – Fund #5278

Mary Wakeman established this scholarship to honor her parents, John and Jane. BSW and MSW students with an expressed interest in studying and practicing the arts in social work are eligible for this award.

Joyce Harper Laidlaw Scholarship in Child Welfare – Fund #5284

First presented in 2003, the Laidlaw Scholarship was established by FSU alumna Joyce Harper Laidlaw and her husband, Don. This award is intended to support graduate students who have decided to focus their studies on child welfare.

Karen Oehme Endowed Scholarship – Fund #8632

The Karen Oehme Endowed scholarship is awarded to students that work at the Institute for Trauma and Resilience Studies.

Katherine Kole MSW Scholarship – Fund #9251

Katherine Kole MSW Scholarship will be awarded to a Master of Social Work, on-campus student. Preference is given to single-parent MSW students. This scholarship will be given to a College of Social Work student who is enrolled full time in the MSW on-campus program, in good academic standing and demonstrates financial need.

Lamar F. Everett Scholarship – Fund #7269

This scholarship was established as a bequest from Mr. Everett's estate in 2009. The award is intended to support undergraduate and graduate students in the College of Social Work who are economically disadvantaged and academically worthy.

Macdill-Wold Unconquered Scholarship Endowment – Fund #8977

The scholarship supports social work students who have experienced foster care, homelessness, relative care, or ward of the State status or are completing internships in child welfare or pediatrics.

Mark DeGraff & Lula Hamilton DeGraff Scholarship – Fund #0553

This award, first presented in 1985, is given to a senior undergraduate or graduate student who intends to conduct research on factors influencing the growth and development of youth, or who intends to work professionally with youth.

Margaret H. Jacks Scholarship in Aging – Fund #5259

For more than five decades, Ms. Jacks was a formidable and outspoken advocate for elderly Floridians. This scholarship is for graduate students studying gerontology. Recipients must have completed one course on aging or demonstrated a commitment to the field of aging through volunteer or work experiences.

Mary DiNitto Endowed Scholarship – Fund #7437

Dr. Diana DiNitto (MSW '74) established the Mary DiNitto Endowed Scholarship in honor of her mother's 90th birthday. This generous gift supports students in the College of Social Work with strong interests in the profession and creative ideas for practice broadly defined. Preference will be given to students with financial needs.

Maura's Voice Research Fund Award – Fund #8709s

Maura's Voice Research Fund provides undergraduate research opportunities for Tri-Delta students to work with researchers on reducing violence and responding to the complex causes and effects of firearm violence, especially the interacting phenomena of gun violence and psychiatric illness thanks to the generosity of Jeff Binkley. Maura's Voice Research Fund will look for new approaches to forensic evaluation, management, treatment, and prevention strategies, while supporting sound policy development and implementation.

MSW Class Of 75 March Graduates Scholarship – Fund #5279

In March 2000, attendees shared stories about their lives during a class reunion. They recognized the defining influence FSU had on their successes. This award was created to support full-time MSW students interested in community-based practice, advocacy, or public policy. Eligible students must also have a demonstrated commitment to social justice concerns.

Patricia Vance Scholarship – Fund #5293

Ms. Patricia V. Vance, MSW “Pat” served on the FSU College of Social Work faculty from 1966-1986, supporting students and faculty. She worked to promote the profession through her service and teaching. Upon retirement, she and her husband, Dr. Maurice Vance, established this scholarship for students returning to school to forward their professional careers in social work. MSW and PhD students in the College of Social Work are eligible for this award. Academic achievement, financial need, and dedication to the field are considered when selecting recipients.

Richard M. King Scholarship in Social Work & Business Administration – Fund #5280

This scholarship was established by alumnus Richard King (MSW ♦69) to encourage graduate students who demonstrate an interest in earning both an MSW and a Master of Business Administration (MBA) degree. Social work students who take electives in the College of Business are also eligible for this award.

Robert P. Hurrle Doctoral Scholarship – Fund #5289

Selected by the director of the PhD Program, this scholarship is awarded to full-time doctoral students who are newly entering the program. Academic excellence and dedication to evidence-based social work are considered during selection, with priority given to students interested in working with the aged or veterans.

Robert P. Hurrle Scholarship Fund – Fund #5282

This scholarship supports Social Work students who are completing their field internships in a foreign country or students who are studying abroad.

Sarah Sealey Morrill Scholarship – Fund #5258

This scholarship is a tribute to Sarah Sealey Morrill♦s life-long commitment to community mental health services. It is intended for undergraduate and graduate students specializing in community mental health. Mrs. Morrill graduated from the FSU School of Social Work in 1955. She was a pioneering activist who planned and established counseling and guidance services for children in Leon County. Later, she assumed leadership roles in planning and managing programs for the elderly.

Spearman Social Work Veteran Support Scholarship – Fund #7991

This scholarship is intended to support student veterans in the College of Social Work. Eligible recipients should be pursuing research on military service members, veterans, or their families and communities.

Spearman Social Work Veteran MSW Field Scholarship – Fund #7991

This scholarship is intended to support MSW students in the College of Social Work who are also veterans. Eligible recipients must be completing their MSW field placement to qualify for the award.

Victoria E. Warner Scholarship – Fund #5271

This scholarship was established to honor Dr. Victoria Warner, a long-time faculty member and Chair of the Department of Social Work at Florida A & M University in Tallahassee. Full-time junior or senior level undergraduate students are eligible for this award.

Violet Crook Scholarship – Fund #5299

Dr. Wendy Crook was a professor in the College of Social Work who initiated the creation of an endowment to support doctoral students in 2006. Sadly, Dr. Crook passed away in 2007 before her pledge could be fulfilled. When her mother passed in 2012, the pledge was fulfilled five years later. This scholarship honors Dr. Crook and her love for the College and Social Work. It is intended to support doctoral students who seek to contribute to the body of knowledge on women's issues in the macro social environment.

Walter W. Hudson Doctoral Scholarship – Fund #5291

Dr. Walter Hudson was a former faculty member and was named the first recipient of the prestigious Lifetime Achievement Award from the Society of Social Work & Research in 1999. Dr. Hudson was an international leader in measurement theory, development and testing of assessment and outcome evaluation tools, statistics, evidence-based practice methodology, and computer applications for practice. This award is intended to support PhD students at the College of Social Work.

William Lloyd Garrison MSW Endowed Scholarship – Fund #9257

The William Lloyd Garrison MSW Endowed scholarship will support deserving MSW students in perpetuity with first preference for this scholarship given to an Eagle Scout or Boy Scout with financial need regardless of gender. The scholarship also will support students who demonstrate leadership experience and has financial need. It was established to honor William Lloyd Garrison's life of service to the Boy Scouts and will serve as a lasting tribute to his vision and commitment to leadership. Garrison earned a bachelor's degree in psychology from Ohio Wesleyan University in 1962, earned his MSW degree at Florida State University in 1967. He continued his academic efforts at Case Western Reserve University, where he graduated in 1976 with a master's degree in management. William enjoyed a fulfilling and multifaceted career in social work and nonprofit management spanning more than four decades.

DEPARTMENT OF SOCIAL WORK

Undergraduate Department of Social Work

COLLEGE OF SOCIAL WORK

Website: <https://csw.fsu.edu>

Professors: Ai, Petscher, Radey, Schelbe, Springer, Thyer, Tripodi, Wilke; **Associate Professors:** Boel-Studt, T. Gomory, Killian, Lacasse, Mathias; **Assistant Professors:** Anderson, Cao, Moore, Renn, Tefera; **Teaching Professor:** Boone, Deckerhoff, Dwyer-Lee, F. Gomory, Stanley, Verano; **Associate Teaching Professor:** Edwards, S. Jackson, Mathis; **Assistant Teaching Professor:** Cuffy, Greil-Burkhart, L. Jackson, Johnson, Legaspi, McDade, Osborne; **Research Faculty II:** Pryce; **Research Faculty I:** Magruder, Oehme

The College of Social Work offers programs of study leading to: (1) the Bachelor of Social Work (BSW) degree, designed to enable students to offer direct services to individuals, families, groups, and communities at the generalist level of social work practice; (2) the Master of Social Work (MSW) degree, designed to develop advanced skills to engage in professional social work practice with concentrations in either clinical social work or social leadership; and (3) the Doctor of Philosophy (PhD) degree, which is designed to advance the social work profession through the development of researchers/scholars and educators.

Particular attention in all our course offerings is given to the application of practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation.

For complete details of undergraduate degree requirements, plus a description of the College of Social Work, its opportunities, and available financial assistance, refer to the “College of Social Work” chapter, or our website at <https://csw.fsu.edu>.

Minor in Social Welfare

A minor in social welfare requires twelve hours in social work courses with a grade of “C–” or better in each course; SOW 3203, SOW 3350, and two SOW electives. At least six hours must be completed at FSU. An application is required for the minor and to be registered for SOW 3350 and SOW 3203. Please note that the minor does not qualify a student to apply for advanced standing graduate programs in social work or for professional certification or licensure.

Digital Literacy Requirement

Students must complete at least one course designated as meeting the Digital Literacy Requirement with a grade of “C–” or higher. Courses fulfilling the Digital Literacy Requirement must accomplish at least three of the following outcomes:

- Evaluate and interpret the accuracy, credibility, and relevance of digital information
- Evaluate and interpret digital data and their implications
- Discuss the ways in which society and/or culture interact with digital technology
- Discuss digital technology trends and their professional implications
- Demonstrate the ability to use digital technology effectively
- Demonstrate the knowledge to use digital technology safely and ethically

Each academic major has determined the courses that fulfill the Digital Literacy requirement for that major. Students should contact their major department(s) to determine which courses will fulfill their Digital Literacy requirement. Undergraduate majors in social work satisfy this requirement by earning a grade of “C–” or higher in CGS 2060, CGS 2100, or an equivalent course approved by the program director.

State of Florida Common Program Prerequisites for Social Work

The Florida Virtual Campus (FLVC) houses the statewide, internet-based catalog of distance learning courses, degree programs, and resources offered by Florida's public colleges and universities, and they have developed operational procedures and technical guidelines for the catalog that all institutions must follow. The statute governing this policy can be reviewed by visiting <https://www.flsenate.gov/Laws/Statutes/2021/1006.73>.

FLVC has identified common program prerequisites for the degree program in Social Work. To obtain the most up-to-date, state-approved prerequisites for this degree, visit: <https://cpm.flvc.org/programs/45/199>.

Specific prerequisites are required for admission into the upper-division program and must be completed by the student at either a community college or a state university prior to being admitted to this program. Students may be admitted into the University without completing the prerequisites but may not be admitted into the program.

DEPARTMENT OF SOCIAL WORK

Undergraduate Classes

Definition of Prefix

SOW—Social Work

Undergraduate Courses

SOW 1054r. Human Services Experience (0-1). (S/U grade only.) This course entails a direct human service experience in a social services agency or community organization or program. Thirty hours of volunteer services are required per credit hour. Through the volunteer experience, students are able to observe the application of social work knowledge and skills within a human service program and to learn about the role social workers play in generalist practice settings with systems of all sizes. May be repeated to a maximum of two credit hours.

SOW 3203. The Social Work Profession (3). This course is intended to build on liberal arts foundation courses to provide a solid foundation for subsequent social work courses in both policy and practice. Students begin to identify with the social work profession, its history, mission, and core values, and conduct themselves by the ethical principles that guide professional practice. Students learn how the social work profession engages in policy and practice to address issues of social and economic well-being. Students also begin to recognize the social, political, economic, and environmental influences on client systems of all sizes and apply them to the conduct of social work practice.

SOW 3350. Interviewing and Documentation (3). This course covers the basic elements of interviewing and documentation utilizing the values and ethics of the social work profession. Students develop the foundation skills such as rapport-building, information-gathering, and record-keeping in order to conduct interviews with clients.

SOW 3933. Seminar in Global Social Work Ethics (3). This course gives emphasis to factors driving and arising from social, political, and cultural issues, and to potential ethical conflicts associated with them. Students consider the conceptual and theoretical bases for ethical concerns, including their implications for social welfare practice and policy decisions. The course identifies and critiques ethical dilemmas, with consideration for resolving social justice and social welfare service delivery challenges arising when competing interests collide. Students consider ways in which ethical principles vary depending on the auspice or body from which they arise, comparing and contrasting priorities and values of global, national, or ethnically or religiously identified professional associations.

SOW 4104. Human Behavior in the Social Environment (3). Corequisite: SOW 4620. This course focuses on reciprocal relationships between human behavior and social environments. Content includes system theory, an ecological perspective, and life course theories that focus on human development at the individual and family level, including interactions between and among systems of all sizes, including groups, societies, and economic systems. Students learn to recognize the role of difference, oppression, and privilege in shaping a person's identity and life experiences.

SOW 4108. Women's Issues and Social Work (3). This course is designed to acquaint students with the factors that affect women throughout life and the role that social work plays in addressing these issues.

SOW 4152. Human Sexuality (3). This course is a survey of issues and problems associated with human sexuality, intended for social workers and others in helping professions. Emphasis is placed on sexually oppressed groups, sexual life cycle from a psychosocial perspective, and student's attitudes and values regarding sexuality.

SOW 4232. Social Welfare Policies and Programs (3). This course provides a beginning understanding of the relationship between social welfare and social policy from a social work perspective. Students engage in policy practice to address social and economic well-being and to deliver effective social work services across diverse populations. Attention is given to critical analysis of the role that social work and social welfare policies and programs play in advancing human rights and social and economic justice.

SOW 4247. Homelessness in America: People, Programs and Policies (3). This course covers poverty in the United States, with particular emphasis on homelessness. It includes content related to values and ethics in programs and policies as well as cultural diversity among people in poverty. Particular attention to those who suffer from poverty and other societal oppression, such as those who are also people of color, women, gays, lesbians, HIV positive, or disabled.

SOW 4290. Ethical Issues in Social Work Practice (3). This course provides students with a framework of knowledge and skills to prepare them for effective and ethical decision making that is congruent with codes of ethics and standard practice in the social-work profession. Also explored are the principles of ethical decision making and various value systems.

SOW 4323. Social Work Practice with Groups (3). Prerequisite: SOW 4341. This course focuses on the development of the generalist practice skills of engagement, assessment, intervention, and evaluation with social work client and community groups. This course covers practice skills that contribute to group effectiveness, including composition, structure, dynamics, goal setting, and evaluation. Course content also includes examining the empirical base of a range of theories and models for social work with groups.

SOW 4341. Social Work Practice with Individuals and Families (3). SOW 4341 Prerequisites: SOW 3350 This course focuses on the development of the generalist practice skills of engagement, assessment, intervention, and evaluation with individuals and families in social work. The empirical bases of a range of theories and models of social work practice are examined, along with applications to generalist social work practice. Ways to promote social and economic justice while practicing as a social worker are also discussed.

SOW 4360. Social Work Practice with Communities and Organizations (3). Prerequisite: SOW 3350 and SOW 4341. This is one of three courses in the practice foundation curriculum. The course is designed to introduce students to a range of theories and models of social work practice from an ecological framework.

SOW 4403. Introduction to Social Work Research (3). This course is an overview of methods and issues in social research designed to teach students to be critical consumers of others' research as well as to provide them an experience in conducting their own research. The course includes design, data collection, data analysis, and interpretation and methods of evaluating practice are presented.

SOW 4414. Statistics for Social Workers (3). This course introduces students to quantitative tools used to describe and interpret data used in social work practice, research, and policy formation. The course content prepares students to understand, interpret, and conduct the statistical analyses necessary for the evaluation of effective social work practice, social policies, and social programs. Students learn to plan and conduct analyses guided by an understanding of social work values and ethics. Specific topics to be covered in class include descriptive statistics, basic probability, confidence intervals, hypothesis testing, analysis of variance, correlation, and regression.

SOW 4454. Grant Writing and Grant Management (3). This course covers the basics of proposals: purpose statements, background and justification, aims or objectives, personnel, time line, methods, budget, and evaluation, and how to effectively manage grants once they are funded. The needs of disenfranchised groups or communities are discussed in this course, along with the particulars of proposals that may be most effective in meeting such needs.

SOW 4510r. Undergraduate Field Instruction (6-12). (S/U grade only.) Prerequisite: A 3.0 GPA in social work courses and completion of all required social work courses and prerequisites. Corequisite: SOW 4522. In this course, supervised direct social work experience is provided in various human service settings. May be repeated to a maximum of 12 credit hours.

SOW 4522. Integrative Field Seminar (2). Corequisite: SOW 4510. This course assists students in the integration of their social work courses with social work practice. The course utilizes an ecosystems perspective, focusing on the student's ability to apply the knowledge and skills of generalist social work practice to systems of all sizes.

SOW 4602. Social Work in Health Settings (3). This course focuses on social work practice in health settings from a "person-in-environment" perspective, preparing students with an understanding of the roles that social workers play in health settings, the structure of health care delivery systems, organizational and professional ethics and standards, challenges we face in health care policy, and patient issues and how to help to address these issues. Specific knowledge and skills in a health care setting are addressed, including biopsychosocial assessments, chart documentation, treatment planning, and discharge planning.

SOW 4615. Family Violence Across the Life Span (3). This course looking at violence across the life-span, provides an ecological perspective emphasizing the interconnections between individuals experiencing violence and their social environments. Emphasis is placed upon broad coverage of all important aspects of child abuse, incest, intimate partner violence, rape, and elder abuse. This course is appropriate for students who wish to gain skill in detecting and responding to incest situations for clients and sexual assault survivors, and victims of intimate partner violence or elder abuse.

SOW 4620. Diversity and Social Justice (3). This course enhances student understanding of human diversity and prepares students to engage in a lifetime pursuit of cultural competence. Students are encouraged to reflect upon and discuss the intricacies of their own particular dominant and/or minority social statuses and their relations to other individuals and communities. The course is designed to train students to apply theoretical frameworks to the forms and mechanisms associated with diversity, differences, and oppression. Emphasis is placed on enhancing respectful and empathic communication, and on the advancement of social and economic justice and human rights in national and global contexts.

SOW 4633. The Social Worker in the Public School System (3). This course introduces students to school social work practice and related issues, such as biased educational practices, behavior, economic constraints, physical and emotional problems, and community and family adversity.

SOW 4645. Gerontological Social Work (3). This course introduces students to social gerontology and gerontological social work. Topics cover the demography of aging and the physical, cognitive, and psychosocial aspects of aging; social and health care policies that impact older persons, their caregivers, and the aging network of services; the impact of ageism, sexism, racism, ablebodyism, beautilism, and homophobia on our work with older people; as well as the promotion of dignity, self-determination, and socio-economic justice for older people.

SOW 4650. Child Welfare Practice (3). This course provides a framework of values, knowledge and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare in the State of Florida. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Florida's Safety Decision Making Method and other family assessment instruments.

SOW 4658. Child Maltreatment and Child Welfare (3). This course provides students with knowledge and skills related to the theory, research, and implications of child and adolescent maltreatment for child development and psychopathology. Course content is presented within the context of child welfare practice and social work with children and adolescents in public agencies and programs. Particular attention is given to common psychological disorders that result from maltreatment and accompanying

treatment issues. Issues related to individuals, families, groups, and communities are covered and attention is given to working with ethnic minorities, women, gays and lesbians, and persons with disabilities. Particular attention is given to federal and state child welfare statutes including Chapter 39, Florida statutes including the Adoption and Safe Families Act and the range of services provided by the Department of Children and Families and other agencies.

SOW 4665. Theory and Practice of Social Work in Criminal Justice Settings (3). This course focuses on criminal theories and on the development of both evidence-based and generalist social-work practice skills pertinent to working in criminal-justice settings, alongside the individuals in the criminal-justice system. Focus is placed on theory and practice for social workers in corrections, prisoner-reentry programs, and juvenile-justice settings. The course covers the philosophy and practice of restorative justice and victim-offender mediation programs, emphasizing the needs of both offenders and victims.

SOW 4702. Substance Use and Misuse (3). This course provides fundamental knowledge of the aspects of substance misuse in American society. Students examine the etiology and epidemiology of substance misuse, treatment approaches and major policies and programs relevant to the prevention and treatment of substance misuse. Special attention is given to substance use and misuse among specific populations including adolescents, older adults, women, racial and ethnic minorities, gays and lesbians and persons with disabilities. The effect of substance misuse on families, communities and social systems are examined utilizing a systems approach.

SOW 4784. International Social Work and Social Welfare (3). This course prepares students for international social-work practice and for transitional work with immigrants, refugees, international migrants, etc. The course also introduces international perspectives in the social-work field and offers varied examples of social-work practice in the U.S., and Western, Central European, and Caribbean nations and examines the impact of the global interdependence on social-work practice and policy and helps students learn to critically analyze varied practice approaches utilized in dealing with international welfare issues.

SOW 4905r. Directed Individual Study (1-4). Prerequisites: Eight credit hours in social work, a 2.75 GPA, and instructor permission. May be repeated to a maximum of eight semester hours. See departmental guidelines.

SOW 4911r. Honors Work in Social Work (1-6). Prerequisites: Junior standing, a 3.2 GPA or higher, and instructor permission. This course consists of a thesis completed over a period of two or three semesters, based on traditional library research and critical analysis. May be repeated to a maximum of nine credit hours.

SOW 4935r. Seminar in Social Work: Selected Topics (3). May be repeated to a maximum of 12 credit hours as topics change.

SOW 4940. International Community Engagement (3). (S/U grade only.) Prerequisites: Acceptance into the College of Social Work Alternative Spring Break program along with international travel during FSU's scheduled spring break. This course utilizes a service learning experience in an international social services organization to introduce students to international social work practice and a range of global social issues that shape human welfare and social development.

DEPARTMENT OF SOCIAL WORK

GRADUATE STUDIES

Information for Graduate Students

COLLEGE OF SOCIAL WORK

Website: <https://csw.fsu.edu>

Professors: Ai, Petscher, Radey, Schelbe, Springer, Thyer, Tripodi, Wilke; **Associate Professors:** Boel-Studt, T. Gomory, Killian, Lacasse, Mathias; **Assistant Professors:** Anderson, Cao, Moore, Renn, Tefera; **Teaching Professor:** Boone, Deckerhoff, Dwyer-Lee, F. Gomory, Stanley, Verano; **Associate Teaching Professor:** Edwards, S. Jackson, Mathis; **Assistant Teaching Professor:** Cuffy, Greil-Burkhart, L. Jackson, Johnson, Legaspi, McDade, Osborne; **Research Faculty II:** Pryce; **Research Faculty I:** Magruder, Oehme

The College of Social Work offers programs of study leading to the degrees of:

- Master of Social Work (MSW), educating advanced practice social workers by acquiring competencies through two curricular concentrations: clinical social work and social work leadership; and
- Doctor of Philosophy (PhD), which is designed develop social work scholars and leaders in research and education who use systematic methods of inquiry and reasoned argument to advance knowledge.

For complete details of graduate degree requirements, plus a description of the college, its opportunities, and available financial assistance, refer to the "College of Social Work" chapter or refer to <https://csw.fsu.edu>.

DEPARTMENT OF SOCIAL WORK

Graduate Classes

Definition of Prefix

SOW—Social Work

Graduate Courses

SOW 5034. The Social Work Profession (3). This course helps students to begin to identify with the social work profession, its history, mission, and core values, and to conduct themselves in accordance with the ethical principles that guide professional practice. Students learn how the social work profession engages in policy and practice to address issues of social and economic well-being. Students also begin to recognize the social, political, economic, and environmental influences on client systems of all sizes and apply them to the conduct of social work practice. This course also requires at least thirty (30) hours of service-learning hours in a social service agency. Through this volunteer experience, students connect classroom learning of social work perspectives and skills to the provision of social services in an agency setting. Work or volunteer experience may be substituted for this requirement at the instructor's discretion.

SOW 5105. Human Behavior in the Social Environment I (3). This course focuses on reciprocal relationships between human behavior and social environments. Content includes systems theory, an ecological perspective, and life course theories that focus on human development at the individual and family level, including interactions between and among systems of all sizes, including groups, societies, and economic systems. Students will recognize the role of difference, oppression, and privilege in shaping a person's identity and life experiences.

SOW 5109. Women's Issues and Social Work (3). This course acquaints students with individual and social factors that affect women throughout the life span using an interdisciplinary approach. Particular attention is given to the intersection of race, age, social class, sexual orientation, and other systems of inequality that impact on women's lives. The role of the social work profession in changing society's view of women and the role of practitioners in enabling or empowering women are also examined.

SOW 5116. Trauma Informed Social Work Practice (3). This course provides students with an understanding of the personal and systemic impact of trauma-causing events on individuals and families. The course teaches students about trauma impacts across the life span and introduces students to the core concepts (general theory and foundational knowledge), informing evidence-based assessment, and intervention for individuals affected by trauma.

SOW 5125. Psychopathology in Clinical Practice (3). Prerequisite: SOW5105 This course provides an overview of mental health assessment and diagnostic tools, including the Diagnostic Statistical Manual categories, and touches on treatment strategies and techniques. Building on the knowledge base acquired in the foundation course, SOW 5105, this course examines the relationship between the biological, psychological, social, environmental, and cultural influences and emotional and mental health from an ecological context. Particular attention is given to variations in the assessment process and access to treatment for populations at social and economic risk. In addition, students examine the political and social implications of mental health and their relations to social work values and ethics.

SOW 5128. Cognitive-Behavioral Social Work Practice (3). Prerequisite: SOW 5308. This course provides in-depth coverage of the cognitive-behavioral model of social work practice. The empirical bases of the theory and model are examined, along with applications to direct social work practice. Through participation in this course, students learn how to move from an assessment to intervention using the CBT model.

SOW 5145. Working with Families: An Interprofessional Perspective (3). This course develops students' skills necessary to work effectively in interprofessional collaborations and on multi-disciplinary teams. Focused on addressing the well-being of children and families, students will learn about working with teams that include professionals from various backgrounds including criminology, education, law, medicine, nursing, and social work. The course teaches trauma responsive care and effective communication. It focuses on leadership among teams of professionals.

SOW 5153. Human Sexuality (3). This course surveys issues and attitudes associated with human sexuality. It is primarily intended for social workers and other helping professionals who currently work with clients or plan to in the future. Using a biopsychosocial perspective, emphasis is placed on the social, cultural, familial and individual differences in sexual and reproductive attitudes, values, and behavior.

SOW 5235. Social Welfare Policy and Services (3). This course provides a beginning understanding of the relationship between social welfare and social policy from a social work perspective. Students engage in policy practice to address social and economic well-being and to deliver effective social work services across diverse populations. Attention is given to critical analysis of the role that social work and social welfare policies and programs play in advancing human rights and social and economic justice. Emphasis is placed on the advancement of social and economic justice and human rights in a global context.

SOW 5238. Advanced Policy Analysis (3). Prerequisite: SOW 5235. This course enhances knowledge in economics, civics, government, history, and sociology, focusing on social policy analysis and evaluation. It explores policy development from communities, government, and organizations, highlighting issue identification and formulation methods. Students acquire essential skills in problem-definition, policy alternatives, implementation planning, and evaluation, preparing them to design and assess social welfare policies for at-risk populations.

SOW 5248. Homelessness in America: Peoples, Program and Policies (3). This course covers poverty in the United States, with particular emphasis on homelessness. It includes content related to values and ethics in programs and policies as well as cultural diversity among people in poverty. Particular attention is given to those who suffer from poverty and other societal oppression, such as those who are also people of color, women, gays, lesbians, HIV positive, or disabled.

SOW 5281. Ethics in Social Work Practice (3). This course provides students with a framework of knowledge and skills to prepare them for effective ethical decision-making which adheres to the NASW Code of Ethics.

SOW 5282. Legislative Advocacy (3). This course exposes graduate students to the skills necessary to become effective human service advocates dealing with unmet needs, resolving social problems, or working to ameliorate unjust or inequitable conditions in society. As more decisions about social welfare programs have shifted from the federal to the state and local community levels, it is increasingly important for social workers to develop lobbying and advocacy skills to ensure social and economic justice. Such skills can help bring about much-needed policy changes for clients, promote and protect social work ethics and values, and positively affect human service funding during the budget appropriation process.

SOW 5308. Social Work Practice (3). This course focuses on the development of foundation social work practice skills using the basic elements of interviewing and documentation within the values and ethics of the social work profession. Students develop foundational skills such as rapport-building, information-gathering, and record-keeping in order to engage, assess, and intervene with individuals and families in social work. The empirical basis of a range of theories and models of social work practice are examined, along with applications to generalist social work practice. Ways to promote social and economic justice while practicing as a social worker are also discussed.

SOW 5324. Social Work Practice with Groups and Communities (3). This course focuses on the development of the generalist group practice skills of engagement, assessment, intervention, and evaluation with social work clients, community groups, and organizations. This class covers practice skills that contribute to group effectiveness, including composition, structure, dynamics, goal setting, and evaluation. Students will learn to respond to contexts that shape practice by recognizing social, political, economic, and environmental influences and applying them to social work practice. Content also includes examining the empirical base of a range of theories and models of group facilitation with clients, community groups, and organizations.

SOW 5334. Organizational Development (3). This course is designed to provide students with knowledge and skills related to Organizational Development. Students learn about the logic model process and how it informs new program development, service delivery, and evaluation. Additionally, students learn and develop skills in performing needs assessments to identify areas for organizational change and growth as well as evaluate the effects of any changes made. Students are exposed to the importance of sound fiscal management in organization and program development.

SOW 5340. Theory and Practice of Poetry Therapy (3). This course introduces students to the theoretical foundations and practice techniques of poetry therapy. Specific attention is given to the use of the poetic (language, symbol, and story) in individual, couple, family, group and community practice. The course format includes lectures, topic and case discussions, skill building exercises, and role-plays. The activities in class and assignments relate to the use of poetry therapy in a variety of human service settings.

SOW 5369. Integrative Seminar in Advanced Social Work Practice (3). Corequisite: SOW 5535. This course assists students in the integration of theoretical models and concepts with practice gained through the social work signature pedagogy: a field placement. The course utilizes an ecosystems perspective, focusing on the dynamic interaction between the individual, family, communities, organizations, and other social systems. A major focus is on the social worker's role in responding effectively to the challenges of working with these systems, while also exploring their own personal views of such issues as ethics, advocacy, anti-racism, diversity, equity, and inclusion.

SOW 5376. Budgeting and Finances in Social Services (3). This course emphasizes the political and technical skills of budgeting and financial management, source development via grant writing and fundraising, government contracting, fiscal reporting, and payroll management.

SOW 5377. Social Work Administration (3). This course develops students' administrative skills in social work settings to ensure effective service delivery to clients, peers, management and direct reports. Students develop skills and knowledge related to planning, fiscal management, staff management approaches, staff supervision, employee recruitment and retention, motivation, job design, staff development, and issues of diversity. The role of agency boards of directors, their composition, and development is also examined.

SOW 5404. Introduction to Social Work Research (3). This course introduces students to qualitative and quantitative research methods to provide an understanding of a scientific, analytic, and ethical approach to utilizing knowledge for practice. Students' mastery of course content prepares them to develop, use, and effectively communicate empirically based knowledge. Students will learn to apply research knowledge to select appropriate assessment and intervention strategies, and critically analyze, monitor, and evaluate interventions and their outcomes.

SOW 5432. Evaluation of Social Work Practice (3). Prerequisite: SOW 5404 or equivalent. In this course, major emphasis is given to the use of single systems designs in client assessment and evaluation. Students consider the philosophical and ethical aspects of an evaluative approach to treatment and examine the policy implications of professional participation (or lack thereof) in evaluation processes. Topics include the operational "diagnosis" of client problems, measurement and monitoring of symptoms, goals, and interventions, and analysis, interpretation, and reporting of case material for accountable social work practice. Issues of ethnicity, gender, sexual orientation, and disability are also explored through application of course content to appropriate case examples.

SOW 5435. Social Program Evaluation (3). Prerequisite: SOW 5404. This course presents the historical and contemporary importance of social program evaluation and research methods. The course focuses on applied qualitative and quantitative evaluation methods that are useful to managers, public administrators, and policy analysts. Particular emphasis is placed on evidence-based procedures/methods that will be useful for social work administrators for designing and carrying out an evaluation of social programs and policies. How programs and policies can further the cause of social and economic justice for oppressed and disadvantaged groups is also explored.

SOW 5455. Grant Writing and Grant Management (3). This course covers the basics of proposals: purpose statements, background and justification, aims or objectives, personnel, time line, methods, budget, evaluation, and how to effectively manage grants once they are funded. The needs of disenfranchised groups or communities are discussed in this course, along with the particulars of proposals that may be most effective in meeting such needs.

SOW 5532r. Graduate Field Instruction I (4-8). (S/U grade only.) Prerequisite: SOW 5308. This course is required for first-year graduate students and taken concurrently with coursework. Students are provided with a supervised generalist social work practice experience in a variety of settings. May be repeated to a maximum of eight credit hours.

SOW 5535r. Graduate Field Instruction II (6-12). (S/U grade only.) Corequisite: SOW 5369. This course is required for advanced graduate students and taken concurrently with Advanced Seminar in Social Work Practice. May be repeated to a maximum of 12 credit hours.

SOW 5537r. Field Instruction: Special Placement (3-12). (S/U grade only.) This course is an elective placement designed to assist students in developing additional skills in social work practice in order to meet specialized and individual needs. The course may be taken only by special arrangement through the Office of Field Instruction.

SOW 5548. Graduate Field Seminar I (2). Corequisite: SOW 5532 This course assists students in the integration of their social work courses with social work practice. The course utilizes an ecosystems perspective, focusing on students' ability to apply the knowledge and skills of generalist social work practice to systems of all sizes.

SOW 5603. Social Work in Health Settings (3). This course focuses on social work practice in health settings from a "person-in-environment" perspective, preparing students with an understanding of the roles that social workers play in health settings; the structure of health care delivery systems; organizational and professional ethics and standards; challenges we face in health care policy; patient issues and how to help address these issues. Specific knowledge and skills in a health care setting are addressed, including biopsychosocial assessments, chart documentation, treatment planning, and discharge planning.

SOW 5611. Family Counseling in Social Work (3). This course introduces students to various theoretical models of family counseling and presents assessment and intervention strategies and techniques.

SOW 5614. Family Violence Across the Life Span (3). This course, looking at violence across the life span, provides an ecological perspective emphasizing the interconnections between individuals experiencing violence and their social environments. Emphasis is placed upon broad coverage of all-important aspects of child abuse, incest, intimate partner violence, rape, and elder abuse. This course is appropriate for students who wish to gain skill in detecting and responding to incest situations for clients, sexual assault survivors, and victims of intimate partner violence or elder abuse.

SOW 5635. The Social Worker in the Public School System (3). This course introduces students to school social work practice and related issues. In order for students to experience the role of the school social worker as realistically as possible, both systematic and theoretical approaches to learning are presented. The course impresses the idea that school social workers seek to maximize student success and promote optimal learning opportunities by helping to remove the variety of barriers that prevent school-based personnel and children from working to the best of their abilities.

SOW 5646. Gerontological Social Work (3). This course introduces students to the field of social gerontology and gerontological social work. Topics include the demography, physical, cognitive, and psychosocial aspects of aging; health-care and social policies that impact older persons, caregivers, and the aging network of services; ways in which forms of oppression (such as ageism, sexism, racism, ablebodyism, beautism, and homophobia) impact our work with older people; as well as ways to promote dignity, self-determination, and socio-economic justice for older persons.

SOW 5648. Physical Aspects of Aging (3). This course covers age and health demographics, as well as attitudes toward aging and health. Topics include basic cellular or molecular theories of aging, how the human body's organ systems typically change over time, pathologies associated with aging, as well as psychological responses to normal and pathological changes.

SOW 5655. Social Work with Children and Adolescents (3). In this course, students increase their knowledge and understanding essential for effective therapeutic interventions in the psychological and behavioral disorders of children and develop special skills in selected intervention techniques and modalities in working with children in a variety of professional roles.

SOW 5656. Child Welfare Practice (3). This course provides a framework of values, knowledge, and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare in the State of Florida. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Florida's Safety Decision Making Method and other family assessment instruments.

SOW 5659. Child Maltreatment and Child Welfare (3). This course provides students with knowledge and skills related to the theory, research, and implications of child and adolescent maltreatment for child development and well-being. Course content is presented within the context of child welfare practice and social work with children and adolescents in public agencies and programs. Issues related to children, families, and communities are covered and attention is given to working with ethnic minorities, women, gays and lesbians, and persons with disabilities. Particular attention is given to federal and state child welfare statutes including Chapter 39, Florida statutes including the Adoption and Safe Families Act and the range of services provided by the Department of Children and Families and other agencies.

SOW 5666. Theory and Practice of Social Work in Criminal Justice Settings (3). This course focuses on the interface of social work and the criminal justice system by beginning to explore the experiences of both victims and individuals involved in the justice system. The course emphasizes practice for social workers working in corrections, reentry programs, and juvenile justice settings.

SOW 5712. Substance Use and Misuse (3). This course is designed to provide fundamental knowledge of the aspects of substance misuse in American society. Students examine the etiology and epidemiology of substance misuse, treatment approaches, and major policies and programs relevant to the prevention and treatment of substance abuse through the use of readings, PowerPoint lectures, Web sites, and structured discussions. Special attention is given to substance use and misuse among specific populations including adolescents, older adults, women, racial and ethnic minorities, gays and lesbians, and persons with disabilities. The effect of substance misuse on families, communities, and social systems is examined utilizing a systems approach.

SOW 5745. Seminar on Loss and Bereavement (3). This advanced clinical social work course is designed for students who wish to increase their knowledge, understanding, and therapeutic skills related to the issues around loss across the lifespan, bereavement, dying, and death, and how we can live life to the fullest while addressing these challenges both personally and with our clients.

SOW 5785. International Social Work and Social Welfare (3). This course prepares students for international social-work practice and for transnational work with immigrants, refugees, international migrants, etc. It introduces international perspectives in the social work field and offers varied examples of social work practice in the U.S., Western and Central European, and Caribbean nations. The course also examines the impact of global interdependence on social-work practice and policy and helps students learn to critically analyze varied practice approaches utilized in dealing with international welfare issues.

SOW 5807. Clinical Social Work Practice (3). Prerequisite: SOW 5308. This advanced practice course emphasizes the development of clinical skills. Students refine their clinical skills, building on the research-based non-specific (common factors) components of therapeutic work (i.e., therapeutic alliance, empathy, goal consensus/collaboration, positive regard/affirmation, and genuineness) and specific factors (validated treatments). The course provides in-depth coverage of three empirically-based models: Solution Focused, Motivation Interviewing, and Interpersonal Therapy. Learning application of techniques informed by these models provides opportunities to enhance professional use of self. The course examines similarities and differences among models and allows students to discern appropriate use of techniques, client populations, settings, and problem interactions. Students develop competency in the ethical and strength-based use of these models.

SOW 5908r. Directed Individual Study (1-4). (S/U grade only.)

SOW 5938r. Social Work Seminars: Selected Topics (3). This course provides students with an understanding of a special topic and its impact on individuals, families, organizations and/or communities. May be repeated to a maximum of nine credit hours; repeatable within the same term.

SOW 5943. International Community Engagement (3). (S/U grade only.) Prerequisites: Acceptance into the College of Social Work Alternative Spring Break program along with international travel during FSU's scheduled spring break. This course utilizes a service learning experience in an international social services organization to introduce students to international social work practice and a range of global social issues that shape human welfare and social development.

SOW 6358. Measurement in Social Work Research (3). This course focuses on the development, testing, and use of measurement tools in social work practice research. It is a required course in the FSU College of Social Work doctoral curriculum. Emphasis is placed on understanding the conceptual relevance and operational clarity of theoretical constructs, and on the methods available for designing, evaluating, and validating instruments to measure them using best practices in psychometric research. Issues relevant to survey design research will be explored. Qualitative and quantitative techniques are examined for their varying contributions to item development and scale construction, and data analytic strategies for determining psychometric characteristics are explored.

SOW 6407. Survey Research Methods (3). This class equips students to design, conduct, and critique survey research. Particular attention is paid to surveying hard-to-reach or disenfranchised populations (methods and ethics involved) and reducing sources of error (i.e., sampling, coverage, measurement, non-response). Topics include types of survey designs; survey sampling strategies and data collection; questionnaire construction (i.e., writing and ordering questions and response categories, pre-testing items); interviewing techniques; coding and analyzing data; and report/manuscript writing. Students gain practical experience by examining existing surveys and data.

SOW 6415. Advanced Quantitative Analysis (3). Prerequisites: Students should have previous coursework completed in general linear modeling, measurement theory, and research design. In this course, quantitative analyses are presented to educate students about advanced approaches to testing individual differences, establishing causality, and evaluating psychometrics. Topics for this course are primarily focused on deepening students' understanding and application of regression-based models.

SOW 6416. Introduction to Statistics in Applied Social Research (3). This course provides students with a firm foundation in descriptive statistics, univariate and bivariate inferential statistics, and multiple regression analyses. The course is designed as an applied statistics course and presented in three major sections: analysis of group differences, analysis of bivariate associations, and analysis of prediction models. Students learn how to use SPSS to clean and manage data, and how to analyze existing Social Work data sets. The course also introduces students to reporting data analysis plans and statistical results consistent with the expectations of peer-reviewed social work journals as well.

SOW 6418. Introduction to Linear Modeling for Applied Social Research (3). Prerequisite: An introductory statistics course. This course represents the Statistics II requirement for the Social Work Doctoral curriculum. The course is an extension of Statistics I and is designed to help students progress from knowledge and application of univariate, bivariate, and introductory multivariate analyses to more complex multivariate techniques commonly used in the social sciences to assess relationships among data derived from a variety of research designs. Specifically, this course builds on students' knowledge of multiple regression and ANOVA from Statistics I to address more advanced topics such as mediation and moderation in multiple regression, logistic regression, and the multivariate ANOVA-based family of analyses including factorial ANOVA, ANCOVA, MANOVA, and repeated measures ANOVA. Students learn how to use SPSS to clean and manage data, and how to analyze existing Social Work data sets.

SOW 6466. Social Work Research Using Secondary Data (3). This course introduces concepts, strategies, and methods associated with secondary analysis of data and how that data relates to social work research. Both classroom and lab components of the course focus on acquisition, manipulation, and maintenance of public-use data and longitudinal analysis. Students demonstrate competence in problem conceptualization by defining a problem/research question in their social science research area, and by identifying and obtaining an appropriate public-use dataset to answer their proposed question. Students develop and demonstrate an understanding of issues in secondary analysis, as well.

SOW 6490. Introduction to Scholarly Writing (3). This course provides incoming doctoral students with 1) an introduction to the process of scholarly writing, 2) an opportunity to develop and hone their writing skills in the context of communicating effectively to the scientific community and, most important 3) an opportunity to develop and integrate the dimension of scholarly writer into their professional identity. The course is based on the assumption that scholarly writing is a way of thinking. As such, students learn how to pursue their writing goals from a framework of depth and critical thinking.

SOW 6492. Foundation Research Methods (3). This course is a seminar in theory construction and research design.

SOW 6494. Advanced Research Methods (3). Students in this course develop a more sophisticated understanding of the research enterprise. The course focuses on developing specific advanced competencies in conceptualization, sampling, design, measurement, data collection, and data analysis. Students also identify practical and ethical dilemmas common in research, especially as they relate to membership in vulnerable populations.

SOW 6495. Systematic Reviews in Social Work Research (3). This course familiarizes the student with the philosophy and methodology of designing and conducting systematic reviews of research relevant to social work. Topics include the selection and review of published research articles, methodological issues unique to particular problems and diverse populations, and the synthesis of literature in students' areas of specialization.

SOW 6496. Qualitative Research Methods (3). This course develops knowledge and skills in qualitative inquiry and identifies resulting strengths and weaknesses. Students identify the usefulness of qualitative methods in developing a knowledge base; the depth and detailed orientation to the field of inquiry; and the usefulness of understanding sensitive topics that are often the focus of social work research.

SOW 6499. Intervention Research in Social Work (3). This elective course focuses on a developmental approach to social-intervention research. It includes articulation of conceptual intervention models and their development, piloting, implementation, and dissemination. Micro-, mezzo-, and macro-level intervention models may be included as part of the course, depending on the students' interest. Background in both theory building and research methods is required.

SOW 6755. Theories and Models of Social Work Research (3). This second-semester doctoral seminar uses an evidence-tested framework based on a review of competing philosophies of science to prepare students to understand the role of theory in research, to critically appraise theories for their usefulness, and to utilize theory in conceptualizing research problems, developing research questions from these problems, and creating possible effective research models.

SOW 6775. Professional Issues in Social Work (3). This course promotes critical thinking about social work as a profession, its knowledge base, its place in the academy, its curricula and issues for its educators. Specific topics include faculty scholarship and mentoring, service and contributing to the profession, comparison of educational delivery models, education evaluation and ethics, and the diverse roles of PhD social workers.

SOW 6904r. Reading in Social Work/Social Welfare (1-6). (S/U grade only.)

SOW 6909r. Directed Individual Study (1-6). (S/U grade only.)

SOW 6916r. Supervised Research (1-6). (S/U grade only.) This course involves contracted research or scholarship directed by student's choice of faculty.

SOW 6930. Teaching Seminar and Practicum (3). (S/U grade only.) This course is designed to prepare students for college teaching. Students are assigned as Teaching Assistants in foundation social work courses while taking this class. The aim of the course is to familiarize students with pedagogical theories and strategies for development and delivery of course content, course management, and assessment. Students practice skills in the classroom and receive guidance and feedback from experienced instructors.

SOW 6938r. Selected Topics in Social Work (3).

SOW 6945r. Practicum in Applied Research (2-6). (S/U grade only.) This two-part course is designed for students to engage in supervised research. This course helps students move from having a substantive area to developing a research agenda, planning, and executing their own work. Students are encouraged to select a topic relevant to their own substantive area of interest. In the first semester, students develop a working relationship with an individual faculty member; simultaneously students attend a seminar in which they propose a project, prepare a work plan, and prepare an IRB application. In the second term, the individual faculty member supervises the students' implementation and write-up of the research project.

SOW 6960r. Preliminary Preparation (1-12). (S/U grade only.) Prerequisites: SOW 6358, 6359, 6414, 6418, 6490, 6492, 6495, 6755, and 6945. (S/U grade only) This course is designed to allow doctoral-level students to register for course credit hours while studying and preparing to take the preliminary doctoral examination (SOW 8964r).

SOW 6980r. Dissertation (1-18). (S/U grade only.) Prerequisite: Admission to doctoral candidacy.

SOW 8964r. Preliminary Doctoral Examination (0). (P/F grade only.)

SOW 8985r. Dissertation Defense (0). (P/F grade only.)